

**Hawaii State Standards  
correlated to  
Merit Software Reading Comprehension Basic Programs**

The Language Arts Content Standards (1999) emphasize reading, writing, oral communication, and the study of literature and language from the earliest grades to graduation. They establish a foundation upon which to develop an effective literacy program. They provide direction for curriculum and require the best teaching practices to achieve them. They are, however, not an end but a beginning—a starting point for discussion about curriculum, instruction, and assessment that helps all students achieve the standards.

Merit’s Reading Comprehension Basic programs address the following Hawaii State Standards:

- Grade 3           pg. 1-4
- Grade 4           pg. 4-6
- Grade 5           pg. 7-9

Grade 3

Subhead	Standard	Benchmark	Merit Software
Reading	READING AND LITERATURE - RANGE 1. Read a range of literary and informative texts for a variety of purposes	<ul style="list-style-type: none"> <li>• Read both fiction and nonfiction.</li> </ul>	Literature Based Reading Series 1-2; Developing Critical Thinking Skills, Set 1, Reading Critically Non-Fiction, Set 1; Literature-Based Reading Series 1; Reading Comprehension Booster; Read and Respond Punch; Reading Shape-Up Set 1; Accu-Reading, Set 1; Real World Reading Skills, Sets 1-2
Reading	READING AND LITERATURE - COMPREHENSION PROCESSES 2. Use strategies within the reading processes to construct meaning	<ul style="list-style-type: none"> <li>• Make conscious connections between prior knowledge and text while reading to construct meaning.</li> </ul>	Literature Based Reading Series 1-2; Developing Critical Thinking Skills, Set 1, Reading Critically Non-Fiction, Set 1; Literature-Based Reading Series 1; Reading Comprehension Booster; Read and Respond Punch; Reading Shape-Up Set 1; Accu-Reading, Set 1; Real World Reading Skills, Sets 1-2

Reading	READING AND LITERATURE - COMPREHENSION PROCESSES 2. Use strategies within the reading processes to construct meaning	<ul style="list-style-type: none"> <li>• Use strategies for comprehending text such as predicting, visualizing, questioning, determining importance.</li> </ul>	Literature Based Reading Series 1-2; Developing Critical Thinking Skills, Set 1, Reading Critically Non-Fiction, Set 1; Literature-Based Reading Series 1; Reading Comprehension Booster; Read and Respond Punch; Reading Shape-Up Set 1; Accu-Reading, Set 1; Real World Reading Skills, Sets 1-2
Reading	READING AND LITERATURE - COMPREHENSION PROCESSES 2. Use strategies within the reading processes to construct meaning	<ul style="list-style-type: none"> <li>• Recognize breakdowns in comprehension and repair these breakdowns by rereading, asking questions, and seeking clarification.</li> </ul>	Literature Based Reading Series 1-2; Developing Critical Thinking Skills, Set 1, Reading Critically Non-Fiction, Set 1; Literature-Based Reading Series 1; Reading Comprehension Booster; Read and Respond Punch; Reading Shape-Up Set 1; Accu-Reading, Set 1; Real World Reading Skills, Sets 1-2
Reading	READING AND LITERATURE - COMPREHENSION PROCESSES 2. Use strategies within the reading processes to construct meaning	<ul style="list-style-type: none"> <li>• Relate critical facts and details in narrative or informational text to comprehend text.</li> </ul>	Literature Based Reading Series 1-2; Developing Critical Thinking Skills, Set 1, Reading Critically Non-Fiction, Set 1; Literature-Based Reading Series 1; Reading Comprehension Booster; Read and Respond Punch; Reading Shape-Up Set 1; Accu-Reading, Set 1; Real World Reading Skills, Sets 1-2
Reading	READING AND LITERATURE 3. CONVENTIONS AND SKILLS - Apply knowledge of the conventions of language and texts to construct meaning	<ul style="list-style-type: none"> <li>• Learn and use vocabulary to understand text.</li> </ul>	Literature Based Reading Series 1-2; Developing Critical Thinking Skills, Set 1, Reading Critically Non-Fiction, Set 1; Literature-Based Reading Series 1; Reading Comprehension Booster; Read and Respond Punch; Reading Shape-Up Set 1; Accu-Reading, Set 1; Real World Reading Skills, Sets 1-2

