

The Voluntary State Curriculum (VSC) of The State of Maryland Correlated to Merit Software Reading Comprehension Intermediate Programs.

Middle School

Objective	Expectations	Merit Software
<p>Apply and refine comprehension skills through exposure to a variety of texts, including traditional print and electronic texts</p>	<ul style="list-style-type: none"> • Listen to critically, read, and discuss texts representing diversity in content, culture, authorship, and perspective, including areas, such as race, gender, disability, religion, and socio-economic background • Read a minimum of 25 self-selected and/or assigned books or book equivalents representing various genres • Discuss reactions to and ideas/information gained from reading experiences with adults and peers in both formal and informal situations 	<p>Developing Critical Thinking Skills for Effective Reading</p> <p>Accu-Reading</p> <p>Reading Shape-Up</p>
<p>Use strategies to prepare for reading (before reading)</p>	<ul style="list-style-type: none"> • Select and apply appropriate strategies to prepare for reading the text 	<p>Developing Critical Thinking Skills for Effective Reading</p>

		Accu-Reading Reading Shape-Up
Use strategies to make meaning from text (during reading)	<ul style="list-style-type: none"> Select and apply appropriate strategies to make meaning from text during reading 	Developing Critical Thinking Skills for Effective Reading Accu-Reading Reading Shape-Up

<p>Use strategies to demonstrate understanding of the text (after reading)</p>	<ul style="list-style-type: none"> • Identify and explain the main idea or argument • Identify and explain information directly stated in the text • Draw inferences and/or conclusions and make generalizations • Confirm, refute, or make predictions and form new ideas 	<p>Developing Critical Thinking Skills for Effective Reading</p> <p>Accu-Reading</p> <p>Reading Shape-Up</p>
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