

**Alabama State Standards  
correlated to  
Merit Software Reading Comprehension College Prep Programs**

The Classroom Improvement Section is responsible for the development, implementation, and assessment of the minimum curriculum content (standards) and course design for K-12 students in the public schools. It is responsible for instructional support that includes courses of study, instructional materials and research, curriculum alignment materials, recognition and scholarship programs, the textbook adoption program, and counseling and guidance services. The most recent English Language Arts Course of Study for was adopted in 1999 for implementation in the 2001-2002 school year.

Merit’s Reading Comprehension College Prep programs address the following Alabama State Standards:

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Grade 9

Subhead	Standard	Benchmark	Merit Software
Reading	1. Apply strategies to interpret textual, functional, and recreational written materials.	Examples: applying prior knowledge, noting organizational pattern, determining sequence of events, determining cause and effect, noting important details, drawing conclusions about main idea	Accu-Reading Set 2, Developing Critical Thinking Skills Set 3, Reading Critically Non-fiction Set 3, Reading Strategies for Career Success Set 1, Literature Based Reading Series 2
Reading	6. Determine the literary elements in specific works.	<ul style="list-style-type: none"> <li>· Plot</li> <li>· Tone</li> <li>· Mood</li> <li>· Character</li> <li>· Setting</li> <li>· Theme</li> </ul>	Literature Based Reading Series 2
Reading	8. Determine when argument and propaganda are used in written, oral, and visual forms.	<ul style="list-style-type: none"> <li>· Fact versus opinion</li> <li>· Appeal to emotion</li> </ul>	Accu-Reading Set 2, Developing Critical Thinking Skills Set 3, Reading Critically Non-fiction Set 3, Reading Strategies for Career Success Set 1

Grade 10

Subhead	Standard	Benchmark	Merit Software
Reading	1. Apply appropriate strategies to interpret various types of reading materials.	<ul style="list-style-type: none"> <li>• Textual</li> <li>• Functional</li> <li>• Recreational</li> </ul> <p>Examples: recognizing symbolism, using context clues, following directions, recognizing cause and effect, identifying sequence</p>	Accu-Reading Set 2, Developing Critical Thinking Skills Set 4, Reading Critically Non-fiction Set 4, Reading Strategies for Career Success Set 2, Literature Based Reading Series 2
Reading	9. Recognize elements of plot in print form as well as in movies and plays.	<ul style="list-style-type: none"> <li>• Exposition</li> <li>• Conflict</li> <li>• Rising action</li> <li>• Climax</li> <li>• Denouement</li> </ul>	Literature Based Reading Series 2
Reading	13. Identify main ideas and supporting details from non-fictional reading.		Accu-Reading Set 2, Developing Critical Thinking Skills Set 4, Reading Critically Non-fiction Set 4, Reading Strategies for Career Success Set 2
Reading	22. Use available technology related to English language arts.		Accu-Reading Set 2, Developing Critical Thinking Skills Set 4, Reading Critically Non-fiction Set 4, Reading Strategies for Career Success Set 2, Literature Based Reading Series 2

Grade 11

Subhead	Standard	Benchmark	Merit Software
Reading	1. Read for a variety of purposes using appropriate strategies to comprehend.	Examples: identifying themes or main idea, outlining, drawing conclusions, determining cause and effect, using context clues, following directions, identifying sequence	Accu-Reading Set 2, Developing Critical Thinking Skills Set 4, Reading Critically Non-fiction Set 4, Reading Strategies for Career Success Set 2, Literature Based Reading Series 2

Grade 12

<b>Subhead</b>	<b>Standard</b>	<b>Benchmark</b>	<b>Merit Software</b>
Reading	1. Comprehend a variety of reading materials by applying appropriate strategies.	Examples: identifying the tone, mood, theme or main idea, and supporting details; representing organizational structure with a graphic organizer; noting figurative language	Literature Based Reading Series 2