

**Hawaii State Standards
correlated to
Merit Software Process Writing Programs**

The Language Arts Content Standards (1999) emphasize reading, writing, oral communication, and the study of literature and language from the earliest grades to graduation. They establish a foundation upon which to develop an effective literacy program. They provide direction for curriculum and require the best teaching practices to achieve them. They are, however, not an end but a beginning—a starting point for discussion about curriculum, instruction, and assessment that helps all students achieve the standards.

Merit’s Process Writing programs address the following Hawaii State Standards:

- Grade 3 pg. 1
- Grade 4 pg. 2
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- Grades 9-12 pg. 6-7

Grade 3

Subhead	Standard	Benchmark	Merit Software
Writing	WRITING - RANGE 5. Write using various forms to communicate for a variety of purposes and audiences	• Write using different forms (e.g., stories, poems, reports, correspondences).	Starter Paragraph Punch, Paragraph Punch, Writing About Reading
Writing	COMPOSING PROCESSES 6. Use writing processes and strategies appropriately and as needed to construct meaning and communicate effectively.	• Use strategies—mapping, brainstorming, reading, and talking—to focus a topic, generate ideas, and keep the writing flowing.	Starter Paragraph Punch, Paragraph Punch, Writing About Reading
Writing	COMPOSING PROCESSES 6. Use writing processes and strategies appropriately and as needed to construct meaning and communicate effectively.	• Read own writing to check for meaning and rewrite, add, or delete words or ideas to make writing clearer.	Starter Paragraph Punch, Paragraph Punch, Writing About Reading
Writing	COMPOSING PROCESSES 6. Use writing processes and strategies appropriately and as needed to construct meaning and communicate effectively.	• Share writing at various stages (e.g., drafting, revising, editing, publishing).	Starter Paragraph Punch, Paragraph Punch, Writing About Reading

Writing	WRITING - CONVENTIONS AND SKILLS 7. Apply knowledge and understanding of the conventions of language and research when writing	• Follow standard conventions in spelling common words, using simple punctuation, and constructing basic sentences.	Paragraph Punch, Essay Punch, Writing about Reading
Writing	WRITING - RHETORIC 8. Use rhetorical devices to craft writing appropriate to audience and purpose.	• Communicate meaning to a reader(s).	Paragraph Punch, Essay Punch, Writing about Reading
Writing	WRITING - RHETORIC 8. Use rhetorical devices to craft writing appropriate to audience and purpose.	• Elaborate meaning with details, descriptions, and information from different sources.	Paragraph Punch, Essay Punch, Writing about Reading
Writing	WRITING - RHETORIC 8. Use rhetorical devices to craft writing appropriate to audience and purpose.	• Use words that are clear, concise, and create a picture in the reader's mind.	Paragraph Punch, Essay Punch, Writing about Reading
Writing	WRITING - RHETORIC 8. Use rhetorical devices to craft writing appropriate to audience and purpose.	• Use a voice that reveals a unique writer.	Paragraph Punch, Essay Punch, Writing about Reading

Grade 4

Subhead	Standard	Benchmark	Merit Software
Writing	WRITING - RANGE 5. Write using various forms to communicate for a variety of purposes and audiences	• Write using forms appropriate to purpose and topic.	Starter Paragraph Punch, Paragraph Punch, Writing About Reading
Writing	WRITING - RANGE 5. Write using various forms to communicate for a variety of purposes and audiences	• Write to create understanding of ideas and information for self.	Starter Paragraph Punch, Paragraph Punch, Writing About Reading
Writing	WRITING - RANGE 5. Write using various forms to communicate for a variety of purposes and audiences	• Write to communicate information, express opinions, and influence others.	Starter Paragraph Punch, Paragraph Punch, Writing About Reading
Writing	COMPOSING PROCESSES 6. Use writing processes and strategies appropriately and as needed to construct meaning and communicate effectively.	• Include information from people and texts in writing.	Starter Paragraph Punch, Paragraph Punch, Writing About Reading

