

IDAHO CONTENT STANDARDS LANGUAGE ARTS CORRELATED TO MERIT SOFTWARE READING COMPREHENSION BASIC PROGRAMS.

Goal	Expectation	Merit Software
Goal 1.6: Acquire Decoding Skills Using Context	5.LA.1.6.1 Use context clues to aid in decoding of new words.	Early Reading Booster Read and Respond Punch Reading Shape-Up Reading Comprehension Booster
Goal 1.7: Acquire Fluency	5.LA.1.7.1 Read grade-level-appropriate text with fluency and accuracy from at least 150 correct words per minute (Hasbrouck & Tindal).	Early Reading Booster Read and Respond Punch Reading Shape-Up Reading Comprehension Booster
Goal 1.8: Vocabulary and Concept Development	5.LA.1.8.1 Apply root words, prefixes and suffixes, derived from Greek and Latin to determine meaning of complex words	Early Reading Booster Read and Respond Punch Reading Shape-Up Reading Comprehension Booster
Goal 2.1: Acquire Strategies and Skills for Comprehending Text	5.LA.2.1.3 Draw valid conclusions based on information gathered from text and cite evidence to support the conclusion.	Early Reading Booster Read and Respond Punch Reading Shape-Up Reading Comprehension Booster

<p>Goal 2.2: Acquire Skills to Comprehend Expository Text</p>	<p>5.LA.2.2.1 Interpret details from a variety of expository texts to support comprehension</p> <p>5.LA.2.2.3 Apply central ideas and signal words to summarize information from expository text.</p>	<p>Early Reading Booster</p> <p>Read and Respond Punch</p> <p>Reading Shape-Up</p> <p>Reading Comprehension Booster</p>
---	---	---