Reading	READING AND LITERATURE 3. CONVENTIONS AND SKILLS - Apply knowledge of the conventions of language and texts to construct meaning	<ul style="list-style-type: none"> <li>• Apply knowledge of fiction and non-fiction genres to understand text.</li> </ul>	Literature Based Reading Series 1-2; Developing Critical Thinking Skills, Set 1, Reading Critically Non-Fiction, Set 1; Literature-Based Reading Series 1; Reading Comprehension Booster; Read and Respond Punch; Reading Shape-Up Set 1; Accu-Reading, Set 1; Real World Reading Skills, Sets 1-2
Reading	READING AND LITERATURE 4. RESPONSE - Respond to texts from a variety of stances: initial understanding, personal, interpretive, critical	<ul style="list-style-type: none"> <li>• Relate information and events in text to own ideas and life experiences.</li> </ul>	Literature Based Reading Series 1-2; Developing Critical Thinking Skills, Set 1, Reading Critically Non-Fiction, Set 1; Literature-Based Reading Series 1; Reading Comprehension Booster; Read and Respond Punch; Reading Shape-Up Set 1; Accu-Reading, Set 1; Real World Reading Skills, Sets 1-2
Reading	READING AND LITERATURE 4. RESPONSE - Respond to texts from a variety of stances: initial understanding, personal, interpretive, critical	<ul style="list-style-type: none"> <li>• State the important ideas from reading and identify a theme or generalization.</li> </ul>	Literature Based Reading Series 1-2; Developing Critical Thinking Skills, Set 1, Reading Critically Non-Fiction, Set 1; Literature-Based Reading Series 1; Reading Comprehension Booster; Read and Respond Punch; Reading Shape-Up Set 1; Accu-Reading, Set 1; Real World Reading Skills, Sets 1-2
Reading	READING AND LITERATURE 4. RESPONSE - Respond to texts from a variety of stances: initial understanding, personal, interpretive, critical	<ul style="list-style-type: none"> <li>• Interpret text in a variety of ways.</li> </ul>	Literature Based Reading Series 1-2; Developing Critical Thinking Skills, Set 1, Reading Critically Non-Fiction, Set 1; Literature-Based Reading Series 1; Reading Comprehension Booster; Read and Respond Punch; Reading Shape-Up Set 1; Accu-Reading, Set 1; Real World Reading Skills, Sets 1-2

Reading	READING AND LITERATURE 4. RESPONSE - Respond to texts from a variety of stances: initial understanding, personal, interpretive, critical	<ul style="list-style-type: none"> <li>• State and support an opinion about the text.</li> </ul>	Literature Based Reading Series 1-2; Developing Critical Thinking Skills, Set 1, Reading Critically Non-Fiction, Set 1; Literature-Based Reading Series 1; Reading Comprehension Booster; Read and Respond Punch; Reading Shape-Up Set 1; Accu-Reading, Set 1; Real World Reading Skills, Sets 1-2
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Grade 4

Subhead	Standard	Benchmark	Merit Software
Reading	READING AND LITERATURE - RANGE 1. Read a range of literary and informative texts for a variety of purposes	<ul style="list-style-type: none"> <li>• Read a variety of genres.</li> </ul>	Literature Based Reading Series 1-2; Developing Critical Thinking Skills, Set 1, Reading Critically Non-Fiction, Set 1; Literature-Based Reading Series 1; Reading Comprehension Booster; Read and Respond Punch; Reading Shape-Up Set 1; Accu-Reading, Set 1; Real World Reading Skills, Sets 1-2
Reading	READING AND LITERATURE - COMPREHENSION PROCESSES 2. Use strategies within the reading processes to construct meaning	<ul style="list-style-type: none"> <li>• Infer ideas from text.</li> </ul>	Literature Based Reading Series 1-2; Developing Critical Thinking Skills, Set 1, Reading Critically Non-Fiction, Set 1; Literature-Based Reading Series 1; Reading Comprehension Booster; Read and Respond Punch; Reading Shape-Up Set 1; Accu-Reading, Set 1; Real World Reading Skills, Sets 1-2
Reading	READING AND LITERATURE - COMPREHENSION PROCESSES 2. Use strategies within the reading processes to construct meaning	<ul style="list-style-type: none"> <li>• Integrate important information gathered from a long passage or text to interpret meaning.</li> </ul>	Literature Based Reading Series 1-2; Developing Critical Thinking Skills, Set 1, Reading Critically Non-Fiction, Set 1; Literature-Based Reading Series 1; Reading Comprehension Booster; Read and Respond Punch; Reading Shape-Up Set 1; Accu-Reading, Set 1; Real World Reading Skills, Sets 1-2

