

**Indiana Academic Standards
correlated to
Merit Software Reading Comprehension Intermediate Programs**

The English Language Arts Standards describe a connected body of linguistic understandings and competencies and are a comprehensive foundation that all students should learn. They describe the knowledge and skills that students should acquire from Kindergarten through high school.

Merit’s Reading Comprehension Intermediate programs address the following Indiana Academic Standards:

Grade 6 pg. 1-3
Grade 7 pg. 4-5
Grade 8 pg. 6

Grade 6

Subhead	Standard	Strand	Benchmark	Merit Software
Reading	Standard 1 READING: Word Recognition, Fluency, and Vocabulary Development Students use their knowledge of word parts and word relationships, as well as context clues (the meaning of the text around a word), to determine the meaning of specialized vocabulary and to understand the precise meaning of grade-level-appropriate words.	Vocabulary and Concept Development	6.1.4 Understand unknown words in informational texts by using word, sentence, and paragraph clues to determine meaning.	Reading Shape Up Set 2, Accu-Reading Set 1, Developing Critical Thinking Skills Set 1, Reading Critically Non-fiction Set 1, Real World Reading Skills Set 2, Literature Based Reading Series 1

Reading	<p>Standard 2 READING: Comprehension (Focus on Informational Materials)</p> <p>Students read and understand grade-level-appropriate material. They describe and connect the essential ideas, arguments, and perspectives of the text by using their knowledge of text structure, organization, and purpose. The selections in the Indiana Reading List illustrate the quality and complexity of the materials to be read by students. At Grade 6, in addition to regular classroom reading, students read a variety of grade-level appropriate narrative (story) and expository (informational and technical) texts, including classic and contemporary literature, poetry, magazines, newspapers, reference materials, and online information.</p>	Expository (Informational) Critique	6.2.7 Make reasonable statements and conclusions about a text, supporting them with accurate examples.	Reading Shape Up Set 2, Accu-Reading Set 1, Developing Critical Thinking Skills Set 1, Reading Critically Non-fiction Set 1, Real World Reading Skills Set 2
Reading	<p>Standard 3 READING: Literary Response and Analysis</p> <p>Students read and respond to grade-level-appropriate historically or culturally significant works of literature that reflect and enhance their study of history and social science. They clarify the ideas and connect them to other literary works. The selections in the Indiana Reading List illustrate the quality and complexity of the materials to be read by students.</p>	Narrative Analysis of Grade-Level-Appropriate Text	6.3.2 Analyze the effect of the qualities of the character on the plot and the resolution of the conflict.	Literature Based Reading Series 1

Reading	<p>Standard 3 READING: Literary Response and Analysis</p> <p>Students read and respond to grade-level-appropriate historically or culturally significant works of literature that reflect and enhance their study of history and social science. They clarify the ideas and connect them to other literary works. The selections in the Indiana Reading List illustrate the quality and complexity of the materials to be read by students.</p>	<p>Narrative Analysis of Grade-Level-Appropriate Text</p>	<p>6.3.3 Analyze the influence of the setting on the problem and its resolution.</p>	<p>Literature Based Reading Series 1</p>
Reading	<p>Standard 3 READING: Literary Response and Analysis</p> <p>Students read and respond to grade-level-appropriate historically or culturally significant works of literature that reflect and enhance their study of history and social science. They clarify the ideas and connect them to other literary works. The selections in the Indiana Reading List illustrate the quality and complexity of the materials to be read by students.</p>	<p>Narrative Analysis of Grade-Level-Appropriate Text</p>	<p>6.3.6 Identify and analyze features of themes conveyed through characters, actions, and images.</p>	<p>Literature Based Reading Series 1</p>

Grade 7

Subhead	Standard	Strand	Benchmark	Merit Software
Reading	<p>Standard 1 READING: Word Recognition, Fluency, and Vocabulary Development</p> <p>Students use their knowledge of word parts and word relationships, as well as context clues (the meaning of the text around a word), to determine the meaning of specialized vocabulary and to understand the precise meaning of grade-level-appropriate words.</p>	Vocabulary and Concept Development	7.1.2 Use knowledge of Greek, Latin, and Anglo-Saxon roots and word parts to understand subject-area vocabulary (science, social studies, and mathematics).	Reading Shape Up Set 2, Accu-Reading Set 1, Developing Critical Thinking Skills Set 1, Reading Critically Non-fiction Set 1, Real World Reading Skills Set 2, Literature Based Reading Series 1
Reading	<p>Standard 2 READING: Comprehension (Focus on Informational Materials)</p> <p>Students read and understand grade-level-appropriate material. They describe and connect the essential ideas, arguments, and perspectives of the text by using their knowledge of text structure, organization, and purpose. The selections in the Indiana Reading List illustrate the quality and complexity of the materials to be read by students. At Grade 7, in addition to regular classroom reading, students read a variety of grade-level-appropriate narrative (story) and expository (informational and technical) texts, including classic and contemporary literature, poetry, magazines, newspapers, reference materials, and online information.</p>	Expository (Informational) Critique	7.2.6 Assess the adequacy, accuracy, and appropriateness of the author's evidence to support claims and assertions, noting instances of bias and stereotyping.	Reading Shape Up Set 2, Accu-Reading Set 1, Developing Critical Thinking Skills Set 1, Reading Critically Non-fiction Set 1, Real World Reading Skills Set 2

Reading	<p>Standard 3 READING: Literary Response and Analysis</p> <p>Students read and respond to grade-level-appropriate historically or culturally significant works of literature that reflect and enhance their study of history and social science. They clarify the ideas and connect them to other literary works. The selections in the Indiana Reading List illustrate the quality and complexity of the materials to be read by students.</p>	Narrative Analysis of Grade-Level-Appropriate Text	7.3.2 Identify events that advance the plot and determine how each event explains past or present action or foreshadows (provides clues to) future action.	Literature Based Reading Series 1
Reading	<p>Standard 3 READING: Literary Response and Analysis</p> <p>Students read and respond to grade-level-appropriate historically or culturally significant works of literature that reflect and enhance their study of history and social science. They clarify the ideas and connect them to other literary works. The selections in the Indiana Reading List illustrate the quality and complexity of the materials to be read by students.</p>	Narrative Analysis of Grade-Level-Appropriate Text	7.3.3 Analyze characterization as shown through a character's thoughts, words, speech patterns, and actions; the narrator's description; and the thoughts, words, and actions of other characters.	Literature Based Reading Series 1

Grade 8

Subhead	Standard	Strand	Benchmark	Merit Software
Reading	<p>Standard 1 READING: Word Recognition, Fluency, and Vocabulary Development</p> <p>Students use their knowledge of word parts and word relationships, as well as context clues (the meaning of the text around a word), to determine the meaning of specialized vocabulary and to understand the precise meaning of grade-level-appropriate words.</p>	<p>Vocabulary and Concept Development</p>	<p>8.1.3 Verify the meaning of a word in its context, even when its meaning is not directly stated, through the use of definition, restatement, example, comparison, or contrast.</p>	<p>Reading Shape Up Set 2, Accu-Reading Sets 1-2, Developing Critical Thinking Skills Set 2, Reading Critically Non-fiction Set 2, Reading Strategies for Career Success Set 1, Literature Based Reading Series 1-2</p>