

# Kentucky English Language Arts Standards Correlated to Merit Software Reading Comprehension Intermediate Programs

## By End of Grade Seven

Category	Expectations	Merit Software
Text	<ol style="list-style-type: none"> <li>1. Student demonstrates overall knowledge of the text, including some inferential as well as literal information.</li> <li>2. Explains the literal and some inferential meaning of a passage taken from text appropriate for middle level students</li> <li>3. Effectively uses word attack skills such as applying meanings of common prefixes and suffixes, knowledge of synonyms, antonyms, and homonyms, and multiple word meanings to aid in comprehending text</li> </ol>	<p>Developing Critical Thinking Skills for Effective Reading</p> <p>Accu-Reading</p> <p>Reading Shape-Up</p>
Analysis	<ol style="list-style-type: none"> <li>1. Student applies information appropriately to analyze the situation and/or draw conclusions.</li> <li>2. Effectively makes predictions, draws conclusions, and makes generalizations about what is read</li> <li>3. Appropriately uses a variety of strategies such as skimming, scanning, and formulating questions</li> <li>4. Effectively locates and applies</li> </ol>	<p>Developing Critical Thinking Skills for Effective Reading</p> <p>Accu-Reading</p> <p>Reading Shape-Up</p>

	<p>information for a specific purpose (e.g. following directions, completing a task)</p> <p>5. Accurately identifies the sequence of activities needed to carry out a procedure.</p>	
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