

Maine Grade Level Expectations Correlated to Merit Software Reading Comprehension Basic Programs.

Cluster 1: Reading and Viewing

Content Standard A: Process of Reading: Students will use the skills and strategies of the reading process to comprehend, interpret, evaluate, and appreciate what they have read. Students will:

| Grade Level | Expectation | Merit Software |
|----------------|---|--|
| Grade 3 | R1A1.3 Determine the meaning of unknown words through these strategies: by reading words in context and by using knowledge of word structures (prefixes, suffixes, base words, or multi-syllabic structures). | <ul style="list-style-type: none"> • Early Reading Booster • Read and Respond Punch • Reading Shape-Up • Reading Comprehension Booster |
| Grade 4 | R1A1.4 Determine the meaning of unknown words by using a dictionary, glossary, or other reference sources. | <ul style="list-style-type: none"> • Early Reading Booster • Read and Respond Punch • Reading Shape-Up • Reading Comprehension Booster |
| Grade 5 | <p>R1A8.5 Read for a variety of purposes (e.g., to gain knowledge, to aid in making decisions, to receive instructions, to follow an argument, to enjoy).</p> <p>R1A7.5 Summarize by selecting and paraphrasing important and representative texts/passages, including the sequence of major events when appropriate for the genre.</p> | <ul style="list-style-type: none"> • Early Reading Booster • Read and Respond Punch • Reading Shape-Up • Reading Comprehension Booster |