

**Arizona State Standards
correlated to
Merit Software Reading Comprehension Basic Programs**

Arizona’s students must be able to communicate effectively in their schools and communities. The communication skills of reading, writing, listening, speaking, viewing and presenting form the core of language and literacy. The ultimate purpose of the following language arts standards is to ensure that all students be offered the opportunities, the encouragement and the vision to develop the language skills they need to pursue lifelong goals, including finding personal enrichment and participating as informed members of society.

Merit’s Reading Comprehension Basic programs address the following Arizona State Standards:

- Grade 3 pg. 1-5
- Grade 4 pg. 6-11
- Grade 5 pg. 12-17

Grade 3

| Strand | Concept | Performance Outcome | Merit Software |
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| Reading Process | Concept 6: Comprehension Strategies: Employ strategies to comprehend text. | PO 1. Predict events and actions, based upon prior knowledge and text features. | Reading Shape Up Set 2, Accu-Reading Sets 1-2, Developing Critical Thinking Skills Sets 1-2, Reading Critically Non-fiction Sets 1-2, Real World Reading Skills Set 2, Reading Strategies for Career Success Set 1, Literature Based Reading Series 1-2 |
| Reading Process | Concept 6: Comprehension Strategies: Employ strategies to comprehend text. | PO2. Compare a prediction about an action or event to what actually occurred within a text. | Reading Shape Up Set 2, Accu-Reading Sets 1-2, Developing Critical Thinking Skills Sets 1-2, Reading Critically Non-fiction Sets 1-2, Real World Reading Skills Set 2, Reading Strategies for Career Success Set 1, Literature Based Reading Series 1-2 |

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| Reading Process | Concept 6: Comprehension Strategies: Employ strategies to comprehend text. | PO 3. Ask relevant questions in order to comprehend text. | Reading Shape Up Set 2, Accu-Reading Sets 1-2, Developing Critical Thinking Skills Sets 1-2, Reading Critically Non-fiction Sets 1-2, Real World Reading Skills Set 2, Reading Strategies for Career Success Set 1, Literature Based Reading Series 1-2 |
| Reading Process | Concept 6: Comprehension Strategies: Employ strategies to comprehend text. | PO 4. Answer clarifying questions in order to comprehend text. | Reading Shape Up Set 2, Accu-Reading Sets 1-2, Developing Critical Thinking Skills Sets 1-2, Reading Critically Non-fiction Sets 1-2, Real World Reading Skills Set 2, Reading Strategies for Career Success Set 1, Literature Based Reading Series 1-2 |
| Reading Process | Concept 6: Comprehension Strategies: Employ strategies to comprehend text. | PO 5. Extract information from graphic organizers (e.g., webs, Venn diagrams, flow charts) to comprehend text. | Reading Shape Up Set 2, Accu-Reading Sets 1-2, Developing Critical Thinking Skills Sets 1-2, Reading Critically Non-fiction Sets 1-2, Real World Reading Skills Set 2, Reading Strategies for Career Success Set 1, Literature Based Reading Series 1-2 |
| Reading Process | Concept 6: Comprehension Strategies: Employ strategies to comprehend text. | PO 6. Connect information and events in text to life experiences and to related text and sources. | Reading Shape Up Set 2, Accu-Reading Sets 1-2, Developing Critical Thinking Skills Sets 1-2, Reading Critically Non-fiction Sets 1-2, Real World Reading Skills Set 2, Reading Strategies for Career Success Set 1, Literature Based Reading Series 1-2 |
| Comprehending Literary Text | Concept 1: Elements of Literature: Identify, analyze, and apply knowledge of the structures and elements of literature. | PO 1. Compare (and contrast) literary elements across stories, including plots, settings, and characters. | Literature Based Reading Series 1-2 |

