

**Hawaii State Standards
correlated to
Merit Software Reading Comprehension Intermediate Programs**

The Language Arts Content Standards (1999) emphasize reading, writing, oral communication, and the study of literature and language from the earliest grades to graduation. They establish a foundation upon which to develop an effective literacy program. They provide direction for curriculum and require the best teaching practices to achieve them. They are, however, not an end but a beginning—a starting point for discussion about curriculum, instruction, and assessment that helps all students achieve the standards.

Merit’s Reading Comprehension Intermediate programs address the following Hawaii State Standards:

Grades 6-8 pg. 1-2

Grades 6-8

Subhead	Standard	Benchmark	Merit Software
Reading	READING AND LITERATURE - RANGE 1. Read a range of literary and informative texts for a variety of purposes	• Read to understand human experience and the range of choices and possibilities in life.	Literature Based Reading Series 1-2
Reading	READING AND LITERATURE - COMPREHENSION PROCESSES 2. Use strategies within the reading processes to construct meaning	• Revise interpretations in light of new information from reading, prior knowledge, and discussion with others.	Accu-Reading Sets 1-2, Reading Shape Up Set 2, Developing Critical Thinking Skills Sets 1,2,3, Reading Critically Non-fiction Sets 1,2,3, Reading Strategies for Career Success Set 1, Real World Reading Skills Set 2, Literature Based Reading Series 1-2
Reading	READING AND LITERATURE - COMPREHENSION PROCESSES 2. Use strategies within the reading processes to construct meaning	• Evaluate and synthesize information within and across texts.	Accu-Reading Sets 1-2, Reading Shape Up Set 2, Developing Critical Thinking Skills Sets 1,2,3, Reading Critically Non-fiction Sets 1,2,3, Reading Strategies for Career Success Set 1, Real World Reading Skills Set 2, Literature Based Reading Series 1-2

Reading	READING AND LITERATURE 3. CONVENTIONS AND SKILLS - Apply knowledge of the conventions of language and texts to construct meaning	• Apply knowledge of genre conventions to analyze and interpret texts.	Literature Based Reading Series 1-2
Reading	READING AND LITERATURE 3. CONVENTIONS AND SKILLS - Apply knowledge of the conventions of language and texts to construct meaning	• Apply knowledge of figurative language and symbols to analyze and interpret texts.	Accu-Reading Sets 1-2, Reading Shape Up Set 2, Developing Critical Thinking Skills Sets 1,2,3, Reading Critically Non-fiction Sets 1,2,3, Reading Strategies for Career Success Set 1, Real World Reading Skills Set 2, Literature Based Reading Series 1-2
Reading	READING AND LITERATURE 4. RESPONSE - Respond to texts from a variety of stances: initial understanding, personal, interpretive, critical	• Support own interpretation of imagery, plot, and character.	Literature Based Reading Series 1-2
Reading	READING AND LITERATURE 4. RESPONSE - Respond to texts from a variety of stances: initial understanding, personal, interpretive, critical	• Support a conclusion or response based on facts, ideas, and or arguments within the text and between texts.	Accu-Reading Sets 1-2, Reading Shape Up Set 2, Developing Critical Thinking Skills Sets 1,2,3, Reading Critically Non-fiction Sets 1,2,3, Reading Strategies for Career Success Set 1, Real World Reading Skills Set 2, Literature Based Reading Series 1-2