

**IDAHO CONTENT STANDARDS
LANGUAGE ARTS CORRELATED TO MERIT SOFTWARE
READING COMPREHENSION INTERMEDIATE PROGRAMS.**

Goal	Expectation	Merit Software
Goal 1.6: Acquire Decoding Skills Using Context	8.LA.1.6.1 Use context clues to aid in decoding new words.	Developing Critical Thinking Skills for Effective Reading Accu-Reading Reading Shape-Up
Goal 1.7: Acquire Fluency	8.LA.1.7.1 Read grade-level-appropriate text with fluency and accuracy from at least 150 correct words per minute	Developing Critical Thinking Skills for Effective Reading Accu-Reading Reading Shape-Up
Goal 1.8: Vocabulary and Concept Development	8.LA.1.8.1 Apply origins of root words, prefixes, and suffixes to determine the meaning of unknown words.	Developing Critical Thinking Skills for Effective Reading Accu-Reading Reading Shape-Up
Goal 2.1: Acquire Strategies and Skills for Comprehending Text	8.LA.2.1.3 Make inferences, draw conclusions, and form opinions based on information gathered from text and cite evidence to support.	Developing Critical Thinking Skills for Effective Reading Accu-Reading Reading Shape-Up
Goal 2.2: Acquire Skills to Comprehend Expository Text	8.LA.2.2.1 Evaluate expository text structure to extend comprehension. 8.LA.2.2.3 Apply central ideas (literal or inferential) and critical details to summarize information from expository text.	Developing Critical Thinking Skills for Effective Reading Accu-Reading Reading Shape-Up