

Louisiana English Language Arts Content Standards Correlated to Merit Software Reading Comprehension Basic Programs

STATE STANDARDS FOR CURRICULUM DEVELOPMENT

Benchmarks K-4

CONTENT STANDARD	STUDENT LEARNING EXPECTATIONS	MERIT SOFTWARE
<p>Standard One: Students read, comprehend, and respond to a range of materials, using a variety of strategies for different purposes.</p>	<ol style="list-style-type: none"> 1. Gaining meaning from print and building vocabulary using a full range of strategies. 2. Using the conventions of print. 3: Adjusting speed of reading to suit the difficulty of materials and the purpose for reading. 4. Recognizing story and literary devices within a selection. 5. Reading, comprehending, and responding to written, spoken, and visual texts in extended passages. 6. Interpreting texts to generate connections to real-life situations. 7. Reading with fluency for various purposes. 	<p>Early Reading Booster</p> <p>Reading Shape Up</p> <p>Reading Comprehension Booster</p> <p>Read and Respond Punch</p>
<p>Standard Seven: Students apply reasoning and problem solving skills to their reading, writing, speaking, listening, viewing, and visually representing.</p>	<ol style="list-style-type: none"> 1. Using comprehension strategies to interpret oral, written, and visual texts. 2. Using basic reasoning skills, life experiences, and available information to 	<p>Read and Respond Punch</p>

	<p>solve problems in oral, written, and visual texts.</p> <p>3. Recognizing an author's purpose, and viewpoint.</p> <p>4. Using basic reasoning skills to distinguish fact from opinion, skim and scan for facts, determine cause and effect, generate inquiry, and make connections.</p>	
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