

**Georgia State Standards
correlated to
Merit Software Reading Comprehension Basic Programs**

The QBE Act calls upon the Department of Education to revise and update the QCC periodically to keep pace with rising expectations for high school graduates. In 1995, under this mandate of continuing improvement, Governor Zell Miller and State Superintendent of Schools Linda Schrenko appointed a work group called the "Georgia School Improvement Panel" to work on several aspects of school improvement, including the revision of the QCC. The result is the revision of Georgia's Quality Core Curriculum.

The revised QCC (1996) includes content standards for all subjects K-8 and 9-12 courses in English/language arts, mathematics, science, social studies, foreign languages, fine arts, health, physical education, technology/career education, agriculture, and English Speakers of Other Languages (ESOL).

Merit's Reading Comprehension Basic programs address the following Georgia State Standards:

- Grade 3 pg. 1-4
- Grade 4 pg. 4-7
- Grade 5 pg. 7-9

Grade 3

Subhead	Strand	Standard	Merit Software
Written Communication	Reading	16 Standard: Follows written directions.	Developing Critical Thinking Skills, Set 1, Reading Critically Non-Fiction, Set 1; Literature-Based Reading Series 1; Reading Comprehension Booster; Read and Respond Punch; Reading Shape-Up Set 1; Accu-Reading, Set 1; Real World Reading Skills, Sets 1-2
Written Communication	Reading	17 Standard: Reads a variety of materials for information and pleasure.	Developing Critical Thinking Skills, Set 1, Reading Critically Non-Fiction, Set 1; Literature-Based Reading Series 1; Reading Comprehension Booster; Read and Respond Punch; Reading Shape-Up Set 1; Accu-Reading, Set 1; Real World Reading Skills, Sets 1-2

Written Communication	Reading	18 Standard: Reads for a variety of purposes in different kinds of texts.	Developing Critical Thinking Skills, Set 1, Reading Critically Non-Fiction, Set 1; Literature-Based Reading Series 1; Reading Comprehension Booster; Read and Respond Punch; Reading Shape-Up Set 1; Accu-Reading, Set 1; Real World Reading Skills, Sets 1-2
Written Communication	Reading	19 Standard: Applies phonetic strategies to read by: -Using initial consonant substitution in rhyming words and word families; -Using beginning, medial, and ending consonants to orally decode words; -Using short, long and "r" controlled vowel sounds to orally decode words; -Using consonant blends, digraphs and diphthongs to orally decode words.	Developing Critical Thinking Skills, Set 1, Reading Critically Non-Fiction, Set 1; Literature-Based Reading Series 1; Reading Comprehension Booster; Read and Respond Punch; Reading Shape-Up Set 1; Accu-Reading, Set 1; Real World Reading Skills, Sets 1-2
Written Communication	Reading	20 Standard: Uses word order and sentence structure to read. (Syntax - "Does it sound right?")	Developing Critical Thinking Skills, Set 1, Reading Critically Non-Fiction, Set 1; Literature-Based Reading Series 1; Reading Comprehension Booster; Read and Respond Punch; Reading Shape-Up Set 1; Accu-Reading, Set 1; Real World Reading Skills, Sets 1-2
Written Communication	Reading	21 Standard: Demonstrates an understanding of semantic relationships by using context clues, word meanings, and prior knowledge in reading. (Semantics - "Does it make sense?")	Developing Critical Thinking Skills, Set 1, Reading Critically Non-Fiction, Set 1; Literature-Based Reading Series 1; Reading Comprehension Booster; Read and Respond Punch; Reading Shape-Up Set 1; Accu-Reading, Set 1; Real World Reading Skills, Sets 1-2
Written Communication	Reading	23 Standard: Integrates language structure (syntax), meaning clues (semantics), phonetic strategies, and sight vocabulary when reading orally and silently.	Developing Critical Thinking Skills, Set 1, Reading Critically Non-Fiction, Set 1; Literature-Based Reading Series 1; Reading Comprehension Booster; Read and Respond Punch; Reading Shape-Up Set 1; Accu-Reading, Set 1; Real World Reading Skills, Sets 1-2