Writing	COMPOSING PROCESSES 6. Use writing processes and strategies appropriately and as needed to construct meaning and communicate effectively.	<ul style="list-style-type: none"> • Use feedback from others to revise and edit writing. 	Starter Paragraph Punch, Paragraph Punch, Writing About Reading
Writing	COMPOSING PROCESSES 6. Use writing processes and strategies appropriately and as needed to construct meaning and communicate effectively.	<ul style="list-style-type: none"> • Revise and edit writing as needed (e.g., inserting information, refocusing the topic, reordering text, finding a better word, correcting errors in conventions). 	Starter Paragraph Punch, Paragraph Punch, Writing About Reading
Writing	COMPOSING PROCESSES 6. Use writing processes and strategies appropriately and as needed to construct meaning and communicate effectively.	<ul style="list-style-type: none"> • Use knowledge of the qualities of good writing to improve own writing. 	Starter Paragraph Punch, Paragraph Punch, Writing About Reading
Writing	COMPOSING PROCESSES 6. Use writing processes and strategies appropriately and as needed to construct meaning and communicate effectively.	<ul style="list-style-type: none"> • Publish—in a variety of ways—selected finished products. 	Starter Paragraph Punch, Paragraph Punch, Writing About Reading
Writing	WRITING - CONVENTIONS AND SKILLS 7. Apply knowledge and understanding of the conventions of language and research when writing	<ul style="list-style-type: none"> • Apply knowledge of spelling, punctuation, and grammar to write text(s) and correct errors. 	Paragraph Punch, Essay Punch, Writing about Reading
Writing	WRITING - CONVENTIONS AND SKILLS 7. Apply knowledge and understanding of the conventions of language and research when writing	<ul style="list-style-type: none"> • Cite sources used in gathering information. 	Paragraph Punch, Essay Punch, Writing about Reading
Writing	WRITING - RHETORIC 8. Use rhetorical devices to craft writing appropriate to audience and purpose.	<ul style="list-style-type: none"> • Convey meaning, provide important information, make a point, fulfill a purpose. 	Paragraph Punch, Essay Punch, Writing about Reading
Writing	WRITING - RHETORIC 8. Use rhetorical devices to craft writing appropriate to audience and purpose.	<ul style="list-style-type: none"> • Have a form or structure where the parts add up to a coherent whole. 	Paragraph Punch, Essay Punch, Writing about Reading
Writing	WRITING - RHETORIC 8. Use rhetorical devices to craft writing appropriate to audience and purpose.	<ul style="list-style-type: none"> • Use language that is clear, colorful, and natural. 	Paragraph Punch, Essay Punch, Writing about Reading
Writing	WRITING - RHETORIC 8. Use rhetorical devices to craft writing appropriate to audience and purpose.	<ul style="list-style-type: none"> • Reveal the writer's developing voice and style. 	Paragraph Punch, Essay Punch, Writing about Reading

