

**Georgia State Standards
correlated to
Merit Software Process Writing Programs**

The QBE Act calls upon the Department of Education to revise and update the QCC periodically to keep pace with rising expectations for high school graduates. In 1995, under this mandate of continuing improvement, Governor Zell Miller and State Superintendent of Schools Linda Schrenko appointed a work group called the "Georgia School Improvement Panel" to work on several aspects of school improvement, including the revision of the QCC. The result is the revision of Georgia's Quality Core Curriculum.

The revised QCC (1996) includes content standards for all subjects K-8 and 9-12 courses in English/language arts, mathematics, science, social studies, foreign languages, fine arts, health, physical education, technology/career education, agriculture, and English Speakers of Other Languages (ESOL).

Merit's Process Writing programs address the following Georgia State Standards:

- Grade 3 pg. 1-3
- Grade 4 pg. 3-4
- Grade 5 pg. 4-6
- Grade 6 pg. 6
- Grade 7 pg. 6
- Grade 8 pg. 7
- Grades 9-12 pg. 7-8

Grade 3

| Subhead | Strand | Standard | Merit Software |
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| Written Communication | Writing | 39 Standard: Writes a short paragraph about a topic. | Starter Paragraph Punch, Paragraph Punch, Writing About Reading |
| Written Communication | Writing | 40 Standard: Writes about self-selected topics. | Starter Paragraph Punch, Paragraph Punch, Writing About Reading |

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| Written Communication | Writing | <p>41 Standard: Writes in a variety of genres to include:</p> <ul style="list-style-type: none"> -Personal narratives -Imaginative stories -Responses to literature -Content area pieces -Correspondence (including writing letters and addressing envelopes). | Starter Paragraph Punch, Paragraph Punch, Writing About Reading |
| Written Communication | Writing | <p>42 Standard: Applies correct principles of grammar, parts of speech, and usage and mechanics:</p> <ul style="list-style-type: none"> -Writes complete sentences; -Uses correct capitalization and punctuation; -Uses correct word structure; -Identifies types of sentences according to purpose: declarative, interrogative, imperative, exclamatory -Identifies the parts of a sentence in various sentence patterns (Simple subject and predicate); -Forms singular, plural, and possessive nouns; -Applies standard conventions of American English in subject-verb agreement; -Demonstrates knowledge of nouns, pronouns, verbs, and adjectives in writing simple sentences. | Starter Paragraph Punch, Paragraph Punch, Writing About Reading |
| Written Communication | Writing | <p>43 Standard: Communicates ideas by using the writing process:</p> <p>PREWRITING</p> <ul style="list-style-type: none"> -Generates ideas <p>DRAFTING</p> <ul style="list-style-type: none"> -Focuses on topic -Uses prewriting ideas to complete first draft <p>REVISING</p> <ul style="list-style-type: none"> -Expands use of descriptive words -Improves sequence -Adds variety of sentence types -Organizes writing to include a clear beginning, middle and ending <p>EDITING</p> <ul style="list-style-type: none"> -Begins each sentence and proper noun with a capital letter -Uses correct spelling -Uses appropriate punctuation -Uses complete sentences <p>PUBLISHING</p> <ul style="list-style-type: none"> -Shares writing with others | Starter Paragraph Punch, Paragraph Punch, Writing About Reading |

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| Written Communication | Writing | 44 Standard: Uses available technology to assist in writing. | Starter Paragraph Punch, Paragraph Punch, Writing About Reading |
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Grade 4

| Subhead | Strand | Standard | Merit Software |
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| Written Communication | Writing | 39 Standard: Writes selections (compositions) of three or more paragraphs about a topic. | Starter Paragraph Punch, Paragraph Punch, Writing About Reading |
| Written Communication | Writing | 40 Standard: Writes about self-selected topics. | Starter Paragraph Punch, Paragraph Punch, Writing About Reading |
| Written Communication | Writing | 41 Standard: Writes in a variety of genres to include: - Personal narratives - Imaginative stories - Responses to literature - Content area pieces - Correspondence (including writing letters and addressing envelopes). | Starter Paragraph Punch, Paragraph Punch, Writing About Reading |
| Written Communication | Writing | 42 Standard: Applies correct principles of grammar, parts of speech, and usage and mechanics: - Writes complete sentences; - Uses correct capitalization and punctuation; - Uses correct word structure; - Identifies types of sentences according to purpose: declarative, interrogative, imperative, exclamatory - Identifies the parts of a sentence in various sentence patterns (Simple subject and predicate); - Forms singular, plural, and possessive nouns; - Applies standard conventions of American English in subject-verb agreement; - Demonstrates knowledge of nouns, pronouns, verbs, and adjectives in writing simple sentences. | Starter Paragraph Punch, Paragraph Punch, Writing About Reading |