Reading	READING AND LITERATURE - COMPREHENSION PROCESSES 2. Use strategies within the reading processes to construct meaning	<ul style="list-style-type: none"> <li>• Modify initial interpretations in light of new information and prior experience.</li> </ul>	Literature Based Reading Series 1-2; Developing Critical Thinking Skills, Set 1, Reading Critically Non-Fiction, Set 1; Literature-Based Reading Series 1; Reading Comprehension Booster; Read and Respond Punch; Reading Shape-Up Set 1; Accu-Reading, Set 1; Real World Reading Skills, Sets 1-2
Reading	READING AND LITERATURE - COMPREHENSION PROCESSES 2. Use strategies within the reading processes to construct meaning	<ul style="list-style-type: none"> <li>• Use strategies for comprehending text such as determining importance, interpreting, summarizing, synthesizing.</li> </ul>	Literature Based Reading Series 1-2; Developing Critical Thinking Skills, Set 1, Reading Critically Non-Fiction, Set 1; Literature-Based Reading Series 1; Reading Comprehension Booster; Read and Respond Punch; Reading Shape-Up Set 1; Accu-Reading, Set 1; Real World Reading Skills, Sets 1-2
Reading	READING AND LITERATURE - COMPREHENSION PROCESSES 2. Use strategies within the reading processes to construct meaning	<ul style="list-style-type: none"> <li>• Recognize breakdowns in comprehension, and repair these breakdowns by asking questions, seeking clarification, and summarizing.</li> </ul>	Literature Based Reading Series 1-2; Developing Critical Thinking Skills, Set 1, Reading Critically Non-Fiction, Set 1; Literature-Based Reading Series 1; Reading Comprehension Booster; Read and Respond Punch; Reading Shape-Up Set 1; Accu-Reading, Set 1; Real World Reading Skills, Sets 1-2
Reading	READING AND LITERATURE 3. CONVENTIONS AND SKILLS - Apply knowledge of the conventions of language and texts to construct meaning	<ul style="list-style-type: none"> <li>• Know conventions of fiction and non-fiction genres and literary forms.</li> </ul>	Literature Based Reading Series 1-2; Developing Critical Thinking Skills, Set 1, Reading Critically Non-Fiction, Set 1; Literature-Based Reading Series 1; Reading Comprehension Booster; Read and Respond Punch; Reading Shape-Up Set 1; Accu-Reading, Set 1; Real World Reading Skills, Sets 1-2

