

**Arkansas State Standards
correlated to
Merit Software Writing Mechanics- Grammar Programs**

The Arkansas Language Arts Framework and the Arkansas Mathematics Framework are the first two documents to be completed as part of a planned and continuous revision cycle. The revised frameworks were written by Arkansas teachers, as were the original framework documents. Some changes through revision are noteworthy. For example, the Arkansas Language Arts Framework replaces the two older English Language Arts and Reading Frameworks. Also, the revised Language Arts Frameworks now has three strands, or essential categories, instead of four.

Merit’s Writing Mechanics-Grammar programs address the following Arkansas State Standards:

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Grade 5

Subhead	Content Standard	Student Learning Expectations	Merit Software
Writing - Editing	Standard 4: Process Students shall employ a wide range of strategies as they write, using the writing process appropriately.	W.4.5.11 Edit individually or in groups for appropriate grade-level conventions, within the following features: <ul style="list-style-type: none"> • <i>Sentence formation</i> • Completeness • Absence of fused sentences • Expansion through standard coordination and modifiers • <i>Embedding</i> through standard subordination and modifiers • Standard word order • <i>Usage</i> • Standard inflections • Agreement • Word meaning • Conventions • <i>Mechanics</i> • Capitalization • Punctuation • Formatting • Spelling 	Grammar Fitness Sets 1,2,3, Write it Right Set 1
Writing - Usage	Standard 6: Conventions Students shall apply knowledge of Standard English conventions in written work.	W.6.5.7 Apply conventions of grammar with emphasis on the following: <ul style="list-style-type: none"> • Subject-verb agreement • Parts of speech • Parts of a sentence • Conjugation in simple verb tenses • Possessive pronouns 	Grammar Fitness Sets 1,2,3, Write it Right Set 1

Grade 6

Subhead	Content Standard	Student Learning Expectations	Merit Software
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Writing - Editing	Standard 4: Process Students shall employ a wide range of strategies as they write, using the writing process appropriately.	W.4.6.11 Edit individually or in groups for appropriate grade-level conventions, within the following features: <ul style="list-style-type: none"> • <i>Sentence formation</i> • Completeness • Absence of fused sentences • Expansion through standard coordination and modifiers • <i>Embedding</i> through standard subordination and modifiers • Standard word order • <i>Usage</i> • Standard inflections • Agreement • Word meaning • Conventions • <i>Mechanics</i> • Capitalization • Punctuation • Formatting • Spelling 	Grammar Fitness Sets 1,2,3, Write it Right Set 1
Writing - Usage	Standard 6: Conventions Students shall apply knowledge of Standard English conventions in written work.	W.6.6.7 Apply conventions of grammar with emphasis on the following: <ul style="list-style-type: none"> • Subject-verb agreement • Parts of speech • Parts of a sentence • Conjugation in perfect verb tenses Possessive, nominative, and objective pronouns	Grammar Fitness Sets 1,2,3, Write it Right Set 1

Grade 7

Subhead	Content Standard	Student Learning Expectations	Merit Software
Writing - Editing	Standard 4: Process Students shall employ a wide range of strategies as they write, using the writing process appropriately.	W.4.7.11 Edit individually or in groups for appropriate grade-level conventions, within the following features: <ul style="list-style-type: none"> • <i>Sentence formation</i> • Completeness • Absence of fused sentences • Expansion through standard coordination and modifiers • <i>Embedding</i> through standard subordination and modifiers • Standard word order • <i>Usage</i> • Standard inflections • Agreement • Word meaning 	Grammar Fitness Sets 1,2,3, Write it Right Set 1

		<ul style="list-style-type: none"> • Conventions • <i>Mechanics</i> • Capitalization • Punctuation • Formatting • Spelling 	
Writing - Usage	Standard 6: Conventions Students shall apply knowledge of Standard English conventions in written work.	<p>W.6.7.6 Apply conventions of grammar with emphasis on the following:</p> <ul style="list-style-type: none"> • Agreement • Subject-verb • Pronoun and antecedent • Parts of speech • Parts of a sentence and <i>sentence patterns</i> • S-V • S-V-DO • S-V-IO-DO • S-LV-PN • S-LV-PA • Conjugation in progressive verb forms • Prepositional phrases as modifiers • Dependent clauses 	Grammar Fitness Sets 1,2,3, Write it Right Set 1