Written Communication	Reading	25 Standard: Recognizes EXPLICIT main idea, details, sequence of events, and cause-effect relationships in fiction and nonfiction.	Developing Critical Thinking Skills, Set 1, Reading Critically Non-Fiction, Set 1; Literature-Based Reading Series 1; Reading Comprehension Booster; Read and Respond Punch; Reading Shape-Up Set 1; Accu-Reading, Set 1; Real World Reading Skills, Sets 1-2
Written Communication	Reading	26 Standard: Recognizes IMPLICIT main ideas, details, sequence of events, and cause-effect relationships in fiction and nonfiction.	Developing Critical Thinking Skills, Set 1, Reading Critically Non-Fiction, Set 1; Literature-Based Reading Series 1; Reading Comprehension Booster; Read and Respond Punch; Reading Shape-Up Set 1; Accu-Reading, Set 1; Real World Reading Skills, Sets 1-2
Written Communication	Reading	27 Standard: Identifies the main characters.	Literature Based Reading Series 1; Reading Comprehension Booster; Read and Respond Punch; Reading Shape-Up Set 1
Written Communication	Reading	28 Standard: Identifies characters' actions, motives, emotions, traits, and feelings.	Literature Based Reading Series 1; Reading Comprehension Booster; Read and Respond Punch; Reading Shape-Up Set 1
Written Communication	Reading	29 Standard: Draws conclusions, makes predictions, compares-contrasts, and makes generalizations.	Developing Critical Thinking Skills, Set 1, Reading Critically Non-Fiction, Set 1; Literature-Based Reading Series 1; Reading Comprehension Booster; Read and Respond Punch; Reading Shape-Up Set 1; Accu-Reading, Set 1; Real World Reading Skills, Sets 1-2
Written Communication	Reading	30 Standard: Reads for understanding and rereads as needed for clarification, self-correction, and further comprehension.	Developing Critical Thinking Skills, Set 1, Reading Critically Non-Fiction, Set 1; Literature-Based Reading Series 1; Reading Comprehension Booster; Read and Respond Punch; Reading Shape-Up Set 1; Accu-Reading, Set 1; Real World Reading Skills, Sets 1-2
Written Communication	Reading	31 Standard: Demonstrates comprehension when reading a variety of literary forms (e.g., fiction, nonfiction, poetry, and drama).	Developing Critical Thinking Skills, Set 1, Reading Critically Non-Fiction, Set 1; Literature-Based Reading Series 1; Reading Comprehension Booster; Read and Respond Punch; Reading Shape-Up Set 1; Accu-Reading, Set 1; Real World Reading Skills, Sets 1-2

Written Communication	Reading	34 Standard: Uses knowledge of synonyms, antonyms, and homophones when reading.	Developing Critical Thinking Skills, Set 1, Reading Critically Non-Fiction, Set 1; Literature-Based Reading Series 1; Reading Comprehension Booster; Read and Respond Punch; Reading Shape-Up Set 1; Accu-Reading, Set 1; Real World Reading Skills, Sets 1-2
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Grade 4

Subhead	Strand	Standard	Merit Software
Written Communication	Reading	15 Standard: Follows written directions.	Developing Critical Thinking Skills, Set 1, Reading Critically Non-Fiction, Set 1; Literature-Based Reading Series 1; Reading Comprehension Booster; Read and Respond Punch; Reading Shape-Up Set 1; Accu-Reading, Set 1; Real World Reading Skills, Sets 1-2
Written Communication	Reading	16 Standard: Reads a variety of materials for information and pleasure.	Developing Critical Thinking Skills, Set 1, Reading Critically Non-Fiction, Set 1; Literature-Based Reading Series 1; Reading Comprehension Booster; Read and Respond Punch; Reading Shape-Up Set 1; Accu-Reading, Set 1; Real World Reading Skills, Sets 1-2
Written Communication	Reading	17 Standard: Reads for a variety of purposes in different kinds of texts.	Developing Critical Thinking Skills, Set 1, Reading Critically Non-Fiction, Set 1; Literature-Based Reading Series 1; Reading Comprehension Booster; Read and Respond Punch; Reading Shape-Up Set 1; Accu-Reading, Set 1; Real World Reading Skills, Sets 1-2