Reading	READING AND LITERATURE 3. CONVENTIONS AND SKILLS - Apply knowledge of the conventions of language and texts to construct meaning	<ul style="list-style-type: none"> <li>• Acquire an extensive vocabulary through reading and systematic word study.</li> </ul>	Literature Based Reading Series 1-2; Developing Critical Thinking Skills, Set 1, Reading Critically Non-Fiction, Set 1; Literature-Based Reading Series 1; Reading Comprehension Booster; Read and Respond Punch; Reading Shape-Up Set 1; Accu-Reading, Set 1; Real World Reading Skills, Sets 1-2
Reading	READING AND LITERATURE 4. RESPONSE - Respond to texts from a variety of stances: initial understanding, personal, interpretive, critical	<ul style="list-style-type: none"> <li>• State the important ideas and interpret author's message, theme, or generalization</li> </ul>	Literature Based Reading Series 1-2; Developing Critical Thinking Skills, Set 1, Reading Critically Non-Fiction, Set 1; Literature-Based Reading Series 1; Reading Comprehension Booster; Read and Respond Punch; Reading Shape-Up Set 1; Accu-Reading, Set 1; Real World Reading Skills, Sets 1-2
Reading	READING AND LITERATURE 4. RESPONSE - Respond to texts from a variety of stances: initial understanding, personal, interpretive, critical	<ul style="list-style-type: none"> <li>• Compare own ideas with ideas in text and analyze similarities and differences.</li> </ul>	Literature Based Reading Series 1-2; Developing Critical Thinking Skills, Set 1, Reading Critically Non-Fiction, Set 1; Literature-Based Reading Series 1; Reading Comprehension Booster; Read and Respond Punch; Reading Shape-Up Set 1; Accu-Reading, Set 1; Real World Reading Skills, Sets 1-2
Reading	READING AND LITERATURE 4. RESPONSE - Respond to texts from a variety of stances: initial understanding, personal, interpretive, critical	<ul style="list-style-type: none"> <li>• Respond to the ideas in text and the author's craft.</li> </ul>	Literature Based Reading Series 1-2; Developing Critical Thinking Skills, Set 1, Reading Critically Non-Fiction, Set 1; Literature-Based Reading Series 1; Reading Comprehension Booster; Read and Respond Punch; Reading Shape-Up Set 1; Accu-Reading, Set 1; Real World Reading Skills, Sets 1-2

Grade 5

Subhead	Standard	Benchmark	Merit Software
Reading	READING AND LITERATURE - RANGE 1. Read a range of literary and informative texts for a variety of purposes	<ul style="list-style-type: none"> <li>• Read a variety of genres.</li> </ul>	Literature Based Reading Series 1-2; Developing Critical Thinking Skills, Set 1, Reading Critically Non-Fiction, Set 1; Literature-Based Reading Series 1; Reading Comprehension Booster; Read and Respond Punch; Reading Shape-Up Set 1; Accu-Reading, Set 1; Real World Reading Skills, Sets 1-2
Reading	READING AND LITERATURE - COMPREHENSION PROCESSES 2. Use strategies within the reading processes to construct meaning	<ul style="list-style-type: none"> <li>• Infer ideas from text.</li> </ul>	Literature Based Reading Series 1-2; Developing Critical Thinking Skills, Set 1, Reading Critically Non-Fiction, Set 1; Literature-Based Reading Series 1; Reading Comprehension Booster; Read and Respond Punch; Reading Shape-Up Set 1; Accu-Reading, Set 1; Real World Reading Skills, Sets 1-2
Reading	READING AND LITERATURE - COMPREHENSION PROCESSES 2. Use strategies within the reading processes to construct meaning	<ul style="list-style-type: none"> <li>• Integrate important information gathered from a long passage or text to interpret meaning.</li> </ul>	Literature Based Reading Series 1-2; Developing Critical Thinking Skills, Set 1, Reading Critically Non-Fiction, Set 1; Literature-Based Reading Series 1; Reading Comprehension Booster; Read and Respond Punch; Reading Shape-Up Set 1; Accu-Reading, Set 1; Real World Reading Skills, Sets 1-2
Reading	READING AND LITERATURE - COMPREHENSION PROCESSES 2. Use strategies within the reading processes to construct meaning	<ul style="list-style-type: none"> <li>• Modify initial interpretations in light of new information and prior experience.</li> </ul>	Literature Based Reading Series 1-2; Developing Critical Thinking Skills, Set 1, Reading Critically Non-Fiction, Set 1; Literature-Based Reading Series 1; Reading Comprehension Booster; Read and Respond Punch; Reading Shape-Up Set 1; Accu-Reading, Set 1; Real World Reading Skills, Sets 1-2