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| Written Communication | Writing | 43 Standard: Communicates ideas by using the writing process: PREWRITING -Generates ideas DRAFTING -Focuses on topic -Uses prewriting ideas to complete first draft REVISING -Expands use of descriptive words -Improves sequence -Adds variety of sentence types -Organizes writing to include a clear beginning, middle and ending EDITING -Begins each sentence and proper noun with a capital letter -Uses correct spelling -Uses appropriate punctuation -Uses complete sentences PUBLISHING -Shares writing with others | Starter Paragraph Punch, Paragraph Punch, Writing About Reading |
| Written Communication | Writing | 44 Standard: Uses available technology to assist in writing. | Starter Paragraph Punch, Paragraph Punch, Writing About Reading |

Grade 5

| Subhead | Strand | Standard | Merit Software |
|-----------------------|---------|---|---|
| Written Communication | Writing | 42 Standard: Writes selections (compositions) of three or more paragraphs about a topic. | Starter Paragraph Punch, Paragraph Punch, Writing About Reading |
| Written Communication | Writing | 43 Standard: Writes about self-selected topics. | Starter Paragraph Punch, Paragraph Punch, Writing About Reading |
| Written Communication | Writing | 44 Standard: Writes in a variety of genres to include: -Personal narratives -Imaginative stories -Responses to literature -Content area pieces -Correspondence (including writing letters and addressing envelopes). | Starter Paragraph Punch, Paragraph Punch, Writing About Reading |

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| Written Communication | Writing | <p>45 Standard: Applies correct principles of grammar, parts of speech, and usage and mechanics:</p> <ul style="list-style-type: none"> -Writes complete sentences; -Uses correct capitalization and punctuation; -Uses correct word structure; -Identifies types of sentences according to purpose: declarative, interrogative, imperative, exclamatory -Identifies the parts of a sentence in various sentence patterns (Simple subject and predicate); -Forms singular, plural, and possessive nouns; -Applies standard conventions of American English in subject-verb agreement; -Demonstrates knowledge of nouns, pronouns, verbs, and adjectives in writing simple sentences. | Starter Paragraph Punch, Paragraph Punch, Writing About Reading |
| Written Communication | Writing | <p>46 Standard: Communicates ideas by using the writing process:</p> <p>PREWRITING</p> <ul style="list-style-type: none"> -Generates ideas <p>DRAFTING</p> <ul style="list-style-type: none"> -Focuses on topic -Uses prewriting ideas to complete first draft <p>REVISING</p> <ul style="list-style-type: none"> -Expands use of descriptive words -Improves sequence -Adds variety of sentence types -Organizes writing to include a clear beginning, middle and ending <p>EDITING</p> <ul style="list-style-type: none"> -Begins each sentence and proper noun with a capital letter -Uses correct spelling -Uses appropriate punctuation -Uses complete sentences <p>PUBLISHING</p> <ul style="list-style-type: none"> -Shares writing with others | Starter Paragraph Punch, Paragraph Punch, Writing About Reading |
| Written Communication | Writing | <p>47 Standard: Increases writing vocabulary.</p> | Starter Paragraph Punch, Paragraph Punch, Writing About Reading |
| Written Communication | Writing | <p>48 Standard: Uses descriptive words and phrases.</p> | Starter Paragraph Punch, Paragraph Punch, Writing About Reading |

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| Written Communication | Writing | 49 Standard: Uses various organizational strategies, styles, and purposes. | Starter Paragraph Punch, Paragraph Punch, Writing About Reading |
| Written Communication | Writing | 50 Standard: Uses available technology to assist in writing. | Starter Paragraph Punch, Paragraph Punch, Writing About Reading |

