

**Arizona State Standards
correlated to
Merit Software Process Writing Programs**

Arizona’s students must be able to communicate effectively in their schools and communities. The communication skills of reading, writing, listening, speaking, viewing and presenting form the core of language and literacy. The ultimate purpose of the following language arts standards is to ensure that all students be offered the opportunities, the encouragement and the vision to develop the language skills they need to pursue lifelong goals, including finding personal enrichment and participating as informed members of society.

Merit’s Process Writing programs address the following Arizona State Standards:

Grades 3-5 pg. 1-3
Grades 6-8 pg. 4-6
Grades 9-12 pg. 7-9

Grades 3-5

Strand	Concept	Performance Outcome	Merit Software
Writing Process	Concept 1: Prewriting Prewriting includes using strategies to generate, plan, and organize ideas for specific purposes.	PO 1. Generate ideas through a variety of activities (e.g., brainstorming, graphic organizer, drawing, writer’s notebook, group discussion, printed material).	Starter Paragraph Punch, Paragraph Punch, Writing About Reading
Writing Process	Concept 1: Prewriting Prewriting includes using strategies to generate, plan, and organize ideas for specific purposes.	PO 2. Determine the purpose (e.g., to entertain, to inform, to communicate, to persuade) of an intended writing piece.	Starter Paragraph Punch, Paragraph Punch, Writing About Reading
Writing Process	Concept 1: Prewriting Prewriting includes using strategies to generate, plan, and organize ideas for specific purposes.	PO 3. Determine the intended audience of a writing piece.	Starter Paragraph Punch, Paragraph Punch, Writing About Reading
Writing Process	Concept 1: Prewriting Prewriting includes using strategies to generate, plan, and organize ideas for specific purposes.	PO 4. Use organizational strategies (e.g., graphic organizer, KWL chart, log) to plan writing.	Starter Paragraph Punch, Paragraph Punch, Writing About Reading

Writing Process	Concept 2: Drafting Drafting incorporates prewriting activities to create a first draft containing necessary elements for a specific purpose.	PO 1. Use a prewriting plan to develop a draft with main idea(s) and supporting details.	Starter Paragraph Punch, Paragraph Punch, Writing About Reading
Writing Process	Concept 2: Drafting Drafting incorporates prewriting activities to create a first draft containing necessary elements for a specific purpose.	PO 2. Organize writing into a logical sequence that is clear to the audience.	Starter Paragraph Punch, Paragraph Punch, Writing About Reading
Writing Process	Concept 3: Revising Revising includes evaluating and refining the rough draft for clarity and effectiveness. (Ask: Does this draft say what you want it to say?)	PO 1. Evaluate the draft for use of ideas and content, organization, voice, word choice, and sentence fluency. (See Strand 2)	Starter Paragraph Punch, Paragraph Punch, Writing About Reading
Writing Process	Concept 3: Revising Revising includes evaluating and refining the rough draft for clarity and effectiveness. (Ask: Does this draft say what you want it to say?)	PO 2. Add details to the draft to more effectively accomplish the purpose.	Starter Paragraph Punch, Paragraph Punch, Writing About Reading
Writing Process	Concept 3: Revising Revising includes evaluating and refining the rough draft for clarity and effectiveness. (Ask: Does this draft say what you want it to say?)	PO 3. Rearrange words, sentences, and paragraphs to clarify the meaning of the draft.	Starter Paragraph Punch, Paragraph Punch, Writing About Reading
Writing Process	Concept 3: Revising Revising includes evaluating and refining the rough draft for clarity and effectiveness. (Ask: Does this draft say what you want it to say?)	PO 4. Use a combination of sentence structures (i.e., simple, compound) to improve sentence fluency in the draft.	Starter Paragraph Punch, Paragraph Punch, Writing About Reading
Writing Process	Concept 3: Revising Revising includes evaluating and refining the rough draft for clarity and effectiveness. (Ask: Does this draft say what you want it to say?)	PO 5. Modify word choice appropriate to the application in order to enhance the writing.	Starter Paragraph Punch, Paragraph Punch, Writing About Reading
Writing Process	Concept 3: Revising Revising includes evaluating and refining the rough draft for clarity and effectiveness. (Ask: Does this draft say what you want it to say?)	PO 6. Apply appropriate tools or strategies (e.g., peer review, checklists, rubrics) to refine the draft.	Starter Paragraph Punch, Paragraph Punch, Writing About Reading

