

Maine Grade Level Expectations Correlated to Merit Software Process Writing Programs.

ELEMENTARY GRADES 3-4

Objective	Expectation	Merit Software
<p>Students will use stylistic and rhetorical aspects of writing and speaking to explore ideas, to present lines of thought, to represent and reflect on human experience, and to communicate feelings, knowledge, and opinions.</p>	<ol style="list-style-type: none"> 1. Write pieces and make remarks that begin to use descriptive language that clarifies, enhances, and develops ideas. 2. Write stories (or other pieces) that show a definite beginning (introduction), middle (body), and ending (conclusion). 3. Write essays and make remarks that clearly state or suggest a central idea and provide supporting detail. 4. Write pieces that show awareness of a variety of intended audiences and identifiable purposes. 5. Explain the various purposes of spoken communications. 6. Explain how speakers use physical gestures and eye contact and use this knowledge in their own presentations. 7. Use a variety of media and technological resources to make 	<p>Starter Paragraph Punch</p>

	creative and expository oral presentations.	
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MIDDLE GRADES 5-8

Objective	Expectation	Merit Software
<p>Students will use stylistic and rhetorical aspects of writing and speaking to explore ideas, to present lines of thought, to represent and reflect on human experience, and to communicate feelings, knowledge, and opinions.</p>	<ol style="list-style-type: none"> 1. Write stories with an identifiable beginning, middle, and ending. 2. Write stories that include major events, develop settings, and deal with problems and solutions. 3. Write pieces and deliver oral presentations that use structures appropriate to audience and purpose. 4. Write essays and deliver oral presentations which identify a clear topic and reliably support that topic. 5. Write for both public and private audiences. 6. Write and deliver oral presentations that achieve distinct purposes (e.g., to summarize, to narrate, to inform, to explain). 7. Write pieces and make remarks that use descriptive language to clarify, enhance, and develop ideas. 8. Write pieces and deliver oral presentations that include a variety of sentence structures appropriate to the 	<p>Paragraph Punch</p> <p>Essay Punch</p>

	<p>purpose.</p> <p>9. Write pieces that use a variety of transitional devices (i.e. phrases, sentences, paragraphs).</p> <p>10. Deliver oral presentations that use a variety of strategies of address (e.g., eye contact, hand gestures, voice modulation, changes of rhythm).</p>	
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SECONDARY GRADES

Objective	Expectation	Merit Software
<p>Students will use stylistic and rhetorical aspects of writing and speaking to explore ideas, to present lines of thought, to represent and reflect on human experience, and to communicate feelings, knowledge, and opinions.</p>	<ol style="list-style-type: none"> 1. Write stories that effectively develop such elements as setting, major events, problems and solutions. 2. Write pieces and deliver oral presentations that effectively use descriptive language to clarify, enhance, and develop ideas. 3. Write pieces and deliver oral presentations that include a variety of sentence structures and lengths. 4. Write pieces and deliver oral presentations that are targeted for various audiences (e.g., informed or uninformed, sympathetic or hostile). 5. Write pieces and deliver oral presentations that achieve distinct purposes (e.g., to 	<p>Paragraph Punch</p> <p>Essay Punch</p>

	<p>persuade, evaluate, analyze, defend).</p> <ol style="list-style-type: none">6. Write pieces and deliver oral presentations that effectively employ explicit transitional devices in order to change a situation or to move the reader/listener through the piece.7. Write pieces and deliver oral presentations in which the organization of the work follows from the purpose.8. Write pieces and deliver oral presentations in a personal style, with a discernible voice and effective wording.9. Write essays and deliver oral presentations that reliably support and provide details for the explicitly stated generalizations.	
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