Grade 6

| Subhead | Strand | Standard | Merit Software |
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| Writing | Writing | 69 Standard: Uses a writing process that involves prewriting, drafting, revising, editing (can involve peer editing), proofreading, and publishing. | Paragraph Punch, Writing about Reading |
| Writing | Writing | 70 Standard: Writes paragraphs that include unifying ideas and supporting details (may include topic sentence and clincher sentence). | Paragraph Punch, Writing about Reading |
| Writing | Writing | 71 Standard: Produces paragraphs and compositions for a variety of purposes (exposition, description, narration, and persuasion). | Paragraph Punch, Writing about Reading |
| Writing | Writing | 80 Standard: Uses available electronic communication technologies in writing. | Paragraph Punch, Writing about Reading |

Grade 7

| Subhead | Strand | Standard | Merit Software |
|---------|---------|---|---|
| Writing | Writing | 64 Standard: Uses a writing process that includes prewriting, drafting, revising, editing (can include peer editing), proofreading, and publishing. | Paragraph Punch, Essay Punch, Writing about Reading |
| Writing | Writing | 65 Standard: Writes paragraphs that include a unifying idea and supporting details (may include topic sentence and clincher sentence). | Paragraph Punch, Essay Punch, Writing about Reading |
| Writing | Writing | 66 Standard: Uses transitions within and between paragraphs. | Essay Punch |

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| Writing | Writing | 67 Standard: Produces paragraphs and compositions for a variety of purposes (exposition, description, narration, and persuasion). | Paragraph Punch, Essay Punch, Writing about Reading |
| Writing | Writing | 70 Standard: Produces various types of writing (personal, business, academic, and vocational). | Paragraph Punch, Essay Punch, Writing about Reading |
| Writing | Writing | 76 Standard: Uses available electronic communications and technology in writing. | Paragraph Punch, Essay Punch, Writing about Reading |

Grade 8

| Subhead | Strand | Standard | Merit Software |
|---------|---------|---|---|
| Writing | Writing | 64 Standard: Uses a writing process that includes prewriting, drafting, revising, editing (can include peer editing), proofreading, and publishing. | Paragraph Punch, Essay Punch, Writing about Reading |
| Writing | Writing | 65 Standard: Writes paragraphs that include a unifying idea and supporting details (may include topic sentence and clincher sentence). | Paragraph Punch, Essay Punch, Writing about Reading |
| Writing | Writing | 66 Standard: Uses transitions within and between paragraphs. | Essay Punch |
| Writing | Writing | 67 Standard: Produces paragraphs and compositions for a variety of purposes (exposition, description, narration, and persuasion). | Paragraph Punch, Essay Punch, Writing about Reading |
| Writing | Writing | 70 Standard: Produces various types of writing (personal, business, academic, and vocational). | Paragraph Punch, Essay Punch, Writing about Reading |
| Writing | Writing | 75 Standard: Uses available electronic techniques in writing. | Paragraph Punch, Essay Punch, Writing about Reading |

Grades 9-12

| Subhead | Course | Standard | Merit Software |
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| Writing | Core Skills | 8 Standard: Comprehends, develops, and uses specifics and generalizations. | Paragraph Punch, Essay Punch, Writing about Reading, Writing for Business |

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| Writing | Core Skills | 18 Standard: Participates in the writing process: prewriting, drafting, revising, editing, proofreading, and publishing. | Paragraph Punch, Essay Punch, Writing about Reading, Writing for Business, Business Letter Punch |
| Writing | Core Skills | 19 Standard: Writes for many purposes including, but not limited to, personal (journals, diaries, stories, poems), social (friendly letters, thank-you notes, invitations), academic (themes, reports, essays, analyses, critiques), and business (letters, memos, and applications) writing. | Paragraph Punch, Essay Punch, Writing about Reading, Writing for Business, Business Letter Punch |
| Writing | Core Skills | 25 Standard: Composes and revises on a computer. | Paragraph Punch, Essay Punch, Writing about Reading, Writing for Business, Business Letter Punch |