Writing Process	Concept 3: Revising Revising includes evaluating and refining the rough draft for clarity and effectiveness. (Ask: Does this draft say what you want it to say?)	PO 7. Use resources and reference materials to select more precise vocabulary.	Starter Paragraph Punch, Paragraph Punch, Writing About Reading
Writing Process	Concept 4: Editing Editing includes proofreading and correcting the draft for conventions.	PO 1. Identify punctuation, spelling, and grammar and usage errors in the draft. (See Strand 2)	Starter Paragraph Punch, Paragraph Punch, Writing About Reading
Writing Process	Concept 4: Editing Editing includes proofreading and correcting the draft for conventions.	PO 2. Use resources (e.g., dictionary, word lists, spelling/grammar checkers) to correct conventions.	Starter Paragraph Punch, Paragraph Punch, Writing About Reading
Writing Process	Concept 4: Editing Editing includes proofreading and correcting the draft for conventions.	PO 3. Apply proofreading marks to indicate errors in conventions.	Starter Paragraph Punch, Paragraph Punch, Writing About Reading
Writing Process	Concept 4: Editing Editing includes proofreading and correcting the draft for conventions.	PO 4. Apply appropriate tools or strategies (e.g., peer review, checklists, rubrics) to edit the draft.	Starter Paragraph Punch, Paragraph Punch, Writing About Reading
Writing Process	Concept 5: Publishing Format and present a final product for the intended audience.	PO 1. Prepare writing in a format (e.g., oral presentation, manuscript, multimedia) appropriate to audience and purpose.	Starter Paragraph Punch, Paragraph Punch, Writing About Reading
Writing Process	Concept 5: Publishing Format and present a final product for the intended audience.	PO 2. Share the writing with the intended audience.	Starter Paragraph Punch, Paragraph Punch, Writing About Reading

Grades 6-8

Strand	Concept	Performance Outcome	Merit Software
Writing Process	Concept 1: Prewriting Prewriting includes using strategies to generate, plan, and organize ideas for specific purposes.	PO 1. Generate ideas through a variety of activities (e.g., prior knowledge, discussion with others, printed material, or other sources).	Paragraph Punch, Essay Punch, Writing about Reading
Writing Process	Concept 1: Prewriting Prewriting includes using strategies to generate, plan, and organize ideas for specific purposes.	PO 2. Determine the purpose (e.g., to entertain, to inform, to communicate, to persuade, to explain) of an intended writing piece.	Paragraph Punch, Essay Punch, Writing about Reading
Writing Process	Concept 1: Prewriting Prewriting includes using strategies to generate, plan, and organize ideas for specific purposes.	PO 3. Determine the intended audience of a writing piece.	Paragraph Punch, Essay Punch, Writing about Reading
Writing Process	Concept 1: Prewriting Prewriting includes using strategies to generate, plan, and organize ideas for specific purposes.	PO 4. Establish a central idea appropriate to the type of writing.	Paragraph Punch, Essay Punch, Writing about Reading
Writing Process	Concept 1: Prewriting Prewriting includes using strategies to generate, plan, and organize ideas for specific purposes.	PO 5. Use organizational strategies (e.g., outline, chart, table, graph, Venn Diagram, web, story map, plot pyramid) to plan writing.	Paragraph Punch, Essay Punch, Writing about Reading
Writing Process	Concept 1: Prewriting Prewriting includes using strategies to generate, plan, and organize ideas for specific purposes.	PO 6. Maintain a record (e.g., list, journal, folder, notebook) of writing ideas.	Paragraph Punch, Essay Punch, Writing about Reading
Writing Process	Concept 1: Prewriting Prewriting includes using strategies to generate, plan, and organize ideas for specific purposes.	PO 7. Use time-management strategies, when appropriate, to produce a writing product within a set time period.	Paragraph Punch, Essay Punch, Writing about Reading

Writing Process	Concept 2: Drafting Drafting incorporates prewriting activities to create a first draft containing necessary elements for a specific purpose.	PO 1. Use a prewriting plan to develop a draft with main idea(s) and supporting details.	Paragraph Punch, Essay Punch, Writing about Reading
Writing Process	Concept 2: Drafting Drafting incorporates prewriting activities to create a first draft containing necessary elements for a specific purpose.	PO 2. Organize writing into a logical sequence that is clear to the audience.	Paragraph Punch, Essay Punch, Writing about Reading
Writing Process	Concept 3: Revising Revising includes evaluating and refining the rough draft for clarity and effectiveness. (Ask: Does this draft say what you want it to say?)	PO 1. Evaluate the draft for use of ideas and content, organization, voice, word choice, and sentence fluency. (See Strand 2)	Paragraph Punch, Essay Punch, Writing about Reading
Writing Process	Concept 3: Revising Revising includes evaluating and refining the rough draft for clarity and effectiveness. (Ask: Does this draft say what you want it to say?)	PO 2. Add details to the draft to more effectively accomplish the purpose.	Paragraph Punch, Essay Punch, Writing about Reading
Writing Process	Concept 3: Revising Revising includes evaluating and refining the rough draft for clarity and effectiveness. (Ask: Does this draft say what you want it to say?)	PO 3. Delete irrelevant and/or redundant information from the draft to more effectively accomplish the purpose.	Paragraph Punch, Essay Punch, Writing about Reading
Writing Process	Concept 3: Revising Revising includes evaluating and refining the rough draft for clarity and effectiveness. (Ask: Does this draft say what you want it to say?)	PO 4. Rearrange words, sentences, and paragraphs to clarify the meaning or to enhance the writing style.	Paragraph Punch, Essay Punch, Writing about Reading
Writing Process	Concept 3: Revising Revising includes evaluating and refining the rough draft for clarity and effectiveness. (Ask: Does this draft say what you want it to say?)	PO 5. Add transitional words, phrases, and/or sentences to clarify meaning or enhance the writing style.	Paragraph Punch, Essay Punch, Writing about Reading
Writing Process	Concept 3: Revising Revising includes evaluating and refining the rough draft for clarity and effectiveness. (Ask: Does this draft say what you want it to say?)	PO 6. Use a variety of sentence structures (i.e., simple, compound) to improve sentence fluency in the draft.	Paragraph Punch, Essay Punch, Writing about Reading