Reading	READING AND LITERATURE - COMPREHENSION PROCESSES 2. Use strategies within the reading processes to construct meaning	<ul style="list-style-type: none"> <li>• Use strategies for comprehending text such as determining importance, interpreting, summarizing, synthesizing.</li> </ul>	Literature Based Reading Series 1-2; Developing Critical Thinking Skills, Set 1, Reading Critically Non-Fiction, Set 1; Literature-Based Reading Series 1; Reading Comprehension Booster; Read and Respond Punch; Reading Shape-Up Set 1; Accu-Reading, Set 1; Real World Reading Skills, Sets 1-2
Reading	READING AND LITERATURE - COMPREHENSION PROCESSES 2. Use strategies within the reading processes to construct meaning	<ul style="list-style-type: none"> <li>• Recognize breakdowns in comprehension, and repair these breakdowns by asking questions, seeking clarification, and summarizing.</li> </ul>	Literature Based Reading Series 1-2; Developing Critical Thinking Skills, Set 1, Reading Critically Non-Fiction, Set 1; Literature-Based Reading Series 1; Reading Comprehension Booster; Read and Respond Punch; Reading Shape-Up Set 1; Accu-Reading, Set 1; Real World Reading Skills, Sets 1-2
Reading	READING AND LITERATURE 3. CONVENTIONS AND SKILLS - Apply knowledge of the conventions of language and texts to construct meaning	<ul style="list-style-type: none"> <li>• Know conventions of fiction and non-fiction genres and literary forms.</li> </ul>	Literature Based Reading Series 1-2; Developing Critical Thinking Skills, Set 1, Reading Critically Non-Fiction, Set 1; Literature-Based Reading Series 1; Reading Comprehension Booster; Read and Respond Punch; Reading Shape-Up Set 1; Accu-Reading, Set 1; Real World Reading Skills, Sets 1-2
Reading	READING AND LITERATURE 3. CONVENTIONS AND SKILLS - Apply knowledge of the conventions of language and texts to construct meaning	<ul style="list-style-type: none"> <li>• Acquire an extensive vocabulary through reading and systematic word study.</li> </ul>	Literature Based Reading Series 1-2; Developing Critical Thinking Skills, Set 1, Reading Critically Non-Fiction, Set 1; Literature-Based Reading Series 1; Reading Comprehension Booster; Read and Respond Punch; Reading Shape-Up Set 1; Accu-Reading, Set 1; Real World Reading Skills, Sets 1-2

Reading	READING AND LITERATURE 4. RESPONSE - Respond to texts from a variety of stances: initial understanding, personal, interpretive, critical	<ul style="list-style-type: none"> <li>• State the important ideas and interpret author’s message, theme, or generalization</li> </ul>	Literature Based Reading Series 1-2; Developing Critical Thinking Skills, Set 1, Reading Critically Non-Fiction, Set 1; Literature-Based Reading Series 1; Reading Comprehension Booster; Read and Respond Punch; Reading Shape-Up Set 1; Accu-Reading, Set 1; Real World Reading Skills, Sets 1-2
Reading	READING AND LITERATURE 4. RESPONSE - Respond to texts from a variety of stances: initial understanding, personal, interpretive, critical	<ul style="list-style-type: none"> <li>• Compare own ideas with ideas in text and analyze similarities and differences.</li> </ul>	Literature Based Reading Series 1-2; Developing Critical Thinking Skills, Set 1, Reading Critically Non-Fiction, Set 1; Literature-Based Reading Series 1; Reading Comprehension Booster; Read and Respond Punch; Reading Shape-Up Set 1; Accu-Reading, Set 1; Real World Reading Skills, Sets 1-2
Reading	READING AND LITERATURE 4. RESPONSE - Respond to texts from a variety of stances: initial understanding, personal, interpretive, critical	<ul style="list-style-type: none"> <li>• Respond to the ideas in text and the author’s craft.</li> </ul>	Literature Based Reading Series 1-2; Developing Critical Thinking Skills, Set 1, Reading Critically Non-Fiction, Set 1; Literature-Based Reading Series 1; Reading Comprehension Booster; Read and Respond Punch; Reading Shape-Up Set 1; Accu-Reading, Set 1; Real World Reading Skills, Sets 1-2