

The Voluntary State Curriculum (VSC) of The State of Maryland Correlated to Merit Software Reading Comprehension Basic Programs.

Elementary School

Objective	Expectations	Merit Software
Develop comprehension skills through exposure to a variety of texts	<ul style="list-style-type: none"> • Listen to critically, read, and discuss texts representing diversity in content, culture, authorship, and perspective, including areas, such as race, gender, disability, religion, and socio-economic background • Read a minimum of 25 self-selected and/or assigned books or book equivalents representing various genres • Discuss reactions to and ideas/information gained from reading experiences with adults and peers in both formal and informal situations 	<p>Early Reading Booster</p> <p>Read and Respond Punch</p> <p>Reading Shape-Up</p> <p>Reading Comprehension Booster</p>
Use strategies to prepare for reading (before reading)	<ul style="list-style-type: none"> • Survey and preview the text by examining features, such as the title, illustrations, 	<p>Early Reading Booster</p> <p>Read and Respond Punch</p>

	<p>photographs, charts, and graphs</p> <ul style="list-style-type: none"> • Set a purpose for reading the text • Make predictions and ask questions about the text • Make connections to the text from prior knowledge and experiences 	<p>Reading Shape-Up</p> <p>Reading Comprehension Booster</p>
<p>Use strategies to make meaning from text (during reading)</p>	<ul style="list-style-type: none"> • Reread the difficult parts slowly and carefully • Use own words to restate the difficult part • Read on and revisit the difficult part • Skim the text to search for connections between and among ideas • Make, confirm, or adjust predictions • Periodically summarize while reading • Periodically paraphrase important ideas or information • Visualize what was read for deeper understanding • Use a graphic organizer or another note-taking technique to record important ideas or information • Explain personal connections to the ideas or information 	<p>Early Reading Booster</p> <p>Read and Respond Punch</p> <p>Reading Shape-Up</p> <p>Reading Comprehension Booster</p>

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<p>Use strategies to demonstrate understanding of the text (after reading)</p>	<ul style="list-style-type: none">• Identify and explain the main idea• Identify and explain what is directly stated in the text• Identify and explain what is not directly stated in the text by drawing inferences• Draw conclusions or make generalizations about the text	<p>Early Reading Booster</p> <p>Read and Respond Punch</p> <p>Reading Shape-Up</p> <p>Reading Comprehension Booster</p>
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