

**Arizona State Standards
correlated to
Merit Software Vocabulary Programs**

Arizona’s students must be able to communicate effectively in their schools and communities. The communication skills of reading, writing, listening, speaking, viewing and presenting form the core of language and literacy. The ultimate purpose of the following language arts standards is to ensure that all students be offered the opportunities, the encouragement and the vision to develop the language skills they need to pursue lifelong goals, including finding personal enrichment and participating as informed members of society.

Merit’s Vocabulary programs address the following Arizona State Standards:

- Grade 3 pg. 1-3
- Grade 4 pg. 3-5
- Grade 5 pg. 5-6
- Grade 6 pg. 6-8
- Grade 7 pg. 8-9
- Grade 8 pg. 10-11
- Grades 9-10 pg. 11-13
- Grades 11-12 pg. 13-14

Grade 3

Strand	Concept	Performance Outcome	Merit Software
Writing Elements	Concept 4: Word Choice Word choice reflects the writer’s use of specific words and phrases to convey the intended message and employs a variety of words that are functional and appropriate to the audience and purpose.	PO 1. Use a variety of specific and accurate words that effectively convey the intended message.	Vocabulary Stretch Set 1 Vocabulary Fitness Set 1
Writing Elements	Concept 4: Word Choice Word choice reflects the writer’s use of specific words and phrases to convey the intended message and employs a variety of words that are functional and appropriate to the audience and purpose.	PO 2. Use descriptive words and phrases that energize the writing.	Vocabulary Stretch Set 1

Writing Elements	Concept 4: Word Choice Word choice reflects the writer's use of specific words and phrases to convey the intended message and employs a variety of words that are functional and appropriate to the audience and purpose.	PO 3. Apply vocabulary and/or terminology appropriate to the type of writing.	Vocabulary Stretch Set 1 Vocabulary Fitness Set 1
Writing Elements	Concept 4: Word Choice Word choice reflects the writer's use of specific words and phrases to convey the intended message and employs a variety of words that are functional and appropriate to the audience and purpose.	PO 4. Use literal and figurative language in a variety of ways (e.g., imitating, creating new words, rhyming), although may be inconsistent or experimental.	Vocabulary Stretch Set 1
Reading Process	Concept 4: Vocabulary Acquire and use new vocabulary in relevant contexts.	PO 1. Use knowledge of prefixes to (e.g., un-, re-, in-, dis-) to determine the meaning of words.	Vocabulary Stretch Set 1
Reading Process	Concept 4: Vocabulary Acquire and use new vocabulary in relevant contexts.	PO 2. Use knowledge of suffixes (e.g., -ful, -ly, -less) to determine the meaning of words.	Vocabulary Stretch Set 1
Reading Process	Concept 4: Vocabulary Acquire and use new vocabulary in relevant contexts.	PO 3. Recognize words represented by common abbreviations (e.g., Mr. Ave., Oct.).	Vocabulary Stretch Set 1
Reading Process	Concept 4: Vocabulary Acquire and use new vocabulary in relevant contexts.	PO 4. Identify the words that comprise a contraction (e.g., can't=can not, it's=it is, aren't=are not).	Vocabulary Stretch Set 1
Reading Process	Concept 4: Vocabulary Acquire and use new vocabulary in relevant contexts.	PO 5. Determine the meaning of compound words, using knowledge of individual words (e.g., lunchtime, daydream, everyday).	Vocabulary Stretch Set 1

Reading Process	Concept 4: Vocabulary Acquire and use new vocabulary in relevant contexts.	PO 6. Determine the meaning of common synonyms, antonyms, and homonyms.	Vocabulary Stretch Set 1
Reading Process	Concept 4: Vocabulary Acquire and use new vocabulary in relevant contexts.	PO 7. Determine the meanings and other features of words (e.g., pronunciation, syllabication, synonyms, parts of speech) using the dictionary, thesaurus, and CD-ROM and Internet when available.	Vocabulary Stretch Set 1 Vocabulary Fitness Set 1

Grade 4

Strand	Concept	Performance Outcome	Merit Software
Writing Elements	Concept 4: Word Choice Word choice reflects the writer's use of specific words and phrases to convey the intended message and employs a variety of words that are functional and appropriate to the audience and purpose.	PO 1. Use a variety of specific and accurate words that effectively convey the intended message.	Vocabulary Stretch Set 1 Vocabulary Fitness Set 1
Writing Elements	Concept 4: Word Choice Word choice reflects the writer's use of specific words and phrases to convey the intended message and employs a variety of words that are functional and appropriate to the audience and purpose.	PO 2. Use descriptive words and phrases that energize the writing.	Vocabulary Stretch Set 1
Writing Elements	Concept 4: Word Choice Word choice reflects the writer's use of specific words and phrases to convey the intended message and employs a variety of words that are functional and appropriate to the audience and purpose.	PO 3. Apply vocabulary and/or terminology appropriate to the type of writing.	Vocabulary Stretch Set 1 Vocabulary Fitness Set 1

