

**Arkansas State Content Standards
correlated to
Merit Software Reading Comprehension Basic Programs**

The Arkansas Language Arts Framework and the Arkansas Mathematics Framework are the first two documents to be completed as part of a planned and continuous revision cycle. The revised frameworks were written by Arkansas teachers, as were the original framework documents. Some changes through revision are noteworthy. For example, the Arkansas Language Arts Framework replaces the two older English Language Arts and Reading Frameworks. Also, the revised Language Arts Frameworks now has three strands, or essential categories, instead of four.

Merit’s Reading Comprehension Basic programs address the following Arkansas State Content Standards:

Grade 3 pg. 1
Grade 4 pg. 3

Grade 3

Strand	Content Standard	Student Learning Expectations	Merit Software
Reading- Using prior knowledge to make meaning	Standard 9: Comprehension Students shall apply a variety of strategies to read and comprehend printed material.	R.9.3.1 Activate prior knowledge by previewing and using text structure R.9.3.2 Use prior knowledge to determine a purpose for reading	Developing Critical Thinking Skills, Set 1, Reading Critically Non-Fiction, Set 1; Literature-Based Reading Series 1; Reading Comprehension Booster; Read and Respond Punch; Reading Shape-Up Set 1; Accu-Reading, Set 1; Real World Reading Skills, Sets 1-2
Reading- Using connections to make meaning	Standard 9: Comprehension Students shall apply a variety of strategies to read and comprehend printed material.	R.9.3.3 Make connections from text to world during reading	Developing Critical Thinking Skills, Set 1, Reading Critically Non-Fiction, Set 1; Literature-Based Reading Series 1; Reading Comprehension Booster; Read and Respond Punch; Reading Shape-Up Set 1; Accu-Reading, Set 1; Real World Reading Skills, Sets 1-2
Reading - Using visualization to make meaning	Standard 9: Comprehension Students shall apply a variety of strategies to read and comprehend printed material.	R.9.3.4 Form mental pictures to organize and visualize the content of the text	Developing Critical Thinking Skills, Set 1, Reading Critically Non-Fiction, Set 1; Literature-Based Reading Series 1; Reading Comprehension Booster; Read and Respond Punch; Reading Shape-Up Set 1; Accu-Reading, Set 1; Real World Reading Skills, Sets 1-2

Reading – Using questioning and monitoring to make meaning	Standard 9: Comprehension Students shall apply a variety of strategies to read and comprehend printed material.	R.9.3.5 Generate questions and check the text for answers R.9.3.6 Question the author’s purpose R.9.3.7 Ask questions and support answers by connecting prior knowledge with literal and inferential information found in the text	Literature Based Reading Series 1-2
Reading – Using inferences to make meaning	Standard 9: Comprehension Students shall apply a variety of strategies to read and comprehend printed material.	R.9.3.8 Discuss why an author may have selected particular words or phrases R.9.3.9 Draw inferences, such as conclusions or generalizations, and support them with text evidence and/or personal experiences	Reading Shape Up Sets 1-2, Accu-Reading Sets 1-2, Developing Critical Thinking Skills Sets 1,2,3, Reading Critically Non-fiction Sets 1,2,3, Real World Reading Skills Set 2, Reading Strategies for Career Success Set 1, Literature Based Reading Series 1-2
Reading - Determining importance to make meaning	Standard 9: Comprehension Students shall apply a variety of strategies to read and comprehend printed material.	R.9.3.5 Generate questions and check the text for answers R.9.3.6 Question the author’s purpose R.9.3.7 Ask questions and support answers by connecting prior knowledge with literal and inferential information found in the text	Reading Shape Up Sets 1-2, Accu-Reading Sets 1-2, Developing Critical Thinking Skills Sets 1,2,3, Reading Critically Non-fiction Sets 1,2,3, Real World Reading Skills Set 2, Reading Strategies for Career Success Set 1, Literature Based Reading Series 1-2
Reading- Summarizing and Synthesizing for meaning	Standard 9: Comprehension Students shall apply a variety of strategies to read and comprehend printed material.	R.9.3.12 Summarize a story	Reading Shape Up Sets 1-2, Accu-Reading Sets 1-2, Developing Critical Thinking Skills Sets 1,2,3, Reading Critically Non-fiction Sets 1,2,3, Real World Reading Skills Set 2, Reading Strategies for Career Success Set 1, Literature Based Reading Series 1-2