Writing Process	Concept 3: Revising Revising includes evaluating and refining the rough draft for clarity and effectiveness. (Ask: Does this draft say what you want it to say?)	PO 7. Apply appropriate tools or strategies (e.g., peer review, checklists, rubrics) to refine the draft.	Paragraph Punch, Essay Punch, Writing about Reading
Writing Process	Concept 4: Editing Editing includes proofreading and correcting the draft for conventions.	PO 1. Identify punctuation, spelling, and grammar and usage errors in the draft. (See Strand 2)	Paragraph Punch, Essay Punch, Writing about Reading
Writing Process	Concept 4: Editing Editing includes proofreading and correcting the draft for conventions.	PO 2. Use resources (e.g., dictionary, word lists, spelling/grammar checkers) to correct conventions.	Paragraph Punch, Essay Punch, Writing about Reading
Writing Process	Concept 4: Editing Editing includes proofreading and correcting the draft for conventions.	PO 3. Apply proofreading marks to indicate errors in conventions.	Paragraph Punch, Essay Punch, Writing about Reading
Writing Process	Concept 4: Editing Editing includes proofreading and correcting the draft for conventions.	PO 4. Apply appropriate tools or strategies (e.g., peer review, checklists, rubrics) to edit the draft.	Paragraph Punch, Essay Punch, Writing about Reading
Writing Process	Concept 5: Publishing Format and present a final product for the intended audience.	PO 1. Prepare writing in a format (e.g., oral presentation, manuscript, multimedia) appropriate to audience and purpose.	Paragraph Punch, Essay Punch, Writing about Reading
Writing Process	Concept 5: Publishing Format and present a final product for the intended audience.	PO 2. Use margins and spacing to enhance the final product.	Paragraph Punch, Essay Punch, Writing about Reading
Writing Process	Concept 5: Publishing Format and present a final product for the intended audience.	PO 3. Use graphics (e.g., drawings, charts, graphs), when applicable, to enhance the final product.	Paragraph Punch, Essay Punch, Writing about Reading

Grades 9-12

Strand	Concept	Performance Outcome	Merit Software
Writing Process	Concept 1: Prewriting Prewriting includes using strategies to generate, plan, and organize ideas for specific purposes.	PO 1. Generate ideas through a variety of activities (e.g., prior knowledge, discussion with others, printed material, or other sources).	Paragraph Punch, Essay Punch, Writing about Reading
Writing Process	Concept 1: Prewriting Prewriting includes using strategies to generate, plan, and organize ideas for specific purposes.	PO 2. Determine the purpose (e.g., to entertain, to inform, to communicate, to persuade, to explain) of an intended writing piece.	Paragraph Punch, Essay Punch, Writing about Reading
Writing Process	Concept 1: Prewriting Prewriting includes using strategies to generate, plan, and organize ideas for specific purposes.	PO 3. Determine the intended audience of a writing piece.	Paragraph Punch, Essay Punch, Writing about Reading
Writing Process	Concept 1: Prewriting Prewriting includes using strategies to generate, plan, and organize ideas for specific purposes.	PO 4. Establish a central idea appropriate to the type of writing.	Paragraph Punch, Essay Punch, Writing about Reading
Writing Process	Concept 1: Prewriting Prewriting includes using strategies to generate, plan, and organize ideas for specific purposes.	PO 5. Use organizational strategies (e.g., outline, chart, table, graph, Venn Diagram, web, story map, plot pyramid) to plan writing.	Paragraph Punch, Essay Punch, Writing about Reading
Writing Process	Concept 1: Prewriting Prewriting includes using strategies to generate, plan, and organize ideas for specific purposes.	PO 6. Maintain a record (e.g., list, journal, folder, notebook) of writing ideas.	Paragraph Punch, Essay Punch, Writing about Reading
Writing Process	Concept 1: Prewriting Prewriting includes using strategies to generate, plan, and organize ideas for specific purposes.	PO 7. Use time-management strategies, when appropriate, to produce a writing product within a set time period.	Paragraph Punch, Essay Punch, Writing about Reading