Writing Elements	Concept 4: Word Choice Word choice reflects the writer's use of specific words and phrases to convey the intended message and employs a variety of words that are functional and appropriate to the audience and purpose.	PO 4. Use literal and figurative language in a variety of ways (e.g., imitating, creating new words, rhyming), although may be inconsistent or experimental.	Vocabulary Stretch Set 1
Reading Process	Concept 4: Vocabulary Acquire and use new vocabulary in relevant contexts.	PO 1. Use knowledge of root words and affixes to determine the meaning of unknown words.	Vocabulary Stretch Set 1
Reading Process	Concept 4: Vocabulary Acquire and use new vocabulary in relevant contexts.	PO 2. Use context to determine the relevant meaning of a word.	Vocabulary Stretch Set 1
Reading Process	Concept 4: Vocabulary Acquire and use new vocabulary in relevant contexts.	PO 3. Determine the difference between figurative language and literal language.	Vocabulary Stretch Set 1
Reading Process	Concept 4: Vocabulary Acquire and use new vocabulary in relevant contexts.	PO 4. Identify figurative language, including similes, personification, and idioms.	Vocabulary Stretch Set 1
Reading Process	Concept 4: Vocabulary Acquire and use new vocabulary in relevant contexts.	PO 5. Determine the meanings, pronunciations, syllabication, synonyms, antonyms, and parts of speech of words by using a variety of reference aids, including dictionaries, thesauri, glossaries, and CD-ROM and Internet when available.	Vocabulary Stretch Set 1
Reading Process	Concept 4: Vocabulary Acquire and use new vocabulary in relevant contexts.	PO 6. Identify antonyms, synonyms, and homonyms for given words within text.	Vocabulary Stretch Set 1 Vocabulary Fitness Set 1

Grade 5

Strand	Concept	Performance Outcome	Merit Software
Writing Elements	<p>Concept 4: Word Choice</p> <p>Word choice reflects the writer's use of specific words and phrases to convey the intended message and employs a variety of words that are functional and appropriate to the audience and purpose.</p>	<p>PO 1. Use a variety of specific and accurate words that effectively convey the intended message.</p>	<p>Vocabulary Stretch Set 1</p> <p>Vocabulary Fitness Set 1</p>
Writing Elements	<p>Concept 4: Word Choice</p> <p>Word choice reflects the writer's use of specific words and phrases to convey the intended message and employs a variety of words that are functional and appropriate to the audience and purpose.</p>	<p>PO 2. Use descriptive words and phrases that energize the writing.</p>	<p>Vocabulary Stretch Set 1</p>
Writing Elements	<p>Concept 4: Word Choice</p> <p>Word choice reflects the writer's use of specific words and phrases to convey the intended message and employs a variety of words that are functional and appropriate to the audience and purpose.</p>	<p>PO 3. Apply vocabulary and/or terminology appropriate to the type of writing.</p>	<p>Vocabulary Stretch Set 1</p> <p>Vocabulary Fitness Set 1</p>
Writing Elements	<p>Concept 4: Word Choice</p> <p>Word choice reflects the writer's use of specific words and phrases to convey the intended message and employs a variety of words that are functional and appropriate to the audience and purpose.</p>	<p>PO 4. Use literal and figurative language in a variety of ways (e.g., imitating, creating new words, rhyming), although may be inconsistent or experimental.</p>	<p>Vocabulary Stretch Set 1</p>
Reading Process	<p>Concept 4: Vocabulary Acquire and use new vocabulary in relevant contexts.</p>	<p>PO 1. Use knowledge of root words and affixes to determine the meaning of unknown words.</p>	<p>Vocabulary Stretch Set 1</p>
Reading Process	<p>Concept 4: Vocabulary Acquire and use new vocabulary in relevant contexts.</p>	<p>PO 2. Use knowledge of suffixes (e.g., -ful, -ly, -less) to determine the meaning of words.</p>	<p>Vocabulary Stretch Set 1</p>