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| Comprehending Literary Text | Concept 1: Elements of Literature: Identify, analyze, and apply knowledge of the structures and elements of literature. | PO 2. Describe characters (e.g., traits, roles, similarities) within a literary selection. | Literature Based Reading Series 1-2 |
| Comprehending Literary Text | Concept 1: Elements of Literature: Identify, analyze, and apply knowledge of the structures and elements of literature. | PO 4. Make relevant connections (e.g., relationships, cause/effect, comparisons) between earlier events and later events in text. | Literature Based Reading Series 1-2 |
| Comprehending Literary Text | Concept 1: Elements of Literature: Identify, analyze, and apply knowledge of the structures and elements of literature. | PO 7. Distinguish between/among fiction, nonfiction, poetry, plays, and narratives, using knowledge of their structural elements. | Literature Based Reading Series 1-2 |
| Comprehending Literary Text | Concept 2: Historical and Cultural Aspects of Literature: Recognize and apply knowledge of the historical and cultural aspects of American, British, and world literature. | PO 1. Compare events, characters and conflicts in literary selections from a variety of cultures to their experiences. | Literature Based Reading Series 1-2 |
| Comprehending Informational Text | Concept 1: Expository Text: Identify, analyze, and apply knowledge of the purpose, structures, and elements of expository text. | PO 1. Identify the main idea and supporting details in expository text. | Developing Critical Thinking Skills, Set 1, Reading Critically Non-Fiction, Set 1; Reading Comprehension Booster; Read and Respond Punch; Reading Shape-Up Set 1; Accu-Reading, Set 1; Real World Reading Skills, Sets 1-2 |

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| Comprehending Informational Text | Concept 1: Expository Text: Identify, analyze, and apply knowledge of the purpose, structures, and elements of expository text. | PO 2. Locate facts in response to questions about expository text. | Developing Critical Thinking Skills, Set 1, Reading Critically Non-Fiction, Set 1; Reading Comprehension Booster; Read and Respond Punch; Reading Shape-Up Set 1; Accu-Reading, Set 1; Real World Reading Skills, Sets 1-2 |
| Comprehending Informational Text | Concept 1: Expository Text: Identify, analyze, and apply knowledge of the purpose, structures, and elements of expository text. | PO 3. Locate specific information by using organizational features (e.g., title, table of contents, headings, captions, bold print, key words, glossary, indices, italics, key words) in expository text. <u>(Connected to Research Strand in Writing)</u> | Developing Critical Thinking Skills, Set 1, Reading Critically Non-Fiction, Set 1; Reading Comprehension Booster; Read and Respond Punch; Reading Shape-Up Set 1; Accu-Reading, Set 1; Real World Reading Skills, Sets 1-2 |
| Comprehending Informational Text | Concept 1: Expository Text: Identify, analyze, and apply knowledge of the purpose, structures, and elements of expository text. | PO 4. Use a variety of sources (e.g., trade books, encyclopedias, magazines, atlases, almanacs, electronic source, textbooks) to answer specific questions, and/or gather information. <u>(Connected to Research Strand in Writing)</u> | Developing Critical Thinking Skills, Set 1, Reading Critically Non-Fiction, Set 1; Reading Comprehension Booster; Read and Respond Punch; Reading Shape-Up Set 1; Accu-Reading, Set 1; Real World Reading Skills, Sets 1-2 |
| Comprehending Informational Text | Concept 1: Expository Text: Identify, analyze, and apply knowledge of the purpose, structures, and elements of expository text. | PO 5. Interpret information from graphic features (e.g., charts, maps, diagrams, illustrations, tables, timelines) of expository text. <u>(Connected to Research Strand in Writing)</u> | Developing Critical Thinking Skills, Set 1, Reading Critically Non-Fiction, Set 1; Reading Comprehension Booster; Read and Respond Punch; Reading Shape-Up Set 1; Accu-Reading, Set 1; Real World Reading Skills, Sets 1-2 |

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| Comprehending Informational Text | Concept 2: Functional Text: Identify, analyze, and apply knowledge of the purpose, structures, clarity, and relevancy of functional text. | PO 1. Follow a set of written multi-step directions. | Developing Critical Thinking Skills, Set 1, Reading Critically Non-Fiction, Set 1; Reading Comprehension Booster; Read and Respond Punch; Reading Shape-Up Set 1; Accu-Reading, Set 1; Real World Reading Skills, Sets 1-2 |
| Comprehending Informational Text | Concept 2: Functional Text: Identify, analyze, and apply knowledge of the purpose, structures, clarity, and relevancy of functional text. | PO 2. Provide multi-step directions. | Developing Critical Thinking Skills, Set 1, Reading Critically Non-Fiction, Set 1; Reading Comprehension Booster; Read and Respond Punch; Reading Shape-Up Set 1; Accu-Reading, Set 1; Real World Reading Skills, Sets 1-2 |
| Comprehending Informational Text | Concept 2: Functional Text: Identify, analyze, and apply knowledge of the purpose, structures, clarity, and relevancy of functional text. | PO 3 . Evaluate written directions for sequence and completeness. | Developing Critical Thinking Skills, Set 1, Reading Critically Non-Fiction, Set 1; Reading Comprehension Booster; Read and Respond Punch; Reading Shape-Up Set 1; Accu-Reading, Set 1; Real World Reading Skills, Sets 1-2 |
| Comprehending Informational Text | Concept 2: Functional Text: Identify, analyze, and apply knowledge of the purpose, structures, clarity, and relevancy of functional text. | PO 4. Interpret information in functional documents (e.g., maps, schedules, pamphlets) for a specific purpose. | Developing Critical Thinking Skills, Set 1, Reading Critically Non-Fiction, Set 1; Reading Comprehension Booster; Read and Respond Punch; Reading Shape-Up Set 1; Accu-Reading, Set 1; Real World Reading Skills, Sets 1-2 |
| Comprehending Informational Text | Concept 3: Persuasive Text: Explain basic elements of argument in text and their relationship to the author’s purpose and use of persuasive strategies. | PO 1. Distinguish fact from opinion in persuasive text (e.g., advertisements, product labels, written communications). | Developing Critical Thinking Skills, Set 1, Reading Critically Non-Fiction, Set 1; Reading Comprehension Booster; Read and Respond Punch; Reading Shape-Up Set 1; Accu-Reading, Set 1; Real World Reading Skills, Sets 1-2 |

