

**Hawaii State Standards  
correlated to  
Merit Software Reading Comprehension College Prep Programs**

The Language Arts Content Standards (1999) emphasize reading, writing, oral communication, and the study of literature and language from the earliest grades to graduation. They establish a foundation upon which to develop an effective literacy program. They provide direction for curriculum and require the best teaching practices to achieve them. They are, however, not an end but a beginning—a starting point for discussion about curriculum, instruction, and assessment that helps all students achieve the standards.

Merit’s Reading Comprehension College Prep programs address the following Hawaii State Standards:

Grades 9-12      pg. 1-2

Grades 9-12

| Subhead | Standard   | Benchmark  | Merit Software   |
|---------|--|--|--|
| Reading | READING AND LITERATURE - RANGE 1. Read a range of literary and informative texts for a variety of purposes           | • Read to understand many dimensions of human experience (e.g., social, cultural, philosophical, ethical).                                       | Literature Based Reading Series 2  |
| Reading | READING AND LITERATURE - RANGE 1. Read a range of literary and informative texts for a variety of purposes           | • Read to solve problems and perform citizenship and work-related tasks (e.g., tax form, voter registration, job application, technical manual). | Reading Strategies for Career Success Sets 1-2   |
| Reading | READING AND LITERATURE - COMPREHENSION PROCESSES 2. Use strategies within the reading processes to construct meaning | • Evaluate own interpretation within a range of plausible possibilities.   | Accu-Reading Set 2, Developing Critical Thinking Skills Sets 3-4, Reading Critically Non-fiction Sets 3-4, Reading Strategies for Career Success Sets 1-2, Literature Based Reading Series 2 |

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|---------|--|---|--|
| Reading | READING AND LITERATURE - COMPREHENSION PROCESSES 2. Use strategies within the reading processes to construct meaning                     | <ul style="list-style-type: none"> <li>Evaluate own interpretation within a range of plausible possibilities.</li> </ul>                                      | Accu-Reading Set 2, Developing Critical Thinking Skills Sets 3-4, Reading Critically Non-fiction Sets 3-4, Reading Strategies for Career Success Sets 1-2, Literature Based Reading Series 2 |
| Reading | READING AND LITERATURE 3. CONVENTIONS AND SKILLS - Apply knowledge of the conventions of language and texts to construct meaning         | <ul style="list-style-type: none"> <li>Apply knowledge of genre conventions to analyze and interpret texts.</li> </ul>  | Literature Based Reading Series 2  |
| Reading | READING AND LITERATURE 3. CONVENTIONS AND SKILLS - Apply knowledge of the conventions of language and texts to construct meaning         | <ul style="list-style-type: none"> <li>Apply knowledge of figurative language and symbols to analyze and interpret texts.</li> </ul>                          | Accu-Reading Set 2, Developing Critical Thinking Skills Sets 3-4, Reading Critically Non-fiction Sets 3-4, Reading Strategies for Career Success Sets 1-2, Literature Based Reading Series 2 |
| Reading | READING AND LITERATURE 4. RESPONSE - Respond to texts from a variety of stances: initial understanding, personal, interpretive, critical | <ul style="list-style-type: none"> <li>Support own interpretation of imagery, plot, and character.</li> </ul>   | Literature Based Reading Series 2  |
| Reading | READING AND LITERATURE 4. RESPONSE - Respond to texts from a variety of stances: initial understanding, personal, interpretive, critical | <ul style="list-style-type: none"> <li>Support a conclusion or response based on facts, ideas, and or arguments within the text and between texts.</li> </ul> | Accu-Reading Set 2, Developing Critical Thinking Skills Sets 3-4, Reading Critically Non-fiction Sets 3-4, Reading Strategies for Career Success Sets 1-2, Literature Based Reading Series 2 |