

**Georgia State Standards
correlated to
Merit Software Reading Comprehension College Prep Programs**

The QBE Act calls upon the Department of Education to revise and update the QCC periodically to keep pace with rising expectations for high school graduates. In 1995, under this mandate of continuing improvement, Governor Zell Miller and State Superintendent of Schools Linda Schrenko appointed a work group called the "Georgia School Improvement Panel" to work on several aspects of school improvement, including the revision of the QCC. The result is the revision of Georgia's Quality Core Curriculum.

The revised QCC (1996) includes content standards for all subjects K-8 and 9-12 courses in English/language arts, mathematics, science, social studies, foreign languages, fine arts, health, physical education, technology/career education, agriculture, and English Speakers of Other Languages (ESOL).

Merit's Reading Comprehension College Prep programs address the following Georgia State Standards:

Grades 9-12 pg. 1-2

Grades 9-12

Subhead	Course	Standard	Merit Software
Reading	Core Skills	1 Standard: Reads poems, short stories, essays, novels, magazines, newspapers, charts, graphs, and technical documents for pleasure and self-improvement.	Accu-Reading Set 2, Developing Critical Thinking Skills Sets 3-4, Reading Critically Non-fiction Sets 3-4, Reading Strategies for Career Success Sets 1-2, Literature Based Reading Series 2
Reading	Core Skills	2 Standard: Reads critically, asks pertinent questions, recognizes assumptions and implications, and evaluates ideas.	Accu-Reading Set 2, Developing Critical Thinking Skills Sets 3-4, Reading Critically Non-fiction Sets 3-4, Reading Strategies for Career Success Sets 1-2, Literature Based Reading Series 2
Reading	Core Skills	5 Standard: Identifies, comprehends, and summarizes the main and subordinate ideas in a written work.	Accu-Reading Set 2, Developing Critical Thinking Skills Sets 3-4, Reading Critically Non-fiction Sets 3-4, Reading Strategies for Career Success Sets 1-2, Literature Based Reading Series 2

Reading	Core Skills	6 Standard: Learns that words gather meaning from their context and carry connotation and denotation.	Accu-Reading Set 2, Developing Critical Thinking Skills Sets 3-4, Reading Critically Non-fiction Sets 3-4, Reading Strategies for Career Success Sets 1-2, Literature Based Reading Series 2
Reading	Core Skills	7 Standard: Distinguishes between fact and opinion.	Accu-Reading Set 2, Developing Critical Thinking Skills Sets 3-4, Reading Critically Non-fiction Sets 3-4, Reading Strategies for Career Success Sets 1-2
Reading	Core Skills	8 Standard: Comprehends, develops, and uses specifics and generalizations.	Accu-Reading Set 2, Developing Critical Thinking Skills Sets 3-4, Reading Critically Non-fiction Sets 3-4, Reading Strategies for Career Success Sets 1-2
Reading	Core Skills	9 Standard: Acquires new vocabulary through reading and listening; demonstrates progress through speaking and writing.	Accu-Reading Set 2, Developing Critical Thinking Skills Sets 3-4, Reading Critically Non-fiction Sets 3-4, Reading Strategies for Career Success Sets 1-2, Literature Based Reading Series 2
Reading	Core Skills	10 Standard: Uses literal comprehension skills (e.g., sequencing, explicitly stated main idea).	Accu-Reading Set 2, Developing Critical Thinking Skills Sets 3-4, Reading Critically Non-fiction Sets 3-4, Reading Strategies for Career Success Sets 1-2, Literature Based Reading Series 2
Reading	Core Skills	11 Standard: Uses inferential comprehension skills (e.g., predictions, comparisons, conclusions, implicitly stated main idea).	Accu-Reading Set 2, Developing Critical Thinking Skills Sets 3-4, Reading Critically Non-fiction Sets 3-4, Reading Strategies for Career Success Sets 1-2, Literature Based Reading Series 2