

Kansas State Standards Correlated to Merit Software Writing Mechanics - Grammar Programs

Basic

Objective	Expectation	Merit Software
<p>The student writes narrative text using the writing process.</p>	<ol style="list-style-type: none"> <li data-bbox="626 590 995 909">1. Writes grammatically correct sentences that vary in length and structure to make the reading pleasant and natural. (Sentence Fluency: prewriting, drafting, revising: N,E,T) <li data-bbox="626 915 995 1167">2. Writes sentence beginnings that relate to and build upon previous sentences. (Sentence Fluency: prewriting, drafting, revising: N,E,T) <li data-bbox="626 1173 995 1383">3. Recognizes an incomplete thought (fragment). (Sentence Fluency: prewriting, drafting, revising: N,E,T) <li data-bbox="626 1390 995 1566">4. Uses dialogue appropriately. (Sentence Fluency: prewriting, drafting, revising: N,E,T) <li data-bbox="626 1572 995 1640">5. Indicator not at this grade level <li data-bbox="626 1646 995 1896">6. Uses standard writing conventions with accuracy so that meaning is clearly conveyed (e.g. capitalization, punctuation). 	<p>Grammar Fitness</p>

	<p>(Conventions: prewriting, drafting, revising: N,E,T)</p> <p>7. Writes with correct grammar and usage that contributes to clarity, (Conventions: prewriting, drafting, revising: N,E,T)</p> <p>8. Uses correct spelling even with more difficult words. (Conventions: prewriting, drafting, revising: N,E,T)</p> <p>9. Uses correct paragraph divisions to reinforce the organizational structure. (Conventions: prewriting, drafting, revising: N,E,T)</p>	
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Intermediate

Objective	Expectation	Merit Software
The student writes narrative text using the writing process.	<p>1. Indicator not at this grade level</p> <p>2. Uses correct mechanics and punctuation (e.g. use of hyphens, dashes, ellipsis). (Conventions: prewriting, drafting, revising: N,E,T,P)</p> <p>3. Uses correct grammar and usage, which may be manipulated for stylistic effect that contributes to clarity. (Conventions: prewriting, drafting, revising: N,E,T,P)</p> <p>4. Spells familiar and most unfamiliar words correctly utilizing available resources (e.g. dictionary, spell check). (Conventions: prewriting, drafting,</p>	<p>Grammar Fitness</p> <p>Grammar Shape-Up</p> <p>Write It Right</p> <p>Grammar Fitness for Upper Grades</p>

	revising: N,E,T,P) 5. Uses correct paragraph division to reinforce the organizational structure of the text. (Conventions: prewriting, drafting, revising: N,E,T,P)	
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College Prep

Objective	Expectation	Merit Software
The student writes narrative text using the writing process.	<ol style="list-style-type: none"> 1. Uses correct mechanics and punctuation to guide the reader through the text. (Conventions: prewriting, drafting, revising: N,E,T,P) 2. Uses correct grammar and usage, which may be manipulated for stylistic effect and may contribute to clarity. (Conventions: prewriting, drafting, revising: N,E,T,P) 3. Spells familiar and most unfamiliar words and uses available resources (e.g. dictionary, spell check). (Conventions: prewriting, drafting, revising: N,E,T,P) 4. Uses correct paragraph divisions to reinforce the organizational structure of the text. (Conventions: prewriting, drafting, revising: N,E,T,P) 	Grammar Shape-Up Write It Right Grammar Fitness for Upper Grades