Written Communication	Reading	18 Standard: Applies phonetic strategies to read by: -Using initial consonant substitution in rhyming words and word families; -Using beginning, medial, and ending consonants to orally decode words; -Using short, long and "r" controlled vowel sounds to orally decode words; -Using consonant blends, digraphs and diphthongs to orally decode words.	Developing Critical Thinking Skills, Set 1, Reading Critically Non-Fiction, Set 1; Literature-Based Reading Series 1; Reading Comprehension Booster; Read and Respond Punch; Reading Shape-Up Set 1; Accu-Reading, Set 1; Real World Reading Skills, Sets 1-2
Written Communication	Reading	19 Standard: Uses word order and sentence structure to read. (Syntax - "Does it sound right?")	Developing Critical Thinking Skills, Set 1, Reading Critically Non-Fiction, Set 1; Literature-Based Reading Series 1; Reading Comprehension Booster; Read and Respond Punch; Reading Shape-Up Set 1; Accu-Reading, Set 1; Real World Reading Skills, Sets 1-2
Written Communication	Reading	20 Standard: Demonstrates an understanding of semantic relationships by using context clues, word meanings, and prior knowledge in reading. (Semantics - "Does it make sense?")	Developing Critical Thinking Skills, Set 1, Reading Critically Non-Fiction, Set 1; Literature-Based Reading Series 1; Reading Comprehension Booster; Read and Respond Punch; Reading Shape-Up Set 1; Accu-Reading, Set 1; Real World Reading Skills, Sets 1-2
Written Communication	Reading	22 Standard: Integrates language structure (syntax), meaning clues (semantics), phonetic strategies, and sight vocabulary when reading orally and silently.	Developing Critical Thinking Skills, Set 1, Reading Critically Non-Fiction, Set 1; Literature-Based Reading Series 1; Reading Comprehension Booster; Read and Respond Punch; Reading Shape-Up Set 1; Accu-Reading, Set 1; Real World Reading Skills, Sets 1-2
Written Communication	Reading	24 Standard: Recognizes EXPLICIT main idea, details, sequence of events, and cause-effect relationships in fiction and nonfiction.	Developing Critical Thinking Skills, Set 1, Reading Critically Non-Fiction, Set 1; Literature-Based Reading Series 1; Reading Comprehension Booster; Read and Respond Punch; Reading Shape-Up Set 1; Accu-Reading, Set 1; Real World Reading Skills, Sets 1-2

Written Communication	Reading	25 Standard: Recognizes IMPLICIT main ideas, details, sequence of events, and cause-effect relationships in fiction and nonfiction.	Developing Critical Thinking Skills, Set 1, Reading Critically Non-Fiction, Set 1; Literature-Based Reading Series 1; Reading Comprehension Booster; Read and Respond Punch; Reading Shape-Up Set 1; Accu-Reading, Set 1; Real World Reading Skills, Sets 1-2
Written Communication	Reading	26 Standard: Identifies the main characters.	Literature Based Reading Series 1; Reading Comprehension Booster; Read and Respond Punch; Reading Shape-Up Set 1
Written Communication	Reading	27 Standard: Identifies characters' actions, motives, emotions, traits, and feelings.	Literature Based Reading Series 1; Reading Comprehension Booster; Read and Respond Punch; Reading Shape-Up Set 1
Written Communication	Reading	28 Standard: Draws conclusions, makes predictions, compares-contrasts, and makes generalizations.	Developing Critical Thinking Skills, Set 1, Reading Critically Non-Fiction, Set 1; Literature-Based Reading Series 1; Reading Comprehension Booster; Read and Respond Punch; Reading Shape-Up Set 1; Accu-Reading, Set 1; Real World Reading Skills, Sets 1-2
Written Communication	Reading	29 Standard: Reads for understanding and rereads as needed for clarification, self-correction, and further comprehension.	Developing Critical Thinking Skills, Set 1, Reading Critically Non-Fiction, Set 1; Literature-Based Reading Series 1; Reading Comprehension Booster; Read and Respond Punch; Reading Shape-Up Set 1; Accu-Reading, Set 1; Real World Reading Skills, Sets 1-2
Written Communication	Reading	30 Standard: Distinguishes between fact and opinion.	Developing Critical Thinking Skills, Set 1, Reading Critically Non-Fiction, Set 1; Literature-Based Reading Series 1; Reading Comprehension Booster; Read and Respond Punch; Reading Shape-Up Set 1; Accu-Reading, Set 1; Real World Reading Skills, Sets 1-2
Written Communication	Reading	31 Standard: Demonstrates comprehension when reading a variety of literary forms (e.g., fiction, nonfiction, poetry, and drama).	Developing Critical Thinking Skills, Set 1, Reading Critically Non-Fiction, Set 1; Literature-Based Reading Series 1; Reading Comprehension Booster; Read and Respond Punch; Reading Shape-Up Set 1; Accu-Reading, Set 1; Real World Reading Skills, Sets 1-2