Grade 8

Subhead	Content Standard	Student Learning Expectations	Merit Software
Writing - Editing	Standard 4: Process Students shall employ a wide range of strategies as they write, using the writing process appropriately.	<p>W.4.8.10 Edit individually or in groups for appropriate grade-level conventions, within the following features:</p> <ul style="list-style-type: none"> • <i>Sentence formation</i> • Completeness • Absence of fused sentences • Expansion through standard coordination and modifiers • <i>Embedding</i> through standard subordination and modifiers • Standard word order • <i>Usage</i> • Standard inflections • Agreement • Word meaning • Conventions • <i>Mechanics</i> • Capitalization • Punctuation • Formatting 	Grammar Fitness Sets 1,2,3, Write it Right Set 1

		<ul style="list-style-type: none"> • Spelling 	
Writing - Usage	Standard 6: Conventions Students shall apply knowledge of Standard English conventions in written work.	<p>W.6.8.6 Apply conventions of grammar with emphasis on the following:</p> <ul style="list-style-type: none"> • Subject-verb agreement • Parts of speech • Pronoun and antecedent agreement • Parts of a sentence and <i>sentence patterns</i> • S-V • S-V-DO • S-V-IO-DO • S-LV-PN • S-LV-PA • Conjugation in regular, progressive, and emphatic verb forms • Verbals 	Grammar Fitness Sets 1,2,3, Write it Right Set 1

Grade 9

Subhead	Content Standard	Student Learning Expectations	Merit Software
Writing - Usage	Standard 6: Conventions Students shall apply knowledge of Standard English conventions in written work.	<p>W.6.9.4 Apply rules for the parts of a sentence, including subject/verb, direct/indirect object, predicate nominative/predicate adjective, objective complement, and pronoun case</p> <p>W.6.9.5 Distinguish between active and passive voice</p> <p>W.6.9.6 Maintain consistent verb tense within a writing product</p> <p>W.6.9.7 Select appropriate pronouns when writing</p>	Grammar Fitness Sets 3-4, Write It Right Set 2, Business English Fitness

Grade 10

Subhead	Content Standard	Student Learning Expectations	Merit Software
Writing - Usage	Standard 6: Conventions Students shall apply knowledge of Standard English conventions in written work.	W.6.10.2 Apply <i>usage</i> rules appropriately in all formal writing <ul style="list-style-type: none"> • Subject verb agreement • Pronoun agreement • Misplaced modifiers • Pronoun case • Objective complements W.6.10.3 Demonstrate appropriate use of active and passive voice	Grammar Fitness Sets 3-4, Write It Right Set 2, Business English Fitness

Grade 11

Subhead	Content Standard	Student Learning Expectations	Merit Software
Writing - Usage	Standard 6: Conventions Students shall apply knowledge of Standard English conventions in written work.	Apply <i>usage</i> rules appropriately in all formal writing <ul style="list-style-type: none"> • Subject verb agreement • Pronoun agreement • Misplaced modifiers • Active and passive voice Indicative and subjunctive mood	Grammar Fitness Sets 3-4, Write It Right Set 2, Business English Fitness

Grade 12

Subhead	Content Standard	Student Learning Expectations	Merit Software
Writing - Usage	Standard 6: Conventions Students shall apply knowledge of Standard English conventions in written work.	Apply <i>usage</i> rules appropriately in all formal writing <ul style="list-style-type: none"> • Subject verb agreement • Pronoun agreement • Misplaced modifiers • Active and passive voice Indicative and subjunctive mood	Grammar Fitness Sets 3-4, Write It Right Set 2, Business English Fitness