

The Voluntary State Curriculum (VSC) of The State of Maryland Correlated to Merit Software Vocabulary Programs.

Elementary School

| Objective | Expectations | Merit Software |
|---|--|---|
| <p>Develop and apply vocabulary through exposure to a variety of texts Develop and apply vocabulary through exposure to a variety of texts</p> | <ul style="list-style-type: none"> • Acquire new vocabulary through listening to, independently reading, and discussing a variety of literary and informational texts • Discuss words and word meanings daily as they are encountered in text, instruction, and conversation • Collect 12-20 new words for deeper study each week | <p>Vocabulary Fitness</p> <p>Vocabulary Stretch</p> |
| <p>Develop a conceptual understanding of new words</p> | <ul style="list-style-type: none"> • Classify and categorize increasingly complex words into sets and groups • Identify and explain word relationships, to determine the meanings of words • Identify and use correctly new words acquired through study of their relationships to other words | <p>Vocabulary Fitness</p> <p>Vocabulary Stretch</p> |
| <p>Understand, acquire, and</p> | <ul style="list-style-type: none"> • Use context to | |

| | | |
|---------------------------|--|--|
| use new vocabulary | determine the meanings of words <ul style="list-style-type: none">• Use word structure to determine the meaning of words• Use resources to determine the meanings of words• Use new vocabulary in speaking and writing to gain and extend content knowledge and clarify expression | Vocabulary Fitness Vocabulary Stretch |
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Middle School

| Objective | Expectations | Merit Software |
|---|--|---|
| <p>Develop and apply vocabulary through exposure to a variety of texts</p> | <ul style="list-style-type: none"> • Acquire new vocabulary through listening to, independently reading, and discussing a variety of literary and informational texts • Discuss words and word meanings daily as they are encountered in text, instruction, and conversation | <p>Vocabulary Stretch</p> <p>Vocabulary Super Stretch</p> |
| <p>Apply and refine a conceptual understanding of new words</p> | <ul style="list-style-type: none"> • Classify and categorize increasingly complex words • Explain relationships between and among words | <p>Vocabulary Stretch</p> <p>Vocabulary Super Stretch</p> |
| <p>Understand, acquire, and use new vocabulary</p> | <ul style="list-style-type: none"> • Use context to determine the meanings of words • Use word structure to determine the meaning of words • Select and use resources to confirm definitions and gather further information about words • Use new vocabulary in speaking and writing to gain and extend content knowledge and clarify expression | <p>Vocabulary Stretch</p> <p>Vocabulary Super Stretch</p> |

High School

| Objective | Expectations | Merit Software |
|--|---|--|
| Recognize, acquire, and interpret meaning of vocabulary through exposure to text. | <ul style="list-style-type: none">• Identify and acquire new vocabulary from reading and discussing literary and informational text, such as highlighting familiar words used in a new context (river bank/ piggy bank).• Use a variety of strategies to determine meaning of new vocabulary through context and word structure, such as connecting unknown vocabulary.• Identify relationships among new vocabulary such as personification antonyms, synonyms, or words homonyms. | Vocabulary Stretch Vocabulary Super Stretch |