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| Comprehending Informational Text | Concept 3: Persuasive Text: Explain basic elements of argument in text and their relationship to the author's purpose and use of persuasive strategies. | PO 2. Identify persuasive vocabulary (e.g., emotional words) used to influence readers' perspectives. | Developing Critical Thinking Skills, Set 1, Reading Critically Non-Fiction, Set 1; Reading Comprehension Booster; Read and Respond Punch; Reading Shape-Up Set 1; Accu-Reading, Set 1; Real World Reading Skills, Sets 1-2 |
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Grade 4

| Strand | Concept | Performance Outcome | Merit Software |
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| Reading Process | Concept 6: Comprehension Strategies: Employ strategies to comprehend text. | PO 1. Predict text content using prior knowledge and text features (e.g., illustrations, titles, topic sentences, key words). | Reading Shape Up Set 2, Accu-Reading Sets 1-2, Developing Critical Thinking Skills Sets 1-2, Reading Critically Non-fiction Sets 1-2, Real World Reading Skills Set 2, Reading Strategies for Career Success Set 1, Literature Based Reading Series 1-2 |
| Reading Process | Concept 6: Comprehension Strategies: Employ strategies to comprehend text. | PO 2. Confirm predictions about text for accuracy. | Reading Shape Up Set 2, Accu-Reading Sets 1-2, Developing Critical Thinking Skills Sets 1-2, Reading Critically Non-fiction Sets 1-2, Real World Reading Skills Set 2, Reading Strategies for Career Success Set 1, Literature Based Reading Series 1-2 |

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| Reading Process | Concept 6: Comprehension Strategies: Employ strategies to comprehend text. | PO 3. Generate clarifying questions in order to comprehend text. | Reading Shape Up Set 2, Accu-Reading Sets 1-2, Developing Critical Thinking Skills Sets 1-2, Reading Critically Non-fiction Sets 1-2, Real World Reading Skills Set 2, Reading Strategies for Career Success Set 1, Literature Based Reading Series 1-2 |
| Reading Process | Concept 6: Comprehension Strategies: Employ strategies to comprehend text. | PO 4. Use graphic organizers in order to clarify the meaning of the text. | Reading Shape Up Set 2, Accu-Reading Sets 1-2, Developing Critical Thinking Skills Sets 1-2, Reading Critically Non-fiction Sets 1-2, Real World Reading Skills Set 2, Reading Strategies for Career Success Set 1, Literature Based Reading Series 1-2 |
| Reading Process | Concept 6: Comprehension Strategies: Employ strategies to comprehend text. | PO 5. Connect information and events in text to life experiences and to related text and sources. | Reading Shape Up Set 2, Accu-Reading Sets 1-2, Developing Critical Thinking Skills Sets 1-2, Reading Critically Non-fiction Sets 1-2, Real World Reading Skills Set 2, Reading Strategies for Career Success Set 1, Literature Based Reading Series 1-2 |
| Reading Process | Concept 6: Comprehension Strategies: Employ strategies to comprehend text. | PO 6. Use reading strategies (e.g., drawing conclusions, determining cause and effect, making inferences, sequencing) to comprehend text. | Reading Shape Up Set 2, Accu-Reading Sets 1-2, Developing Critical Thinking Skills Sets 1-2, Reading Critically Non-fiction Sets 1-2, Real World Reading Skills Set 2, Reading Strategies for Career Success Set 1, Literature Based Reading Series 1-2 |
| Comprehending Literary Text | Concept 1: Elements of Literature: Identify, analyze, and apply knowledge of the structures and elements of literature. | PO 1. Identify the main problem or conflict of a plot. | Literature Based Reading Series 1-2 |

