

Louisiana English Language Arts Content Standards Correlated to Merit Software Reading Comprehension Intermediate Programs

STATE STANDARDS FOR CURRICULUM DEVELOPMENT

Benchmarks 5-8

CONTENT STANDARD	STUDENT LEARNING EXPECTATIONS	MERIT SOFTWARE
<p>Standard One: Students read, comprehend, and respond to a range of materials, using a variety of strategies for different purposes.</p>	<ol style="list-style-type: none"> 1. Using knowledge of word meaning and developing basic and technical vocabulary using various strategies. 2. Interpreting story elements and literary devices within a selection. 3. Reading, comprehending, and responding to written, spoken, and visual texts in extended. 4. Interpreting texts with supportive explanations to generate connections to real-life situations and other texts. 5. Adjusting reading rate according to texts and purposes for reading. 	<p>Reading Shape Up</p> <p>Reading Comprehension Booster</p> <p>Read and Respond Punch</p> <p>Developing Critical Thinking Skills for Effective Reading</p> <p>Accu-Reading Set 1</p> <p>Real World Reading Skills</p>
<p>Standard Seven: Students apply reasoning and problem solving skills to their reading, writing, speaking, listening, viewing, and visually representing.</p>	<ol style="list-style-type: none"> 1. Using comprehension strategies to analyze oral, written, and visual texts. 2. Using reasoning skills life experiences, accumulated knowledge, and relevant available information resources to solve problems in oral, written, and visual texts. 	<p>Reading Shape Up</p> <p>Reading Comprehension Booster</p> <p>Read and Respond Punch</p> <p>Developing Critical Thinking Skills for</p>

	<p>3. Interpreting the effects of an author's purpose and viewpoint.</p> <p>4. Using inductive and deductive reasoning skills across oral, written, and visual texts</p>	<p>Effective Reading</p> <p>Accu-Reading Set 1</p> <p>Real World Reading Skills</p>
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