

Connecticut State Standards Correlated to Merit Software Process Writing Programs

Elementary School

Objective	Expectations	Merit Software
Engage in a process of generating ideas, drafting, revising, editing and publishing or presenting	Students will compose a piece of writing based on ideas generated through any of a variety of ways (writing, drawing, talking, webbing, listing, brainstorming), revise and proofread it, and present it to an audience.	Starter Paragraph Punch
Proofread and edit for grammar, spelling, punctuation and capitalization	Students will develop proficiency in using capitalization, punctuation, usage and spelling skills appropriate for their grade level.	Starter Paragraph Punch
Speak and write using conventional patterns of syntax and diction	Students will use the spoken and written syntax and diction of the skilled writers and speakers with which they are made familiar.	Starter Paragraph Punch

Middle School

Objective	Expectations	Merit Software
Engage in a process of generating ideas, drafting, revising, editing and publishing or presenting	Students will use and examine the effectiveness of multiple ways of generating ideas (brainstorming, listing, writing, talking, webbing, drawing), then compose, revise, edit and present a	Paragraph Punch Essay Punch

	variety of products.	
Proofread and edit for grammar, spelling, punctuation and capitalization	Students will demonstrate proficient use of capitalization, punctuation, usage and spelling skills appropriate for their grade level and individual goals and develop proficiency in the use of resources for proofreading and editing.	Paragraph Punch Essay Punch
Speak and write using conventional patterns of syntax and diction	Students will recognize the difference between the spoken and written syntax of standard and nonstandard writers and speakers of English and will choose the most appropriate words for the particular purpose.	Paragraph Punch Essay Punch

High School

Objective	Expectations	Merit Software
Engage in a process of generating ideas, drafting, revising, editing and publishing or presenting	Students will identify and use the most effective process for them to create and present a written, oral or visual piece.	Paragraph Punch Essay Punch
Proofread and edit for grammar, spelling, punctuation and capitalization	Students will demonstrate command of capitalization, punctuation, usage and spelling skills, and utilize effective strategies and appropriate resources for proof- reading and editing.	Paragraph Punch Essay Punch
Speak and write using conventional patterns of syntax and diction	Students will use the spoken and written syntax made standard by television announcers and newspaper editorialists and will use the diction of skilled writers and orators.	Paragraph Punch Essay Punch