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| Comprehending Literary Text | Concept 1: Elements of Literature: Identify, analyze, and apply knowledge of the structures and elements of literature. | PO 2. Identify the resolution of a problem or conflict in a plot. | Literature Based Reading Series 1-2 |
| Comprehending Literary Text | Concept 1: Elements of Literature: Identify, analyze, and apply knowledge of the structures and elements of literature. | PO 3. Identify the moral of literary selection (e.g., fables, folktales, fairytales, legends). | Literature Based Reading Series 1-2 |
| Comprehending Literary Text | Concept 1: Elements of Literature: Identify, analyze, and apply knowledge of the structures and elements of literature. | PO 4. Distinguish between major characters and minor characters. | Literature Based Reading Series 1-2 |
| Comprehending Literary Text | Concept 1: Elements of Literature: Identify, analyze, and apply knowledge of the structures and elements of literature. | PO 5. Describe a character's traits using textual evidence (e.g., dialogue, actions, narrations, illustrations). | Literature Based Reading Series 1-2 |
| Comprehending Literary Text | Concept 1: Elements of Literature: Identify, analyze, and apply knowledge of the structures and elements of literature. | PO 6. Identify the speaker or narrator in a literary selection. | Literature Based Reading Series 1-2 |
| Comprehending Literary Text | Concept 1: Elements of Literature: Identify, analyze, and apply knowledge of the structures and elements of literature. | PO 7. Identify all aspects of the setting (e.g., time of day or year, historical period, place, situation). | Literature Based Reading Series 1-2 |
| Comprehending Literary Text | Concept 1: Elements of Literature: Identify, analyze, and apply knowledge of the structures and elements of literature. | PO 8. Compare (and contrast) the characters, events, and setting in a literary selection. | Literature Based Reading Series 1-2 |

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| Comprehending Literary Text | Concept 1: Elements of Literature: Identify, analyze, and apply knowledge of the structures and elements of literature. | PO 9. Identify characteristics and structural elements (e.g., imagery, rhyme, verse, rhythm, meter) of poetry. | Literature Based Reading Series 1-2 |
| Comprehending Literary Text | Concept 1: Elements of Literature: Identify, analyze, and apply knowledge of the structures and elements of literature. | PO 10. Identify common forms of literature (e.g., poetry, novel, short story, biography, autobiography, drama) based upon their characteristics. | Literature Based Reading Series 1-2 |
| Comprehending Literary Text | Concept 2: Historical and Cultural Aspects of Literature: Recognize and apply knowledge of the historical and cultural aspects of American, British, and world literature. | PO 1. Describe the historical and cultural aspects found in cross-cultural works of literature. | Literature Based Reading Series 1-2 |
| Comprehending Informational Text | Concept 1: Expository Text: Identify, analyze, and apply knowledge of the purpose, structures, and elements of expository text. | PO 1. Identify the main idea and supporting details in expository text. | Developing Critical Thinking Skills, Set 1, Reading Critically Non-Fiction, Set 1; Reading Comprehension Booster; Read and Respond Punch; Reading Shape-Up Set 1; Accu-Reading, Set 1; Real World Reading Skills, Sets 1-2 |
| Comprehending Informational Text | Concept 1: Expository Text: Identify, analyze, and apply knowledge of the purpose, structures, and elements of expository text. | PO 2. Distinguish fact from opinion in expository text. | Developing Critical Thinking Skills, Set 1, Reading Critically Non-Fiction, Set 1; Reading Comprehension Booster; Read and Respond Punch; Reading Shape-Up Set 1; Accu-Reading, Set 1; Real World Reading Skills, Sets 1-2 |
| Comprehending Informational Text | Concept 1: Expository Text: Identify, analyze, and apply knowledge of the purpose, structures, and elements of expository text. | PO 3. Determine author's main purpose (e.g., to inform, to describe, to explain) for writing the expository text. | Developing Critical Thinking Skills, Set 1, Reading Critically Non-Fiction, Set 1; Reading Comprehension Booster; Read and Respond Punch; Reading Shape-Up Set 1; Accu-Reading, Set 1; Real World Reading Skills, Sets 1-2 |

