

**Michigan State Standards  
correlated to  
Merit Software Vocabulary Programs**

At its July 19, 1995, meeting, the Michigan State Board of Education unanimously adopted the model content standards for curriculum. The content standards provide descriptions of what students should know and be able to do in the subject areas of English language arts, social studies, mathematics and science. In addition, benchmarks in each of the content areas were drafted to further clarify the content standards. The standards and benchmarks are not a state curriculum, but are specifically designed to be used by local districts as they develop their curricula.

Merit’s Vocabulary programs address the following Michigan State Standards:

- Grades 3-5           pg. 1
- Grades 6-8         pg. 2-3
- Grades 9-12       pg. 2

Grades 3-5

Subhead	Content Standards	Benchmarks	Merit Software
Meaning and Communication	Standard 1: All students will read and comprehend general and technical material.	4. Employ multiple strategies to decode words as they construct meaning including the use of phonemic awareness, letter-sound associations, picture cues, context clues, and other word recognition aids.	Vocabulary Stretch Sets 1-2
Meaning and Communication	Standard 3: All students will focus on meaning and communication as they listen, speak, view, read, and write in personal, social, occupational, and civic contexts.	6. Determine the meaning of unfamiliar words and concepts in oral, visual, and written texts by using a variety of resources, such as semantic and structural features, prior knowledge, reference materials, and electronic sources.	Vocabulary Stretch Sets 1-2

Grades 6-8

Subhead	Content Standards	Benchmarks	Merit Software
Meaning and Communication	Standard 1: All students will read and comprehend general and technical material.	4. Employ multiple strategies to recognize words as they construct meaning, including the use of context clues, word roots and affixes, and syntax.	Vocabulary Stretch Sets 1-2

Meaning and Communication	Standard 3: All students will focus on meaning and communication as they listen, speak, view, read, and write in personal, social, occupational, and civic contexts.	6. Determine the meaning of unfamiliar words and concepts in oral, visual, and written texts by using a variety of resources, such as semantic and structural features, prior knowledge, reference materials, and electronic sources.	Vocabulary Stretch Sets 1-2
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Grades 9-12

<b>Subhead</b>	<b>Content Standards</b>	<b>Benchmarks</b>	<b>Merit Software</b>
Meaning and Communication	Standard 1: All students will read and comprehend general and technical material.	4. Selectively employ the most effective strategies to recognize words as they construct meaning, including the use of context clues, etymological study, and reference materials.	Vocabulary Stretch Set 2