

Kentucky English Language Arts Standards Correlated to Merit Software Process Writing Programs

Elementary School

Standard	Expectations	Merit Software
<p>Students write using appropriate forms, conventions, and styles to communicate ideas and information to different audiences for different purposes.</p>	<ul style="list-style-type: none"> • Generate ideas that stimulate language expression (e.g., brainstorming, free writing, storytelling, reading). • Exhibit fluency. • Use a process approach to writing. • Write for a variety of purposes (e.g., expressive, transactive, imaginative) and forms (e.g., journal entry, letter, poem/story) to a variety of audiences. • Use writing as a learning tool. 	<p style="text-align: center;">Starter Paragraph Punch</p>

Middle School

Standard	Expectations	Merit Software
<p>Students write using appropriate forms, conventions, and styles to communicate ideas and information to different audiences for different purposes.</p>	<ul style="list-style-type: none"> • Enhance ideas that stimulate language expression and form (e.g., cluster, discuss, question, read). • Exhibit fluency and organization. • Practice a process approach to writing. • Write for a variety of purposes (e.g., expressive, transactive, imaginative) and forms (e.g., journal entry, letter, poem/story) to a variety of audiences. 	<p style="text-align: center;">Paragraph Punch</p> <p style="text-align: center;">Essay Punch</p>

	<ul style="list-style-type: none"> • Refine writing as a learning tool. 	
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High School

Standard	Expectations	Merit Software
<p>Students write using appropriate forms, conventions, and styles to communicate ideas and information to different audiences for different purposes.</p>	<ul style="list-style-type: none"> • Expand and refine ideas that stimulate language, expression, and form. • Exhibit fluency, organization, and correctness. • Internalize the use of a process approach to writing. • Write for a variety of purposes (e.g., expressive, transactive, imaginative) and forms (e.g., journal entry, letter, poem/story) to a variety of audiences. • Internalize writing as a learning tool. 	<p>Paragraph Punch</p> <p>Essay Punch</p>