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| Comprehending Informational Text | Concept 1: Expository Text: Identify, analyze, and apply knowledge of the purpose, structures, and elements of expository text. | PO 4. Locate specific information by using organizational features (e.g., table of contents, headings, captions, bold print, glossaries, indices, italics, key words, topic sentences, concluding sentences) of expository text. <u>(Connected to Research Strand in Writing)</u> | Developing Critical Thinking Skills, Set 1, Reading Critically Non-Fiction, Set 1; Reading Comprehension Booster; Read and Respond Punch; Reading Shape-Up Set 1; Accu-Reading, Set 1; Real World Reading Skills, Sets 1-2 |
| Comprehending Informational Text | Concept 1: Expository Text: Identify, analyze, and apply knowledge of the purpose, structures, and elements of expository text. | PO 5. Identify appropriate print and electronic reference sources (e.g., encyclopedia, atlas, almanac, dictionary, thesaurus, periodical, textbooks, CD-ROM, website) needed for a specific purpose. <u>(Connected to Research Strand in Writing)</u> | Developing Critical Thinking Skills, Set 1, Reading Critically Non-Fiction, Set 1; Reading Comprehension Booster; Read and Respond Punch; Reading Shape-Up Set 1; Accu-Reading, Set 1; Real World Reading Skills, Sets 1-2 |
| Comprehending Informational Text | Concept 1: Expository Text: Identify, analyze, and apply knowledge of the purpose, structures, and elements of expository text. | PO 6. Interpret information from graphic features (e.g., charts, maps, diagrams, illustrations, tables, timelines) in expository text. <u>(Connected to Research Strand in Writing)</u> | Developing Critical Thinking Skills, Set 1, Reading Critically Non-Fiction, Set 1; Reading Comprehension Booster; Read and Respond Punch; Reading Shape-Up Set 1; Accu-Reading, Set 1; Real World Reading Skills, Sets 1-2 |
| Comprehending Informational Text | Concept 1: Expository Text: Identify, analyze, and apply knowledge of the purpose, structures, and elements of expository text. | PO 7. Distinguish cause and effect. | Developing Critical Thinking Skills, Set 1, Reading Critically Non-Fiction, Set 1; Reading Comprehension Booster; Read and Respond Punch; Reading Shape-Up Set 1; Accu-Reading, Set 1; Real World Reading Skills, Sets 1-2 |
| Comprehending Informational Text | Concept 1: Expository Text: Identify, analyze, and apply knowledge of the purpose, structures, and elements of expository text. | PO 8. Draw valid conclusions based on information gathered from expository text. | Developing Critical Thinking Skills, Set 1, Reading Critically Non-Fiction, Set 1; Reading Comprehension Booster; Read and Respond Punch; Reading Shape-Up Set 1; Accu-Reading, Set 1; Real World Reading Skills, Sets 1-2 |

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| Comprehending Informational Text | Concept 2: Functional Text: 2. Identify, analyze, and apply knowledge of the purpose, structures, clarity, and relevancy of functional text. | PO 1. Locate specific information from functional text (e.g., letters, memos, directories, menus, schedules, pamphlets, search engines, signs, manuals, instructions, recipes, labels, forms). | Developing Critical Thinking Skills, Set 1, Reading Critically Non-Fiction, Set 1; Reading Comprehension Booster; Read and Respond Punch; Reading Shape-Up Set 1; Accu-Reading, Set 1; Real World Reading Skills, Sets 1-2 |
| Comprehending Informational Text | Concept 2: Functional Text: 2. Identify, analyze, and apply knowledge of the purpose, structures, clarity, and relevancy of functional text. | PO 2. Interpret details from functional text for a specific purpose (e.g., to follow directions, to solve problems, to perform procedures, to answer questions). | Developing Critical Thinking Skills, Set 1, Reading Critically Non-Fiction, Set 1; Reading Comprehension Booster; Read and Respond Punch; Reading Shape-Up Set 1; Accu-Reading, Set 1; Real World Reading Skills, Sets 1-2 |
| Comprehending Informational Text | Concept 3: Persuasive Text: Explain basic elements of argument in text and their relationship to the author's purpose and use of persuasive strategies. | PO 1. Determine the author's position regarding a particular idea, subject, concept, or object. | Developing Critical Thinking Skills, Set 1, Reading Critically Non-Fiction, Set 1; Reading Comprehension Booster; Read and Respond Punch; Reading Shape-Up Set 1; Accu-Reading, Set 1; Real World Reading Skills, Sets 1-2 |
| Comprehending Informational Text | Concept 3: Persuasive Text: Explain basic elements of argument in text and their relationship to the author's purpose and use of persuasive strategies. | PO 2. Identify persuasive vocabulary (e.g., loaded/emotional words, exaggeration) used to influence readers' opinions. | Developing Critical Thinking Skills, Set 1, Reading Critically Non-Fiction, Set 1; Reading Comprehension Booster; Read and Respond Punch; Reading Shape-Up Set 1; Accu-Reading, Set 1; Real World Reading Skills, Sets 1-2 |

