

**Georgia State Standards  
correlated to  
Merit Software Reading Comprehension Intermediate Programs**

The QBE Act calls upon the Department of Education to revise and update the QCC periodically to keep pace with rising expectations for high school graduates. In 1995, under this mandate of continuing improvement, Governor Zell Miller and State Superintendent of Schools Linda Schrenko appointed a work group called the "Georgia School Improvement Panel" to work on several aspects of school improvement, including the revision of the QCC. The result is the revision of Georgia's Quality Core Curriculum.

The revised QCC (1996) includes content standards for all subjects K-8 and 9-12 courses in English/language arts, mathematics, science, social studies, foreign languages, fine arts, health, physical education, technology/career education, agriculture, and English Speakers of Other Languages (ESOL).

Merit's Reading Comprehension Intermediate programs address the following Georgia State Standards:

- Grade 6           pg. 1-2
- Grade 7           pg. 2-3
- Grade 8           pg. 3-4

Grade 6

Subhead	Strand	Standard	Merit Software
Reading	Literature	23 Standard: Responds to literal, inferential, and critical questions about literature.	Literature Based Reading Series 1
Reading	Literature	24 Standard: Identifies literary elements and techniques such as plot, setting, theme, characters, characterization, conflict, figurative language, and point of view.	Literature Based Reading Series 1
Reading	Reading	32 Standard: Reads for a variety of purposes to obtain meaning from different kinds of materials.	Reading Shape Up Set 2, Accu Reading Set 1, Developing Critical Thinking Skills Set 1, Reading Critically Non-fiction Set 1, Real World Reading Skills Set 2, Literature Based Reading Series 1

Reading	Reading	33 Standard: Reads for pleasure.	Reading Shape Up Set 2, Accu Reading Set 1, Developing Critical Thinking Skills Set 1, Reading Critically Non-fiction Set 1, Real World Reading Skills Set 2, Literature Based Reading Series 1
Reading	Reading	35 Standard: Distinguishes between fact and opinion.	Reading Shape Up Set 2
Reading	Reading	36 Standard: Expands reading vocabulary.	Reading Shape Up Set 2, Accu Reading Set 1, Developing Critical Thinking Skills Set 1, Reading Critically Non-fiction Set 1, Real World Reading Skills Set 2, Literature Based Reading Series 1
Reading	Reading	37 Standard: Interprets literal and nonliteral meanings of words and phrases.	Reading Shape Up Set 2, Accu Reading Set 1, Developing Critical Thinking Skills Set 1, Reading Critically Non-fiction Set 1, Real World Reading Skills Set 2, Literature Based Reading Series 1
Reading	Reading	40 Standard: Uses context clues to determine meanings of unknown words.	Reading Shape Up Set 2, Accu Reading Set 1, Developing Critical Thinking Skills Set 1, Reading Critically Non-fiction Set 1, Real World Reading Skills Set 2, Literature Based Reading Series 1
Reading	Reading	42 Standard: Recognizes explicit and implicit main ideas, details, sequence of events, and cause-effect relationships.	Reading Shape Up Set 2, Accu Reading Set 1, Developing Critical Thinking Skills Set 1, Reading Critically Non-fiction Set 1, Real World Reading Skills Set 2, Literature Based Reading Series 1
Reading	Reading	44 Standard: Makes generalizations and draws conclusions.	Reading Shape Up Set 2, Accu Reading Set 1, Developing Critical Thinking Skills Set 1, Reading Critically Non-fiction Set 1, Real World Reading Skills Set 2, Literature Based Reading Series 1

Grade 7

Subhead	Strand	Standard	Merit Software
Reading	Literature	22 Standard: Interprets literal, inferential, and critical questions about literature.	Literature Based Reading Series 1

