

**Alabama State Standards
correlated to
Merit Software Reading Comprehension Intermediate Programs**

The Classroom Improvement Section is responsible for the development, implementation, and assessment of the minimum curriculum content (standards) and course design for K-12 students in the public schools. It is responsible for instructional support that includes courses of study, instructional materials and research, curriculum alignment materials, recognition and scholarship programs, the textbook adoption program, and counseling and guidance services. The most recent English Language Arts Course of Study for was adopted in 1999 for implementation in the 2001-2002 school year.

Merit’s Reading Comprehension Intermediate programs address the following Alabama State Standards:

- Grade 6 pg. 1
- Grade 7 pg. 2
- Grade 8 pg. 3

Grade 6

Subhead	Standard	Benchmark	Merit Software
Reading	1. Interpret and construct meaning by applying appropriate strategies to materials across the curriculum.	Examples: making initial predictions about text meaning, using prior knowledge, setting purposes for reading, interpreting author’s meaning, using monitoring strategies, correcting or confirming author’s message, determining cause and effect, noting sequence of events, identifying main idea and supporting details	Reading Shape Up Set 2, Accu-Reading Set 1, Developing Critical Thinking Skills Set 1, Reading Critically Non-fiction Set 1, Real World Reading Skills Set 2, Reading Strategies for Career Success Set 1, Literature Based Reading Series 1
Reading	6. Determine the author’s purpose.	<ul style="list-style-type: none"> · To persuade · To inform · To entertain 	Reading Shape Up Set 2, Accu-Reading Set 1, Developing Critical Thinking Skills Set 1, Reading Critically Non-fiction Set 1, Real World Reading Skills Set 2, Reading Strategies for Career Success Set 1, Literature Based Reading Series 1

Reading	17. Develop an extended vocabulary through reading, listening, viewing, writing, speaking, and presenting.	<ul style="list-style-type: none"> · Synonyms · Antonyms · Affixes and base words · Classifications · Context clues 	Reading Shape Up Set 2, Accu-Reading Set 1, Developing Critical Thinking Skills Set 1, Reading Critically Non-fiction Set 1, Real World Reading Skills Set 2, Reading Strategies for Career Success Set 1, Literature Based Reading Series 1
Reading	18. Use available computer technology to enhance reading and writing skills.	Examples: interactive reading and writing programs, word processing	Reading Shape Up Set 2, Accu-Reading Set 1, Developing Critical Thinking Skills Set 1, Reading Critically Non-fiction Set 1, Real World Reading Skills Set 2, Reading Strategies for Career Success Set 1, Literature Based Reading Series 1

Grade 7

Subhead	Standard	Benchmark	Merit Software
Reading	1. Construct, interpret, and evaluate meaning by applying appropriate strategies to materials across the curriculum.	Examples: setting purposes for reading, interpreting author's meaning, using monitoring strategies, correcting or confirming author's message, distinguishing fact from opinion, determining cause and effect, noting sequence of events, identifying main idea and supporting details	Reading Shape Up Set 2, Accu-Reading Set 1, Developing Critical Thinking Skills Set 2, Reading Critically Non-fiction Set 2, Literature Based Reading Series 1
Reading	16. Develop and use an extended vocabulary through reading, listening, viewing, writing, speaking, and presenting.	<ul style="list-style-type: none"> · Synonyms · Antonyms · Affixes and base words · Classifications · Context clues · Denotation and connotation 	Reading Shape Up Set 2, Accu-Reading Set 1, Developing Critical Thinking Skills Set 2, Reading Critically Non-fiction Set 2, Literature Based Reading Series 1
Reading	17. Use available computer technology to enhance reading and writing skills.	Examples: word processing programs, multimedia presentations, Internet	Reading Shape Up Set 2, Accu-Reading Set 1, Developing Critical Thinking Skills Set 2, Reading Critically Non-fiction Set 2, Literature Based Reading Series 1

Grade 8

Subhead	Standard	Benchmark	Merit Software
Reading	1. Apply appropriate strategies to materials across the curriculum to construct meaning through interpretation and evaluation.	Examples: using monitoring strategies, correcting or confirming author’s message, distinguishing fact from opinion, confirming author’s credentials, confirming intention and validity of message, using context clues, drawing conclusions, determining cause and effect, determining sequence of events, identifying main idea and supporting details	Reading Shape Up Set 2, Accu Reading Sets 1-2, Developing Critical Thinking Skills Set 2, Reading Critically Non-fiction Set 2, Reading Strategies for Career Success Set 1, Literature Based Reading Series Sets 1-2
Reading	6. Determine the author’s purpose.	<ul style="list-style-type: none"> · To persuade · To inform · To entertain · To evaluate 	Reading Shape Up Set 2, Accu Reading Sets 1-2, Developing Critical Thinking Skills Set 2, Reading Critically Non-fiction Set 2, Reading Strategies for Career Success Set 1, Literature Based Reading Series Sets 1-2
Reading	16. Comprehend and display an extended vocabulary through reading, listening, viewing, writing, speaking, and presenting.	<ul style="list-style-type: none"> · Synonyms · Antonyms · Affixes and base words · Classifications · Context clues · Denotation and connotation 	Reading Shape Up Set 2, Accu Reading Sets 1-2, Developing Critical Thinking Skills Set 2, Reading Critically Non-fiction Set 2, Reading Strategies for Career Success Set 1, Literature Based Reading Series Sets 1-2
Reading	17. Use available computer technology to enhance reading and writing skills.	Examples: editing programs, Internet	Reading Shape Up Set 2, Accu Reading Sets 1-2, Developing Critical Thinking Skills Set 2, Reading Critically Non-fiction Set 2, Reading Strategies for Career Success Set 1, Literature Based Reading Series Sets 1-2