Grade 5

| Strand | Concept | Performance Outcome | Merit Software |
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| Reading Process | Concept 6: Comprehension Strategies: Employ strategies to comprehend text. | PO 1. Predict text content using prior knowledge and text features (e.g., illustrations, titles, topic sentences, key words). | Reading Shape Up Set 2, Accu-Reading Sets 1-2, Developing Critical Thinking Skills Sets 1-2, Reading Critically Non-fiction Sets 1-2, Real World Reading Skills Set 2, Reading Strategies for Career Success Set 1, Literature Based Reading Series 1-2 |
| Reading Process | Concept 6: Comprehension Strategies: Employ strategies to comprehend text. | PO 2. Confirm predictions about text for accuracy. | Reading Shape Up Set 2, Accu-Reading Sets 1-2, Developing Critical Thinking Skills Sets 1-2, Reading Critically Non-fiction Sets 1-2, Real World Reading Skills Set 2, Reading Strategies for Career Success Set 1, Literature Based Reading Series 1-2 |
| Reading Process | Concept 6: Comprehension Strategies: Employ strategies to comprehend text. | PO 3. Generate clarifying questions in order to comprehend text. | Reading Shape Up Set 2, Accu-Reading Sets 1-2, Developing Critical Thinking Skills Sets 1-2, Reading Critically Non-fiction Sets 1-2, Real World Reading Skills Set 2, Reading Strategies for Career Success Set 1, Literature Based Reading Series 1-2 |
| Reading Process | Concept 6: Comprehension Strategies: Employ strategies to comprehend text. | PO 4. Use graphic organizers in order to clarify the meaning of the text. | Reading Shape Up Set 2, Accu-Reading Sets 1-2, Developing Critical Thinking Skills Sets 1-2, Reading Critically Non-fiction Sets 1-2, Real World Reading Skills Set 2, Reading Strategies for Career Success Set 1, Literature Based Reading Series 1-2 |

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| Reading Process | Concept 6: Comprehension Strategies: Employ strategies to comprehend text. | PO 5. Connect information and events in text to life experiences and to related text and sources. | Reading Shape Up Set 2, Accu-Reading Sets 1-2, Developing Critical Thinking Skills Sets 1-2, Reading Critically Non-fiction Sets 1-2, Real World Reading Skills Set 2, Reading Strategies for Career Success Set 1, Literature Based Reading Series 1-2 |
| Reading Process | Concept 6: Comprehension Strategies: Employ strategies to comprehend text. | PO 6. Use reading strategies (e.g., drawing conclusions, determining cause and effect, making inferences, sequencing) to comprehend text. | Reading Shape Up Set 2, Accu-Reading Sets 1-2, Developing Critical Thinking Skills Sets 1-2, Reading Critically Non-fiction Sets 1-2, Real World Reading Skills Set 2, Reading Strategies for Career Success Set 1, Literature Based Reading Series 1-2 |
| Comprehending Literary Text | Concept 1: Elements of Literature: Identify, analyze, and apply knowledge of the structures and elements of literature. | PO 1. Identify the components of a plot (e.g., main events, conflict, rising action, climax, falling action, resolution). | Literature Based Reading Series 1-2 |
| Comprehending Literary Text | Concept 1: Elements of Literature: Identify, analyze, and apply knowledge of the structures and elements of literature. | PO 2. Identify the theme (moral, lesson, meaning, message, view or comment on life) of a literary selection. | Literature Based Reading Series 1-2 |
| Comprehending Literary Text | Concept 1: Elements of Literature: Identify, analyze, and apply knowledge of the structures and elements of literature. | PO 3. Distinguish between major characters and minor characters. | Literature Based Reading Series 1-2 |
| Comprehending Literary Text | Concept 1: Elements of Literature: Identify, analyze, and apply knowledge of the structures and elements of literature. | PO 4. Analyze how a character's traits influence that character's actions. | Literature Based Reading Series 1-2 |