Written Communication	Reading	34 Standard: Uses knowledge of synonyms, antonyms, and homophones when reading.	Developing Critical Thinking Skills, Set 1, Reading Critically Non-Fiction, Set 1; Literature-Based Reading Series 1; Reading Comprehension Booster; Read and Respond Punch; Reading Shape-Up Set 1; Accu-Reading, Set 1; Real World Reading Skills, Sets 1-2
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Written Communication	Reading	18 Standard: Follows written directions.	Developing Critical Thinking Skills, Set 1, Reading Critically Non-Fiction, Set 1; Literature-Based Reading Series 1; Reading Comprehension Booster; Read and Respond Punch; Reading Shape-Up Set 1; Accu-Reading, Set 1; Real World Reading Skills, Sets 1-2
Written Communication	Reading	19 Standard: Reads a variety of materials for information and pleasure.	Developing Critical Thinking Skills, Set 1, Reading Critically Non-Fiction, Set 1; Literature-Based Reading Series 1; Reading Comprehension Booster; Read and Respond Punch; Reading Shape-Up Set 1; Accu-Reading, Set 1; Real World Reading Skills, Sets 1-2
Written Communication	Reading	20 Standard: Reads for a variety of purposes in different kinds of texts.	Developing Critical Thinking Skills, Set 1, Reading Critically Non-Fiction, Set 1; Literature-Based Reading Series 1; Reading Comprehension Booster; Read and Respond Punch; Reading Shape-Up Set 1; Accu-Reading, Set 1; Real World Reading Skills, Sets 1-2
Written Communication	Reading	21 Standard: Applies phonetic strategies to read by: -Using initial consonant substitution in rhyming words and word families; -Using beginning, medial, and ending consonants to orally decode words; -Using short, long and "r" controlled vowel sounds to orally decode words; -Using consonant blends, digraphs and diphthongs to orally decode words.	Developing Critical Thinking Skills, Set 1, Reading Critically Non-Fiction, Set 1; Literature-Based Reading Series 1; Reading Comprehension Booster; Read and Respond Punch; Reading Shape-Up Set 1; Accu-Reading, Set 1; Real World Reading Skills, Sets 1-2

Written Communication	Reading	22 Standard: Uses word order and sentence structure to read. (Syntax - "Does it sound right?")	Developing Critical Thinking Skills, Set 1, Reading Critically Non-Fiction, Set 1; Literature-Based Reading Series 1; Reading Comprehension Booster; Read and Respond Punch; Reading Shape-Up Set 1; Accu-Reading, Set 1; Real World Reading Skills, Sets 1-2
Written Communication	Reading	23 Standard: Demonstrates an understanding of semantic relationships by using context clues, word meanings, and prior knowledge in reading. (Semantics - "Does it make sense?")	Developing Critical Thinking Skills, Set 1, Reading Critically Non-Fiction, Set 1; Literature-Based Reading Series 1; Reading Comprehension Booster; Read and Respond Punch; Reading Shape-Up Set 1; Accu-Reading, Set 1; Real World Reading Skills, Sets 1-2
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Written Communication	Reading	29 Standard: Identifies story development, author's purpose, and point of view.	Literature Based Reading Series 1; Reading Comprehension Booster; Read and Respond Punch; Reading Shape-Up Set 1
Written Communication	Reading	30 Standard: Identifies characters' actions, motives, emotions, traits, and feelings.	Literature Based Reading Series 1; Reading Comprehension Booster; Read and Respond Punch; Reading Shape-Up Set 1

Written Communication	Reading	31 Standard: Draws conclusions, makes predictions, compares-contrasts, and makes generalizations.	Developing Critical Thinking Skills, Set 1, Reading Critically Non-Fiction, Set 1; Literature-Based Reading Series 1; Reading Comprehension Booster; Read and Respond Punch; Reading Shape-Up Set 1; Accu-Reading, Set 1; Real World Reading Skills, Sets 1-2
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