Grade 5

Subhead	Standard	Benchmark	Merit Software
Writing	WRITING - RANGE 5. Write using various forms to communicate for a variety of purposes and audiences	• Write using forms appropriate to purpose and topic.	Starter Paragraph Punch, Paragraph Punch, Writing About Reading
Writing	WRITING - RANGE 5. Write using various forms to communicate for a variety of purposes and audiences	• Write to create understanding of ideas and information for self.	Starter Paragraph Punch, Paragraph Punch, Writing About Reading
Writing	WRITING - RANGE 5. Write using various forms to communicate for a variety of purposes and audiences	• Write to communicate information, express opinions, and influence others.	Starter Paragraph Punch, Paragraph Punch, Writing About Reading
Writing	COMPOSING PROCESSES 6. Use writing processes and strategies appropriately and as needed to construct meaning and communicate effectively.	• Include information from people and texts in writing.	Starter Paragraph Punch, Paragraph Punch, Writing About Reading
Writing	COMPOSING PROCESSES 6. Use writing processes and strategies appropriately and as needed to construct meaning and communicate effectively.	• Use feedback from others to revise and edit writing.	Starter Paragraph Punch, Paragraph Punch, Writing About Reading
Writing	COMPOSING PROCESSES 6. Use writing processes and strategies appropriately and as needed to construct meaning and communicate effectively.	• Revise and edit writing as needed (e.g., inserting information, refocusing the topic, reordering text, finding a better word, correcting errors in conventions).	Starter Paragraph Punch, Paragraph Punch, Writing About Reading
Writing	COMPOSING PROCESSES 6. Use writing processes and strategies appropriately and as needed to construct meaning and communicate effectively.	• Use knowledge of the qualities of good writing to improve own writing.	Starter Paragraph Punch, Paragraph Punch, Writing About Reading
Writing	COMPOSING PROCESSES 6. Use writing processes and strategies appropriately and as needed to construct meaning and communicate effectively.	• Publish—in a variety of ways—selected finished products.	Starter Paragraph Punch, Paragraph Punch, Writing About Reading
Writing	WRITING - CONVENTIONS AND SKILLS 7. Apply knowledge and understanding of the conventions of language and research when writing	• Apply knowledge of spelling, punctuation, and grammar to write text(s) and correct errors.	Paragraph Punch, Essay Punch, Writing about Reading

Writing	WRITING - CONVENTIONS AND SKILLS 7. Apply knowledge and understanding of the conventions of language and research when writing	<ul style="list-style-type: none"> • Cite sources used in gathering information. 	Paragraph Punch, Essay Punch, Writing about Reading
Writing	WRITING - RHETORIC 8. Use rhetorical devices to craft writing appropriate to audience and purpose.	<ul style="list-style-type: none"> • Convey meaning, provide important information, make a point, fulfill a purpose. 	Paragraph Punch, Essay Punch, Writing about Reading
Writing	WRITING - RHETORIC 8. Use rhetorical devices to craft writing appropriate to audience and purpose.	<ul style="list-style-type: none"> • Have a form or structure where the parts add up to a coherent whole. 	Paragraph Punch, Essay Punch, Writing about Reading
Writing	WRITING - RHETORIC 8. Use rhetorical devices to craft writing appropriate to audience and purpose.	<ul style="list-style-type: none"> • Use language that is clear, colorful, and natural. 	Paragraph Punch, Essay Punch, Writing about Reading
Writing	WRITING - RHETORIC 8. Use rhetorical devices to craft writing appropriate to audience and purpose.	<ul style="list-style-type: none"> • Reveal the writer's developing voice and style. 	Paragraph Punch, Essay Punch, Writing about Reading

Grades 6-8

Subhead	Standard	Benchmark	Merit Software
Writing	WRITING - RANGE 1. Write using various forms to communicate for a variety of purposes and audiences	<ul style="list-style-type: none"> • Write using forms appropriate to purpose and topic. 	Paragraph Punch, Essay Punch
Writing	WRITING - RANGE 1. Write using various forms to communicate for a variety of purposes and audiences	<ul style="list-style-type: none"> • Write using forms appropriate to purpose and topic. 	Paragraph Punch, Essay Punch
Writing	WRITING - RANGE 1. Write using various forms to communicate for a variety of purposes and audiences	<ul style="list-style-type: none"> • Write for literary response and expression. 	Writing about Reading
Writing	COMPOSING PROCESSES 2. Use writing processes and strategies appropriately and as needed to construct meaning and communicate effectively.	<ul style="list-style-type: none"> • Adapt writing processes to the task and the needs of the writer. 	Paragraph Punch, Essay Punch, Writing about Reading
Writing	COMPOSING PROCESSES 2. Use writing processes and strategies appropriately and as needed to construct meaning and communicate effectively.	<ul style="list-style-type: none"> • Develop and support a thesis or stance using information from a variety of sources. 	Essay Punch

