

Connecticut State Standards Correlated to Merit Software Reading Comprehension Basic Programs

Objective	Expectations	Merit Software
Analyze text and task, set purpose and plan appropriate strategies for comprehending, interpreting and evaluating texts;	Students will identify the type of text and use strategies (talking and writing, utilizing graphic organizers, drawing, listing, creating time lines, etc.) to accomplish a range of reading tasks.	Early Reading Booster Read and Respond Punch Reading Shape-Up Reading Comprehension Booster
Select and apply efficient and effective word recognition strategies, including contextual clues, picture clues, phonics and structural analysis	Students will learn and use effectively the complete variety of word recognition strategies to aid in comprehension.	Early Reading Booster Read and Respond Punch Reading Shape-Up Reading Comprehension Booster
Use a variety of strategies to develop an extensive vocabulary	Students will read extensively, cluster, define, identify word parts and use other such strategies to build their comprehension skills.	Early Reading Booster Read and Respond Punch Reading Shape-Up Reading Comprehension Booster