

**Michigan State Standards  
correlated to  
Merit Software Reading Comprehension College Prep Programs**

At its July 19, 1995, meeting, the Michigan State Board of Education unanimously adopted the model content standards for curriculum. The content standards provide descriptions of what students should know and be able to do in the subject areas of English language arts, social studies, mathematics and science. In addition, benchmarks in each of the content areas were drafted to further clarify the content standards. The standards and benchmarks are not a state curriculum, but are specifically designed to be used by local districts as they develop their curricula.

Merit’s Reading Comprehension College Prep programs address the following Michigan State Standards:

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Grades 9-12

Subhead	Content Standards	Benchmarks	Merit Software
Reading	Standard 1, 2, 3 Meaning and Communication Standard 1: All students will read and comprehend general and technical material.	1. Use reading for multiple purposes, such as enjoyment, learning complex procedures, completing technical tasks, making workplace decisions, evaluating and analyzing information, and pursuing in-depth studies.	Accu-Reading Set 2, Developing Critical Thinking Skills Sets 3-4, Reading Critically Non-fiction Sets 3-4, Reading Strategies for Career Success Sets 1-2, Literature Based Reading Series 2
Reading	Standard 1, 2, 3 Meaning and Communication Standard 1: All students will read and comprehend general and technical material.	2. Read with developing fluency a variety of texts, such as novels, poetry, drama, essays, research texts, technical manuals, and documents.	Accu-Reading Set 2, Developing Critical Thinking Skills Sets 3-4, Reading Critically Non-fiction Sets 3-4, Reading Strategies for Career Success Sets 1-2, Literature Based Reading Series 2
Reading	Standard 1, 2, 3 Meaning and Communication Standard 1: All students will read and comprehend general and technical material.	4. Selectively employ the most effective strategies to recognize words as they construct meaning, including the use of context clues, etymological study, and reference materials.	Accu-Reading Set 2, Developing Critical Thinking Skills Sets 3-4, Reading Critically Non-fiction Sets 3-4, Reading Strategies for Career Success Sets 1-2, Literature Based Reading Series 2

Reading	Standard 1, 2, 3 Meaning and Communication Standard 3: All students will focus on meaning and communication as they listen, speak, view, read, and write in personal, social, occupational, and civic contexts.	6. Determine the meaning of specialized vocabulary and concepts in oral, visual, and written texts by using a variety of resources, such as context, research, reference materials, and electronic sources.	Accu-Reading Set 2, Developing Critical Thinking Skills Sets 3-4, Reading Critically Non-fiction Sets 3-4, Reading Strategies for Career Success Sets 1-2, Literature Based Reading Series 2
Reading	Standard 5. Literature All students will read and analyze a wide variety of classic and contemporary literature and other texts to seek information, ideas, enjoyment, and understanding of their individuality, our common heritage and common humanity, and the rich diversity of our society.	1. Select, read, listen to, view, and respond thoughtfully to both classic and contemporary texts recognized for quality and literary merit.	Literature Based Reading Series 2
Reading	Standard 7. Skills and Processes All students will demonstrate, analyze, and reflect upon the skills and processes used to communicate through listening, speaking, viewing, reading, and writing.	2. Monitor their progress while using a variety of strategies to overcome difficulties when constructing and conveying meaning, and demonstrate flexible use of strategies across a wide range of situations.	Accu-Reading Set 2, Developing Critical Thinking Skills Sets 3-4, Reading Critically Non-fiction Sets 3-4, Reading Strategies for Career Success Sets 1-2, Literature Based Reading Series 2