

# Maine Grade Level Expectations Correlated to Merit Software Reading Comprehension Intermediate Programs.

## Cluster 1: Reading and Viewing

Content Standard A: Process of Reading: Students will use the skills and strategies of the reading process to comprehend, interpret, evaluate, and appreciate what they have read.

Grade Level	Expectation	Merit Software
<b>Grade 6</b>	<p>R1A8.6 Read for a variety of purposes (e.g., to gain knowledge, to aid in making decisions, to receive instructions, to follow an argument, to enjoy).</p> <p>R1A7.6 Summarize whole text by selecting and paraphrasing important and representative texts/passages, including the sequence of major events when appropriate for the genre.</p>	<ul style="list-style-type: none"> <li>• Developing Critical Thinking Skills for Effective Reading</li> <li>• Accu-Reading</li> <li>• Reading Shape-Up</li> </ul>
<b>Grade 7</b>	<p>R1A8.7 Read for a variety of purposes (e.g., to gain knowledge, to aid in making decisions, to receive instructions, to follow an argument, to enjoy).</p>	<ul style="list-style-type: none"> <li>• Developing Critical Thinking Skills for Effective Reading</li> <li>• Accu-Reading</li> <li>• Reading Shape-Up</li> </ul>

	<p>R1A7.7 Summarize whole text by selecting and paraphrasing important and representative texts/passages, including the sequence of major events when appropriate for the genre.</p>	
<p><b>Grade 8</b></p>	<p>Read for a variety of purposes (e.g., to gain knowledge, to aid in making decisions, to receive instructions, to follow an argument, to enjoy).</p> <p>Summarize whole texts by selecting and summarizing important and representative passages.</p>	<ul style="list-style-type: none"> <li>• Developing Critical Thinking Skills for Effective Reading</li> <li>• Accu-Reading</li> <li>• Reading Shape-Up</li> </ul>