Writing	COMPOSING PROCESSES 2. Use writing processes and strategies appropriately and as needed to construct meaning and communicate effectively.	• Revise writing to improve organization, sharpen focus, and refine language; and edit writing to make it clear and correct.	Paragraph Punch, Essay Punch, Writing about Reading
Writing	COMPOSING PROCESSES 2. Use writing processes and strategies appropriately and as needed to construct meaning and communicate effectively.	• Evaluate own writing, using criteria based on qualities of good writing, to improve writing.	Paragraph Punch, Essay Punch, Writing about Reading
Writing	WRITING - CONVENTIONS AND SKILLS 3. Apply knowledge and understanding of the conventions of language and research when writing	• Demonstrate a good grasp of conventions in increasingly complex writing.	Paragraph Punch, Essay Punch, Writing about Reading
Writing	WRITING - RHETORIC 4. Use rhetorical devices to craft writing appropriate to audience and purpose.	• Has a structure that is appropriate to purpose within paragraphs and the overall structure.	Paragraph Punch, Essay Punch, Writing about Reading
Writing	WRITING - RHETORIC 4. Use rhetorical devices to craft writing appropriate to audience and purpose.	• Uses language that is precise, vivid, and clear.	Paragraph Punch, Essay Punch, Writing about Reading

Grades 9-12

Subhead	Standard	Benchmark	Merit Software
Writing	WRITING - RANGE 1. Write using various forms to communicate for a variety of purposes and audiences	• Write using forms appropriate to purpose and topic.	Paragraph Punch, Essay Punch
Writing	WRITING - RANGE 1. Write using various forms to communicate for a variety of purposes and audiences	• Write using forms appropriate to purpose and topic.	Paragraph Punch, Essay Punch, Writing about Reading, Writing for Business
Writing	WRITING - RANGE 1. Write using various forms to communicate for a variety of purposes and audiences	• Write for literary response and expression.	Writing about Reading
Writing	COMPOSING PROCESSES 2. Use writing processes and strategies appropriately and as needed to construct meaning and communicate effectively.	• Adapt writing processes to the task and the needs of the writer.	Paragraph Punch, Essay Punch, Writing about Reading, Writing for Business

Writing	COMPOSING PROCESSES 2. Use writing processes and strategies appropriately and as needed to construct meaning and communicate effectively.	<ul style="list-style-type: none"> • Develop and support a thesis or stance using information from a variety of sources. 	Essay Punch
Writing	COMPOSING PROCESSES 2. Use writing processes and strategies appropriately and as needed to construct meaning and communicate effectively.	<ul style="list-style-type: none"> • Revise writing to improve organization, sharpen focus, and refine language; and edit writing to make it clear and correct. 	Paragraph Punch, Essay Punch, Writing about Reading, Writing for Business
Writing	COMPOSING PROCESSES 2. Use writing processes and strategies appropriately and as needed to construct meaning and communicate effectively.	<ul style="list-style-type: none"> • Evaluate own writing, using criteria based on qualities of good writing, to improve writing. 	Paragraph Punch, Essay Punch, Writing about Reading, Writing for Business
Writing	WRITING - CONVENTIONS AND SKILLS 3. Apply knowledge and understanding of the conventions of language and research when writing	<ul style="list-style-type: none"> • Demonstrate a good grasp of conventions in increasingly complex writing. 	Paragraph Punch, Essay Punch, Writing about Reading, Writing for Business
Writing	WRITING - RHETORIC 4. Use rhetorical devices to craft writing appropriate to audience and purpose.	<ul style="list-style-type: none"> • Has a structure that is appropriate to purpose within paragraphs and the overall structure. 	Paragraph Punch, Essay Punch, Writing about Reading, Writing for Business
Writing	WRITING - RHETORIC 4. Use rhetorical devices to craft writing appropriate to audience and purpose.	<ul style="list-style-type: none"> • Uses language that is precise, vivid, and clear. 	Paragraph Punch, Essay Punch, Writing about Reading, Writing for Business