Writing Process	Concept 2: Drafting Drafting incorporates prewriting activities to create a first draft containing necessary elements for a specific purpose.	PO 1. Use a prewriting plan to develop a draft with main idea(s) and supporting details.	Paragraph Punch, Essay Punch, Writing about Reading
Writing Process	Concept 2: Drafting Drafting incorporates prewriting activities to create a first draft containing necessary elements for a specific purpose.	PO 2. Sequence ideas into a cohesive, meaningful order.	Paragraph Punch, Essay Punch, Writing about Reading
Writing Process	Concept 3: Revising Revising includes evaluating and refining the rough draft for clarity and effectiveness. (Ask: Does this draft say what you want it to say?)	PO 1. Evaluate the draft for use of ideas and content, organization, voice, word choice, and sentence fluency. (See Strand 2)	Paragraph Punch, Essay Punch, Writing about Reading
Writing Process	Concept 3: Revising Revising includes evaluating and refining the rough draft for clarity and effectiveness. (Ask: Does this draft say what you want it to say?)	PO 2. Add details to the draft to more effectively accomplish the purpose.	Paragraph Punch, Essay Punch, Writing about Reading
Writing Process	Concept 3: Revising Revising includes evaluating and refining the rough draft for clarity and effectiveness. (Ask: Does this draft say what you want it to say?)	PO 3. Delete irrelevant and/or redundant information from the draft to more effectively accomplish the purpose.	Paragraph Punch, Essay Punch, Writing about Reading
Writing Process	Concept 3: Revising Revising includes evaluating and refining the rough draft for clarity and effectiveness. (Ask: Does this draft say what you want it to say?)	PO 4. Rearrange words, sentences, and paragraphs to clarify the meaning or to enhance the writing style.	Paragraph Punch, Essay Punch, Writing about Reading
Writing Process	Concept 3: Revising Revising includes evaluating and refining the rough draft for clarity and effectiveness. (Ask: Does this draft say what you want it to say?)	PO 5. Add transitional words, phrases, and/or sentences to clarify meaning or enhance the writing style.	Paragraph Punch, Essay Punch, Writing about Reading
Writing Process	Concept 3: Revising Revising includes evaluating and refining the rough draft for clarity and effectiveness. (Ask: Does this draft say what you want it to say?)	PO 6. Use a variety of sentence structures (i.e., simple, compound) to improve sentence fluency in the draft.	Paragraph Punch, Essay Punch, Writing about Reading

Writing Process	Concept 3: Revising Revising includes evaluating and refining the rough draft for clarity and effectiveness. (Ask: Does this draft say what you want it to say?)	PO 7. Apply appropriate tools or strategies (e.g., peer review, checklists, rubrics) to refine the draft.	Paragraph Punch, Essay Punch, Writing about Reading
Writing Process	Concept 4: Editing Editing includes proofreading and correcting the draft for conventions.	PO 1. Identify punctuation, spelling, and grammar and usage errors in the draft. (See Strand 2)	Paragraph Punch, Essay Punch, Writing about Reading
Writing Process	Concept 4: Editing Editing includes proofreading and correcting the draft for conventions.	PO 2. Use resources (e.g., dictionary, word lists, spelling/grammar checkers) to correct conventions.	Paragraph Punch, Essay Punch, Writing about Reading
Writing Process	Concept 4: Editing Editing includes proofreading and correcting the draft for conventions.	PO 3. Apply proofreading marks to indicate errors in conventions.	Paragraph Punch, Essay Punch, Writing about Reading
Writing Process	Concept 4: Editing Editing includes proofreading and correcting the draft for conventions.	PO 4. Apply appropriate tools or strategies (e.g., peer review, checklists, rubrics) to edit the draft.	Paragraph Punch, Essay Punch, Writing about Reading
Writing Process	Concept 5: Publishing Format and present a final product for the intended audience.	PO 1. Prepare writing in a format (e.g., oral presentation, manuscript, multimedia) appropriate to audience and purpose.	Paragraph Punch, Essay Punch, Writing about Reading
Writing Process	Concept 5: Publishing Format and present a final product for the intended audience.	PO 2. Include such techniques as principles of design (e.g., margins, tabs, spacing, and columns) and graphics (e.g., drawings, charts, graphs), when applicable, to enhance the final product.	Paragraph Punch, Essay Punch, Writing about Reading