

# Kentucky English Language Arts Standards Correlated to Merit Software Reading Comprehension College Preparatory Programs

## By End of Grade Ten

Category	Expectations	Merit Software
Text	<ol style="list-style-type: none"> <li data-bbox="630 913 987 1234">1. Student demonstrates overall knowledge of the text, including literal and non-literal meaning in literary, informational, persuasive, and practical/ workplace texts.</li> <li data-bbox="630 1276 987 1346">2. Interprets concrete and abstract terms in context</li> <li data-bbox="630 1388 987 1457">3. Interprets the meaning of a passage</li> <li data-bbox="630 1499 987 1568">4. Paraphrases important parts of a passage</li> <li data-bbox="630 1610 987 1751">5. Identifies and partially analyzes persuasive techniques and purposes of persuasion</li> <li data-bbox="630 1793 987 1890">6. Interprets the meaning of specialized vocabulary</li> </ol>	<p data-bbox="1019 947 1203 982">Accu-Reading</p> <p data-bbox="1019 1024 1300 1165">Developing Critical Thinking Skills for Effective Reading for Upper Grades</p>

Analysis	<ol style="list-style-type: none"> <li>1. Student applies information appropriately to solve problems, analyze situations, draw conclusions, identify arguments, and/or formulate opinions.</li> <li>2. Locates, analyzes, applies information for a realistic purpose</li> <li>3. Makes, confirms, or revises predictions</li> </ol>	<p>Accu-Reading</p> <p>Developing Critical Thinking Skills for Effective Reading for Upper Grades</p>