Reading Process	Concept 4: Vocabulary Acquire and use new vocabulary in relevant contexts.	PO 3. Determine the difference between figurative language and literal language.	Vocabulary Stretch Set 1
Reading Process	Concept 4: Vocabulary Acquire and use new vocabulary in relevant contexts.	PO 4. Determine the meaning of figurative language, including similes, personification, and idioms.	Vocabulary Stretch Set 1
Reading Process	Concept 4: Vocabulary Acquire and use new vocabulary in relevant contexts.	PO 5. Determine the meanings, pronunciations, syllabication, synonyms, antonyms, and parts of speech of words, by using a variety of reference aids, including dictionaries, thesauri, glossaries, and CD-ROM and Internet when available).	Vocabulary Stretch Set 1
Reading Process	Concept 4: Vocabulary Acquire and use new vocabulary in relevant contexts.	PO 6. Identify antonyms, synonyms, and homonyms for given words within text.	Vocabulary Stretch Set 1 Vocabulary Fitness Set 1

Grade 6

Strand	Concept	Performance Outcome	Merit Software
Writing Elements	Concept 4: Word Choice Word choice reflects the writer's use of specific words and phrases to convey the intended message and employs a variety of words that are functional and appropriate to the audience and purpose.	PO 1. Use accurate, specific, powerful words that effectively convey the intended message.	Vocabulary Stretch Set 1 Vocabulary Fitness Set 1

Writing Elements	Concept 4: Word Choice Word choice reflects the writer's use of specific words and phrases to convey the intended message and employs a variety of words that are functional and appropriate to the audience and purpose.	PO 2. Use words and phrases that consistently support style and type of writing. (See R06-S2C1)	Vocabulary Stretch Set 1
Writing Elements	Concept 4: Word Choice Word choice reflects the writer's use of specific words and phrases to convey the intended message and employs a variety of words that are functional and appropriate to the audience and purpose.	PO 3. Use vocabulary that is original, varied, and natural.	Vocabulary Stretch Set 1 Vocabulary Fitness Set 1
Writing Elements	Concept 4: Word Choice Word choice reflects the writer's use of specific words and phrases to convey the intended message and employs a variety of words that are functional and appropriate to the audience and purpose.	PO 4. Use literal and figurative language when appropriate to purpose. (See R06-S1C4-04)	Vocabulary Stretch Set 1
Reading Process	Concept 4: Vocabulary Acquire and use new vocabulary in relevant contexts.	PO 1. Determine the effect of affixes on root words.	Vocabulary Stretch Set 1
Reading Process	Concept 4: Vocabulary Acquire and use new vocabulary in relevant contexts.	PO 2. Use context to identify the meaning of unfamiliar words (e.g., definition, example, restatement, synonym, contrast).	Vocabulary Stretch Set 1
Reading Process	Concept 4: Vocabulary Acquire and use new vocabulary in relevant contexts.	PO 3. Use context to identify the intended meaning of words with multiple meanings (e.g., definition, example, restatement, or contrast).	Vocabulary Stretch Set 1
Reading Process	Concept 4: Vocabulary Acquire and use new vocabulary in relevant contexts.	PO 4. Determine the meaning of figurative language, including similes, metaphors, personification, and idioms in prose and poetry.	Vocabulary Stretch Set 1

Reading Process	Concept 4: Vocabulary Acquire and use new vocabulary in relevant contexts.	PO 5. Identify the meanings, pronunciations, syllabication, synonyms, antonyms, and parts of speech of words, by using a variety of reference aids, including dictionaries, thesauri, glossaries, and CD-ROM and the Internet when available.	Vocabulary Stretch Set 1 Vocabulary Fitness Set 1
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Grade 7

Strand	Concept	Performance Outcome	Merit Software
Writing Elements	Concept 4: Word Choice Word choice reflects the writer's use of specific words and phrases to convey the intended message and employs a variety of words that are functional and appropriate to the audience and purpose.	PO 1. Use accurate, specific, powerful words that effectively convey the intended message.	Vocabulary Stretch Set 2 Vocabulary Fitness Set 2
Writing Elements	Concept 4: Word Choice Word choice reflects the writer's use of specific words and phrases to convey the intended message and employs a variety of words that are functional and appropriate to the audience and purpose.	PO 2. Use words and phrases that consistently support style and type of writing. (See R06-S2C1)	Vocabulary Stretch Set 2
Writing Elements	Concept 4: Word Choice Word choice reflects the writer's use of specific words and phrases to convey the intended message and employs a variety of words that are functional and appropriate to the audience and purpose.	PO 3. Use vocabulary that is original, varied, and natural.	Vocabulary Stretch Set 2 Vocabulary Fitness Set 2
Writing Elements	Concept 4: Word Choice Word choice reflects the writer's use of specific words and phrases to convey the intended message and employs a variety of words that are functional and appropriate to the audience and purpose.	PO 4. Use literal and figurative language when appropriate to purpose. (See R06-S1C4-04)	Vocabulary Stretch Set 2

