

Louisiana English Language Arts Content Standards Correlated to Merit Software Process Writing Programs

STATE STANDARDS FOR CURRICULUM DEVELOPMENT

Benchmarks K-4

CONTENT STANDARD	STUDENT LEARNING EXPECTATIONS	MERIT SOFTWARE
<p>Standard Two: Students write competently for a variety of purposes and audiences.</p>	<ol style="list-style-type: none"> 1. Drawing, dictating and writing compositions that clearly state or imply a central idea with supporting details in a logical, sequential 2. Focusing on language concepts, and ideas that show an awareness of the intended audience and/or purpose in developing compositions 3. Creating written texts using the writing process 4. Using narration, description, exposition, and persuasion to develop compositions 5. Recognizing and applying literary devices 6. Writing as a response to texts and life experiences 	<p>Starter Paragraph Punch</p> <p>Read and Respond Punch</p>
<p>Standard Three: Students communicate using standard English grammar, usage, sentence structure, punctuation, capitalization, spelling, and handwriting.</p>	<ol style="list-style-type: none"> 1. Demonstrating use of punctuation, capitalization, and abbreviations in final drafts of writing assignments 2. Demonstrating standard English structure and usage by writing clear, 	<p>Starter Paragraph Punch</p>

	<p>coherent sentences</p> <p>3. Using knowledge of the parts of speech to make choices for writing .</p> <p>4. Spelling accurately using strategies and resources when necessary..</p>	
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Benchmarks 5-8

CONTENT STANDARD	STUDENT LEARNING EXPECTATIONS	MERIT SOFTWARE
<p>Standard Two: Students write competently for a variety of purposes and audiences.</p>	<p>1. Writing multi-paragraph compositions that clearly imply a central idea with supporting details in a logical, sequential order.</p> <p>2. Using language, concepts, and ideas that show an awareness of intended audience and/or purpose in developing complex compositions.</p> <p>3. Identifying and applying the steps of the writing process.</p> <p>4. Using narration, description, exposition, and persuasion to develop various modes of writing).</p> <p>5. Identifying and applying literary devices.</p> <p>6. Writing as a response to texts and life experiences.</p>	<p>Paragraph Punch</p> <p>Essay Punch</p>

Benchmarks 9-12

CONTENT STANDARD	STUDENT LEARNING EXPECTATIONS	MERIT SOFTWARE
<p>Standard Two: Students write competently for a variety of purposes and audiences.</p>	<ol style="list-style-type: none"> 1. Writing compositions that employ specific organizational elements and clearly imply a central idea with supporting details in a logical, sequential order 2. Using language, concepts, and ideas that show an awareness of the intended audience and/or purpose in developing complex compositions 3. Applying the steps of the writing process, emphasizing revising and editing in final drafts 4. Using narration, description, exposition, and persuasion to develop various modes of writing 5. Applying literary devices And various stylistic elements 6. Writing as a response to texts and life experiences 	<p>Essay Punch Paragraph Punch</p>