

**Massachusetts State Standards
correlated to
Merit Software Reading Comprehension College Prep Programs**

This English Language Arts Curriculum Framework, completed in 2001, is one of seven documents created to advance educational reform in Massachusetts. It reflects the work of PreK–12 educators and consultants throughout the state in collaboration with staff from the Massachusetts Department of Education. The ten **Guiding Principles** articulate a set of beliefs about the teaching, learning, and assessing of speaking, viewing, listening, reading, and writing. The English language arts are organized into four **Strands**, or content areas: Language, Reading and Literature, Composition, and Media. The **27 General Standards**—broad statements that outline what students should know and be able to do in English language arts—are separated into **Learning Standards** for PreK–2, 3–4, 5–6, 7–8, 9–10, and 11–12. General Standards for vocabulary (4), reading (7 and 8) and for composition (19 and 22) have been further divided into PreK–K and 1–2 clusters.

Merit’s Reading Comprehension College Prep programs address the following Massachusetts State Standards:

Grades 9-10 pg. 1
Grades 11-12 pg. 1

Grades 9-10

Subhead	General Standard	Learning Standard	Merit Software
Reading	GENERAL STANDARD 11: Theme Students will identify, analyze, and apply knowledge of theme in a literary work and provide evidence from the text to support their understanding.	11.5 Apply knowledge of the concept that the theme or meaning of a selection represents a view or comment on life, and provide support from the text for the identified themes.	Literature Based Reading Series 2

Grades 11-12

Subhead	General Standard	Learning Standard	Merit Software
Reading	GENERAL STANDARD 11: Theme Students will identify, analyze, and apply knowledge of theme in a literary work and provide evidence from the text to support their understanding.	11.6 Apply knowledge of the concept that a text can contain more than one theme.	Literature Based Reading Series 2