Reading Process	Concept 4: Vocabulary Acquire and use new vocabulary in relevant contexts.	PO 1. Determine the effect of affixes on root words.	Vocabulary Stretch Set 2, Vocabulary Fitness Set 2
Reading Process	Concept 4: Vocabulary Acquire and use new vocabulary in relevant contexts.	PO 2. Use context to identify the meaning of unfamiliar words (e.g., definition, example, restatement, synonym, contrast).	Vocabulary Stretch Set 2, Vocabulary Fitness Set 2
Reading Process	Concept 4: Vocabulary Acquire and use new vocabulary in relevant contexts.	PO 3. Use context to identify the intended meaning of words with multiple meanings (e.g., definition, example, restatement, or contrast).	Vocabulary Stretch Set 2
Reading Process	Concept 4: Vocabulary Acquire and use new vocabulary in relevant contexts.	PO 4. Determine the meaning of figurative language, including similes, metaphors, personification, and idioms in prose and poetry.	Vocabulary Stretch Set 2, Vocabulary Fitness Set 2
Reading Process	Concept 4: Vocabulary Acquire and use new vocabulary in relevant contexts.	PO 5. Identify the meanings, pronunciations, syllabication, synonyms, antonyms, and parts of speech of words, by using a variety of reference aids, including dictionaries, thesauri, glossaries, and CD-ROM and the Internet when available.	Vocabulary Stretch Set 2, Vocabulary Fitness Set 2

Grade 8

Strand	Concept	Performance Outcome	Merit Software
Writing Elements	<p>Concept 4: Word Choice</p> <p>Word choice reflects the writer's use of specific words and phrases to convey the intended message and employs a variety of words that are functional and appropriate to the audience and purpose.</p>	<p>PO 1. Use accurate, specific, powerful words that effectively convey the intended message.</p>	<p>Vocabulary Stretch Set 2</p>
Writing Elements	<p>Concept 4: Word Choice</p> <p>Word choice reflects the writer's use of specific words and phrases to convey the intended message and employs a variety of words that are functional and appropriate to the audience and purpose.</p>	<p>PO 2. Use words and phrases that consistently support style and type of writing. (See R06-S2C1)</p>	<p>Vocabulary Stretch Set 2</p>
Writing Elements	<p>Concept 4: Word Choice</p> <p>Word choice reflects the writer's use of specific words and phrases to convey the intended message and employs a variety of words that are functional and appropriate to the audience and purpose.</p>	<p>PO 3. Use vocabulary that is original, varied, and natural.</p>	<p>Vocabulary Stretch Set 2</p>
Writing Elements	<p>Concept 4: Word Choice</p> <p>Word choice reflects the writer's use of specific words and phrases to convey the intended message and employs a variety of words that are functional and appropriate to the audience and purpose.</p>	<p>PO 4. Use literal and figurative language when appropriate to purpose. (See R06-S1C4-04)</p>	<p>Vocabulary Stretch Set 2</p>
Reading Process	<p>Concept 4: Vocabulary Acquire and use new vocabulary in relevant contexts.</p>	<p>PO 1. Determine the effect of affixes on root words.</p>	<p>Vocabulary Stretch Set 2, Vocabulary Fitness Set 2</p>
Reading Process	<p>Concept 4: Vocabulary Acquire and use new vocabulary in relevant contexts.</p>	<p>PO 2. Use context to identify the meaning of unfamiliar words (e.g., definition, example, restatement, synonym, contrast).</p>	<p>Vocabulary Stretch Set 2, Vocabulary Fitness Set 2</p>

Reading Process	Concept 4: Vocabulary Acquire and use new vocabulary in relevant contexts.	PO 3. Use context to identify the intended meaning of words with multiple meanings (e.g., definition, example, restatement, or contrast).	Vocabulary Stretch Set 2, Vocabulary Fitness Set 2
Reading Process	Concept 4: Vocabulary Acquire and use new vocabulary in relevant contexts.	PO 4. Determine the meaning of figurative language, including similes, metaphors, personification, and idioms in prose and poetry.	Vocabulary Stretch Set 2, Vocabulary Fitness Set 2
Reading Process	Concept 4: Vocabulary Acquire and use new vocabulary in relevant contexts.	PO 5. Identify the meanings, pronunciations, syllabication, synonyms, antonyms, and parts of speech of words, by using a variety of reference aids, including dictionaries, thesauri, glossaries, and CD-ROM and the Internet when available.	Vocabulary Stretch Set 2, Vocabulary Fitness Set 2

