

**Iowa  
Literacy State Standards  
Correlated to Merit Software  
Reading-Language Arts Programs**

**Literacy Content Standard:**

1. Students can comprehend what they read in a variety of literary and informational texts.

**Grades 3-5 Benchmarks**

1. Students can comprehend what they read in a variety of literary and informational texts.

A. Students can understand stated information they have read.

B. Students can determine the meaning of new words from their context.

C. Students can draw conclusions, make inferences, and deduce meaning.

D. Students can infer traits, feelings, and motives of characters.

E. Students can interpret information in new contexts.

F. Students can interpret non-literal language used in a text.

G. Students can determine the main IDEA of a text.

H. Students can identify the writer's views or purpose.

I. Students can analyze style or structure.

**Merit Software: Reading Comprehension booster; Reading Shape-up Set 1; Real World Reading Skills Set 1; Book Punch; Developing Critical Thinking Skills for Effective Reading Set 1; Vocabulary Fitness; Vocabulary Stretch**

**Grades 6-9 Benchmarks**

1. Students can comprehend what they read in a variety of literary and informational texts.

A. Students can understand stated information they have read.

B. Students can determine the meaning of new words from their context.

C. Students can draw conclusions, make inferences, and deduce meaning.

D. Students can infer traits, feelings, and motives of characters.

E. Students can interpret information in new contexts.

F. Students can interpret non-literal language used in a text.

G. Students can determine the main idea of a text.

H. Students can identify the writer's views or purpose.

I. Students can analyze style or structure.

**Merit Software: Real World Reading Skills Set 2; Accu-Reading Set 1; Developing Critical Thinking Skills for Effective Reading Set 1; Reading Shape-up, Set 2; Book Punch**

## **Grades 10-12 Benchmarks**

1. Students can comprehend what they read in a variety of literary and informational texts.

A. Students can understand stated information they have read.

B. Students can determine the literal meaning of specific words.

C. Students can draw conclusions, make inferences, and deduce meaning.

D. Students can infer traits, feelings, and motives of characters or individuals.

E. Students can make predictions based on stated information.

F. Students can interpret non-literal language used in a text.

G. Students can determine the main idea, topic, or theme and make generalizations.

H. Students can identify the author's views or purposes.

I. Students can distinguish among facts, opinions, and assumptions.

J. Students can recognize aspects of a passage's style and structure and can recognize literary techniques.

**Merit Software: Accu-Reading Set 2; Developing Critical Thinking Skills for Upper Grades; Science Reading for College Prep; Social Studies Reading for College Prep;; Reading Strategies for Career Success; Book Punch; Vocabulary Super Stretch;**