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| Comprehending Literary Text | Concept 1: Elements of Literature: Identify, analyze, and apply knowledge of the structures and elements of literature. | PO 5. Identify the narrative point of view (e.g., first person, third person, omniscient) in a literary selection. | Literature Based Reading Series 1-2 |
| Comprehending Literary Text | Concept 1: Elements of Literature: Identify, analyze, and apply knowledge of the structures and elements of literature. | PO 6. Determine of all the aspects of the setting (e.g., time of day or year, historical period, place, situation) in a literary selection. | Literature Based Reading Series 1-2 |
| Comprehending Literary Text | Concept 1: Elements of Literature: Identify, analyze, and apply knowledge of the structures and elements of literature. | PO 7. Identify the intended effect of the techniques (e.g., appeal of characters, believability of characters and plot, use of figurative language) that the author uses to influence readers' feelings and attitudes. | Literature Based Reading Series 1-2 |
| Comprehending Literary Text | Concept 1: Elements of Literature: Identify, analyze, and apply knowledge of the structures and elements of literature. | PO 8. Identify types of poetry (e.g., free verse, haiku, cinquain, limericks). | Literature Based Reading Series 1-2 |
| Comprehending Literary Text | Concept 1: Elements of Literature: Identify, analyze, and apply knowledge of the structures and elements of literature. | PO 9. Identify various genres of fiction (e.g., mysteries, science fiction, historical fiction, adventures, fantasies, fables, myths) based upon their characteristics. | Literature Based Reading Series 1-2 |
| Comprehending Literary Text | Concept 1: Elements of Literature: Identify, analyze, and apply knowledge of the structures and elements of literature. | PO 2. Describe characters (e.g., traits, roles, similarities) within a literary selection. | Literature Based Reading Series 1-2 |
| Comprehending Literary Text | Concept 1: Elements of Literature: Identify, analyze, and apply knowledge of the structures and elements of literature. | PO 4. Make relevant connections (e.g., relationships, cause/effect, comparisons) between earlier events and later events in text. | Literature Based Reading Series 1-2 |

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| Comprehending Literary Text | Concept 1: Elements of Literature: Identify, analyze, and apply knowledge of the structures and elements of literature. | PO 7. Distinguish between/among fiction, nonfiction, poetry, plays, and narratives, using knowledge of their structural elements. | Literature Based Reading Series 1-2 |
| Comprehending Literary Text | Concept 2: Historical and Cultural Aspects of Literature: Recognize and apply knowledge of the historical and cultural aspects of American, British, and world literature. | PO 1. Describe the historical and cultural aspects found in cross-cultural works of literature. | Literature Based Reading Series 1-2 |
| Comprehending Informational Text | Concept 1: Expository Text: Identify, analyze, and apply knowledge of the purpose, structures, and elements of expository text. | PO 1. Identify the main idea and supporting details in expository text. | Developing Critical Thinking Skills, Set 1, Reading Critically Non-Fiction, Set 1; Reading Comprehension Booster; Read and Respond Punch; Reading Shape-Up Set 1; Accu-Reading, Set 1; Real World Reading Skills, Sets 1-2 |
| Comprehending Informational Text | Concept 1: Expository Text: Identify, analyze, and apply knowledge of the purpose, structures, and elements of expository text. | PO 2. Distinguish fact from opinion in expository text. | Developing Critical Thinking Skills, Set 1, Reading Critically Non-Fiction, Set 1; Reading Comprehension Booster; Read and Respond Punch; Reading Shape-Up Set 1; Accu-Reading, Set 1; Real World Reading Skills, Sets 1-2 |
| Comprehending Informational Text | Concept 1: Expository Text: Identify, analyze, and apply knowledge of the purpose, structures, and elements of expository text. | PO 3. Determine author's main purpose (e.g., to inform, to describe, to explain) for writing the expository text. | Developing Critical Thinking Skills, Set 1, Reading Critically Non-Fiction, Set 1; Reading Comprehension Booster; Read and Respond Punch; Reading Shape-Up Set 1; Accu-Reading, Set 1; Real World Reading Skills, Sets 1-2 |

