

**Alaska State Standards
correlated to
Merit Software Reading Comprehension Intermediate Programs**

In 1993, Alaskans embarked on a campaign to bring higher standards and accountability to their public school system. The cornerstone of this effort was the development of content standards in ten core subject areas. The standards represent what Alaskans want students to know and be able to do as a result of their public schooling. During 1994 and 1995, the Alaska State Board of Education adopted these standards and key elements as voluntary guidelines for Alaska’s schools.

Merit’s Reading Comprehension Intermediate programs address the following Alaska State Standards:

Grades 6-8 pg. 1

Grades 6-8

Subhead	Content	Performance Standard	Merit Software
Reading	B. A student should be a competent and thoughtful reader, listener, and viewer of literature, technical materials, and a variety of other information.	A student who meets the content standard should: 1. comprehend meaning from written text and oral and visual information by applying a variety of reading, listening, and viewing strategies; these strategies include phonic, context, and vocabulary cues in reading, critical viewing, and active listening;	Accu-Reading Set 1, Reading Shape Up Set 2, Developing Critical Thinking Skills Sets 1-3, Reading Critically Non-fiction Sets 1-3, Real World Reading Skills Set 2, Reading Strategies for Career Success Sets 1-2, Literature Based Reading Series 1-2
Reading	B. A student should be a competent and thoughtful reader, listener, and viewer of literature, technical materials, and a variety of other information.	2. reflect on, analyze, and evaluate a variety of oral, written, and visual information and experiences, including discussions, lectures, art, movies, television, technical materials, and literature;	Accu-Reading Set 1, Reading Shape Up Set 2, Developing Critical Thinking Skills Sets 1-3, Reading Critically Non-fiction Sets 1-3, Real World Reading Skills Set 2, Reading Strategies for Career Success Sets 1-2, Literature Based Reading Series 1-2