

Kentucky English Language Arts Standards Correlated to Merit Software Reading Comprehension Basic Programs

By End of Grade Four

Category	Expectations	Merit Software
Text	<ol style="list-style-type: none"> <li data-bbox="630 915 987 1087">1. Student demonstrates overall knowledge of the text, including some inferential as well as literal information. <li data-bbox="630 1129 987 1266">2. Recognizes main ideas and supports those ideas with accurate, clear details <li data-bbox="630 1308 987 1423">3. Provides adequate evidence of constructing meaning <li data-bbox="630 1465 987 1602">4. Recall of inferential and literal detail from a variety of reading passages <li data-bbox="630 1644 987 1717">5. Follows text sequence or progression of ideas <li data-bbox="630 1759 987 1822">6. Draws conclusions from text information 	<p data-bbox="1019 947 1312 982">Early Reading Booster</p> <p data-bbox="1019 1024 1349 1060">Read and Respond Punch</p> <p data-bbox="1019 1102 1263 1138">Reading Shape-Up</p> <p data-bbox="1019 1180 1344 1243">Reading Comprehension Booster</p>
Analysis	1.Student applies	

	<p>information appropriately to solve the problem, analyze the situation, and/or draw conclusions.</p> <p>2.Demonstrates knowledge of word meaning, word identification strategies, and an understanding of textual features</p> <p>3.Identifies the problem, selects information, and describes the solution.</p> <p>4.Supports response with relevant, explicit, text-based information</p>	<p>Early Reading Booster</p> <p>Read and Respond Punch</p> <p>Reading Shape-Up</p> <p>Reading Comprehension Booster</p>
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