Reading	Literature	23 Standard: Interprets literary elements and techniques such as plot, setting, theme, characters, characterization, conflict, figurative language, and point of view.	Literature Based Reading Series 1
Reading	Reading	31 Standard: Reads a variety of materials for information and pleasure.	Reading Shape Up Set 2, Accu Reading Set 1, Developing Critical Thinking Skills Set 2, Reading Critically Non-fiction Set 2, Literature Based Reading Series 1
Reading	Reading	32 Standard: Expands reading vocabulary.	Reading Shape Up Set 2, Accu Reading Set 1, Developing Critical Thinking Skills Set 2, Reading Critically Non-fiction Set 2, Literature Based Reading Series 1
Reading	Reading	34 Standard: Uses context clues to determine meanings of unknown words.	Reading Shape Up Set 2, Accu Reading Set 1, Developing Critical Thinking Skills Set 2, Reading Critically Non-fiction Set 2, Literature Based Reading Series 1
Reading	Reading	35 Standard: Interprets literal and nonliteral meanings of words and phrases.	Reading Shape Up Set 2, Accu Reading Set 1, Developing Critical Thinking Skills Set 2, Reading Critically Non-fiction Set 2, Literature Based Reading Series 1
Reading	Reading	39 Standard: Recognizes explicit and implicit main ideas, details, sequence of events, and cause-effect relationships.	Reading Shape Up Set 2, Accu Reading Set 1, Developing Critical Thinking Skills Set 2, Reading Critically Non-fiction Set 2, Literature Based Reading Series 1
Reading	Reading	40 Standard: Makes comparisons, predictions, and generalizations and draws conclusions.	Reading Shape Up Set 2, Accu Reading Set 1, Developing Critical Thinking Skills Set 2, Reading Critically Non-fiction Set 2, Literature Based Reading Series 1
Reading	Reading	44 Standard: Explains difference between fact and opinion.	Reading Shape Up

Grade 8

Subhead	Strand	Standard	Merit Software
Reading	Literature	22 Standard: Answers literal, inferential, and critical questions about literature.	Literature Based Reading Series 1-2

Reading	Literature	23 Standard: Uses literary elements and techniques such as plot, setting, theme, characters, characterization, conflict, figurative language, and point of view to analyze literature.	Literature Based Reading Series 1-2
Reading	Reading	31 Standard: Reads a variety of materials for information.	Reading Shape Up Set 2, Accu Reading Sets 1-2, Developing Critical Thinking Skills Set 2, Reading Critically Non-fiction Set 2
Reading	Reading	32 Standard: Reads a variety of materials for pleasure.	Reading Shape Up Set 2, Accu Reading Sets 1-2, Developing Critical Thinking Skills Set 2, Reading Critically Non-fiction Set 2, Literature Based Reading Series 1-2
Reading	Reading	33 Standard: Expands reading vocabulary.	Reading Shape Up Set 2, Accu Reading Sets 1-2, Developing Critical Thinking Skills Set 2, Reading Critically Non-fiction Set 2, Literature Based Reading Series 1-2
Reading	Reading	35 Standard: Uses context clues to determine meanings of unknown words.	Reading Shape Up Set 2, Accu Reading Sets 1-2, Developing Critical Thinking Skills Set 2, Reading Critically Non-fiction Set 2, Literature Based Reading Series 1-2
Reading	Reading	36 Standard: Interprets literal and nonliteral meanings of words and phrases.	Reading Shape Up Set 2, Accu Reading Sets 1-2, Developing Critical Thinking Skills Set 2, Reading Critically Non-fiction Set 2, Literature Based Reading Series 1-2
Reading	Reading	40 Standard: Analyzes explicit and implicit main ideas, details, sequence of events, and cause-effect relationships.	Reading Shape Up Set 2, Accu Reading Sets 1-2, Developing Critical Thinking Skills Set 2, Reading Critically Non-fiction Set 2, Literature Based Reading Series 1-2
Reading	Reading	41 Standard: Makes comparisons, predictions, and generalizations and draws conclusions.	Reading Shape Up Set 2, Accu Reading Sets 1-2, Developing Critical Thinking Skills Set 2, Reading Critically Non-fiction Set 2, Literature Based Reading Series 1-2