Grade 4

Strand	Content Standard	Student Learning Expectations	Merit Software
Reading- Using prior knowledge to make meaning	Standard 9: Comprehension Students shall apply a variety of strategies to read and comprehend printed material.	R.9.4.1 Organize prior knowledge and new information to make meaning of the text	Developing Critical Thinking Skills, Set 1, Reading Critically Non-Fiction, Set 1; Literature-Based Reading Series 1; Reading Comprehension Booster; Read and Respond Punch; Reading Shape-Up Set 1; Accu-Reading, Set 1; Real World Reading Skills, Sets 1-2
Reading- Using connections to make meaning	Standard 9: Comprehension Students shall apply a variety of strategies to read and comprehend printed material.	R.9.4.2 Make connections that demonstrate a deeper understanding of text related to self, text, and/or world	Developing Critical Thinking Skills, Set 1, Reading Critically Non-Fiction, Set 1; Literature-Based Reading Series 1; Reading Comprehension Booster; Read and Respond Punch; Reading Shape-Up Set 1; Accu-Reading, Set 1; Real World Reading Skills, Sets 1-2
Reading - Using visualization to make meaning	Standard 9: Comprehension Students shall apply a variety of strategies to read and comprehend printed material.	R.9.4.3 Form mental pictures reflecting vivid details and personal connections with the text R.9.4.4 Revise mental pictures based on new information from the text	Developing Critical Thinking Skills, Set 1, Reading Critically Non-Fiction, Set 1; Literature-Based Reading Series 1; Reading Comprehension Booster; Read and Respond Punch; Reading Shape-Up Set 1; Accu-Reading, Set 1; Real World Reading Skills, Sets 1-2
Reading – Using questioning and monitoring to make meaning	Standard 9: Comprehension Students shall apply a variety of strategies to read and comprehend printed material.	R.9.4.5 Generate questions that reflect active engagement in the text R.9.4.6 Use additional resources to support answers to questions formulated before, during, and after reading	Literature Based Reading Series 1-2
Reading – Using inferences to make meaning	Standard 9: Comprehension Students shall apply a variety of strategies to read and comprehend printed material.	R.9.4.7 Infer the purpose of the text to expand comprehension R.9.4.8 Describe how the author’s purpose determines the choice of language and information in a text R.9.4.9 Use inferences to expand understanding of content knowledge	Reading Shape Up Sets 1-2, Accu-Reading Sets 1-2, Developing Critical Thinking Skills Sets 1,2,3, Reading Critically Non-fiction Sets 1,2,3, Real World Reading Skills Set 2, Reading Strategies for Career Success Set 1, Literature Based Reading Series 1-2

<p>Reading - Determining importance to make meaning</p>	<p>Standard 9: Comprehension Students shall apply a variety of strategies to read and comprehend printed material.</p>	<p>R.9.4.10 Sort relevant and irrelevant information based on the purpose of reading</p> <p>R.9.4.11 Read a text for a variety of purposes</p>	<p>Reading Shape Up Sets 1-2, Accu- Reading Sets 1-2, Developing Critical Thinking Skills Sets 1,2,3, Reading Critically Non-fiction Sets 1,2,3, Real World Reading Skills Set 2, Reading Strategies for Career Success Set 1, Literature Based Reading Series 1-2</p>
<p>Reading- Summarizing and Synthesizing for meaning</p>	<p>Standard 9: Comprehension Students shall apply a variety of strategies to read and comprehend printed material.</p>	<p>R.9.4.12 Summarize content of selection, identifying important ideas and providing details for each important idea</p>	<p>Reading Shape Up Sets 1-2, Accu- Reading Sets 1-2, Developing Critical Thinking Skills Sets 1,2,3, Reading Critically Non-fiction Sets 1,2,3, Real World Reading Skills Set 2, Reading Strategies for Career Success Set 1, Literature Based Reading Series 1-2</p>