Grades 9-10 (High School)

Strand	Concept	Performance Outcome	Merit Software
Writing Elements	Concept 4: Word Choice Word choice reflects the writer's use of specific words and phrases to convey the intended message and employs a variety of words that are functional and appropriate to the audience and purpose.	PO 1. Use accurate, specific, powerful words that effectively convey the intended message.	Vocabulary Super Stretch Sets 1-2
Writing Elements	Concept 4: Word Choice Word choice reflects the writer's use of specific words and phrases to convey the intended message and employs a variety of words that are functional and appropriate to the audience and purpose.	PO 2. Use vocabulary that is original, varied, and natural.	Vocabulary Super Stretch Sets 1-2

Writing Elements	Concept 4: Word Choice Word choice reflects the writer's use of specific words and phrases to convey the intended message and employs a variety of words that are functional and appropriate to the audience and purpose.	PO 3. Use words that evoke clear images.	Vocabulary Super Stretch Sets 1-2
Writing Elements	Concept 4: Word Choice Word choice reflects the writer's use of specific words and phrases to convey the intended message and employs a variety of words that are functional and appropriate to the audience and purpose.	PO 4. Use literal and figurative language when appropriate to purpose. <i>(See R06-S1C4-04)</i>	Vocabulary Super Stretch Sets 1-2
Reading Process	Concept 4: Vocabulary Acquire and use new vocabulary in relevant contexts.	PO 1. Determine the effect of affixes on root words.	Vocabulary Super Stretch Sets 1-2
Reading Process	Concept 4: Vocabulary Acquire and use new vocabulary in relevant contexts.	PO 2. Use context to identify the meaning of unfamiliar words (e.g., definition, example, restatement, synonym, contrast).	Vocabulary Super Stretch Sets 1-2
Reading Process	Concept 4: Vocabulary Acquire and use new vocabulary in relevant contexts.	PO 3. Use context to identify the intended meaning of words with multiple meanings (e.g., definition, example, restatement, or contrast).	Vocabulary Super Stretch Sets 1-2
Reading Process	Concept 4: Vocabulary Acquire and use new vocabulary in relevant contexts.	PO 4. Determine the meaning of figurative language, including similes, metaphors, personification, and idioms in prose and poetry.	Vocabulary Super Stretch Sets 1-2

Reading Process	Concept 4: Vocabulary Acquire and use new vocabulary in relevant contexts.	PO 5. Identify the meanings, pronunciations, syllabication, synonyms, antonyms, and parts of speech of words, by using a variety of reference aids, including dictionaries, thesauri, glossaries, and CD-ROM and the Internet when available.	Vocabulary Super Stretch Sets 1-2
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Grades 11-12 (High School)

Strand	Concept	Performance Outcome	Merit Software
Writing Elements	Concept 4: Word Choice Word choice reflects the writer's use of specific words and phrases to convey the intended message and employs a variety of words that are functional and appropriate to the audience and purpose.	PO 1. Use accurate, specific, powerful words that effectively convey the intended message.	Vocabulary Super Stretch Sets 1-2
Writing Elements	Concept 4: Word Choice Word choice reflects the writer's use of specific words and phrases to convey the intended message and employs a variety of words that are functional and appropriate to the audience and purpose.	PO 2. Use vocabulary that is original, varied, and natural.	Vocabulary Super Stretch Sets 1-2
Writing Elements	Concept 4: Word Choice Word choice reflects the writer's use of specific words and phrases to convey the intended message and employs a variety of words that are functional and appropriate to the audience and purpose.	PO 3. Use words that evoke clear images.	Vocabulary Super Stretch Sets 1-2
Writing Elements	Concept 4: Word Choice Word choice reflects the writer's use of specific words and phrases to convey the intended message and employs a variety of words that are functional and appropriate to the audience and purpose.	PO 4. Use literal and figurative language when appropriate to purpose. <i>(See R06-S1C4-04)</i>	Vocabulary Super Stretch Sets 1-2

Reading Process	Concept 4: Vocabulary Acquire and use new vocabulary in relevant contexts.	PO 1. Draw inferences about meaning of new vocabulary, based on knowledge of linguistic roots and affixes (e.g., Latin, Greek, Anglo-Saxon).	Vocabulary Super Stretch Sets 1-2
Reading Process	Concept 4: Vocabulary Acquire and use new vocabulary in relevant contexts.	PO 2. Identify the meaning of metaphors based on literary allusions and conceits.	Vocabulary Super Stretch Sets 1-2