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| Comprehending Informational Text | Concept 1: Expository Text: Identify, analyze, and apply knowledge of the purpose, structures, and elements of expository text. | PO 4. Locate specific information by using organizational features (e.g., table of contents, headings, captions, bold print, glossaries, indices, italics, key words, topic sentences, concluding sentences) of expository text. <u>(Connected to Research Strand in Writing)</u> | Developing Critical Thinking Skills, Set 1, Reading Critically Non-Fiction, Set 1; Reading Comprehension Booster; Read and Respond Punch; Reading Shape-Up Set 1; Accu-Reading, Set 1; Real World Reading Skills, Sets 1-2 |
| Comprehending Informational Text | Concept 1: Expository Text: Identify, analyze, and apply knowledge of the purpose, structures, and elements of expository text. | PO 5. Locate appropriate print and electronic reference sources (e.g., encyclopedia, atlas, almanac, dictionary, thesaurus, periodical, textbooks, CD-ROM, website) needed for a specific purpose. <u>(Connected to Research Strand in Writing)</u> | Developing Critical Thinking Skills, Set 1, Reading Critically Non-Fiction, Set 1; Reading Comprehension Booster; Read and Respond Punch; Reading Shape-Up Set 1; Accu-Reading, Set 1; Real World Reading Skills, Sets 1-2 |
| Comprehending Informational Text | Concept 1: Expository Text: Identify, analyze, and apply knowledge of the purpose, structures, and elements of expository text. | PO 6. Interpret information from graphic features (e.g., charts, maps, diagrams, illustrations, tables, timelines) in expository text. <u>(Connected to Research Strand in Writing)</u> | Developing Critical Thinking Skills, Set 1, Reading Critically Non-Fiction, Set 1; Reading Comprehension Booster; Read and Respond Punch; Reading Shape-Up Set 1; Accu-Reading, Set 1; Real World Reading Skills, Sets 1-2 |
| Comprehending Informational Text | Concept 1: Expository Text: Identify, analyze, and apply knowledge of the purpose, structures, and elements of expository text. | PO 7. Identify cause and effect. | Developing Critical Thinking Skills, Set 1, Reading Critically Non-Fiction, Set 1; Reading Comprehension Booster; Read and Respond Punch; Reading Shape-Up Set 1; Accu-Reading, Set 1; Real World Reading Skills, Sets 1-2 |
| Comprehending Informational Text | Concept 1: Expository Text: Identify, analyze, and apply knowledge of the purpose, structures, and elements of expository text. | PO 8. Draw valid conclusions based on information gathered from expository text. | Developing Critical Thinking Skills, Set 1, Reading Critically Non-Fiction, Set 1; Reading Comprehension Booster; Read and Respond Punch; Reading Shape-Up Set 1; Accu-Reading, Set 1; Real World Reading Skills, Sets 1-2 |

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| Comprehending Informational Text | Concept 2: Functional Text: 2. Identify, analyze, and apply knowledge of the purpose, structures, clarity, and relevancy of functional text. | PO 1. Locate specific information from functional text (e.g., letters, memos, directories, menus, schedules, pamphlets, search engines, signs, manuals, instructions, recipes, labels, forms). | Developing Critical Thinking Skills, Set 1, Reading Critically Non-Fiction, Set 1; Reading Comprehension Booster; Read and Respond Punch; Reading Shape-Up Set 1; Accu-Reading, Set 1; Real World Reading Skills, Sets 1-2 |
| Comprehending Informational Text | Concept 2: Functional Text: 2. Identify, analyze, and apply knowledge of the purpose, structures, clarity, and relevancy of functional text. | PO 2. Interpret details from functional text for a specific purpose (e.g., to follow directions, to solve problems, to perform procedures, to answer questions). | Developing Critical Thinking Skills, Set 1, Reading Critically Non-Fiction, Set 1; Reading Comprehension Booster; Read and Respond Punch; Reading Shape-Up Set 1; Accu-Reading, Set 1; Real World Reading Skills, Sets 1-2 |
| Comprehending Informational Text | Concept 3: Persuasive Text: Explain basic elements of argument in text and their relationship to the author's purpose and use of persuasive strategies. | PO 1. Determine the author's position regarding a particular idea, subject, concept, or object. | Developing Critical Thinking Skills, Set 1, Reading Critically Non-Fiction, Set 1; Reading Comprehension Booster; Read and Respond Punch; Reading Shape-Up Set 1; Accu-Reading, Set 1; Real World Reading Skills, Sets 1-2 |
| Comprehending Informational Text | Concept 3: Persuasive Text: Explain basic elements of argument in text and their relationship to the author's purpose and use of persuasive strategies. | PO 2. Identify persuasive vocabulary (e.g., loaded/emotional words, exaggeration) used to influence readers' opinions. | Developing Critical Thinking Skills, Set 1, Reading Critically Non-Fiction, Set 1; Reading Comprehension Booster; Read and Respond Punch; Reading Shape-Up Set 1; Accu-Reading, Set 1; Real World Reading Skills, Sets 1-2 |