

# Minnesota State Standards for English Language Arts Correlated to Merit Software Process Writing Programs

Basic

Objective	Expectations	Merit Software
<p>The student will engage in writing, with attention to organization, focus and quality of ideas.</p>	<ol style="list-style-type: none"> <li>1. Write topic sentences.</li> <li>2. Create multiple paragraph compositions that include:               <ol style="list-style-type: none"> <li>b. correct paragraph indentation style</li> <li>c. an introductory paragraph formulating a thesis</li> <li>d. supporting evidence that upholds an overall thesis</li> <li>e. a concluding paragraph as a summary.</li> </ol> </li> <li>3. Use composing processes, including:               <ol style="list-style-type: none"> <li>a. prewriting - planning strategies such as brainstorming, journaling, sketching, listing, outlining and determining audience, purpose and focus</li> <li>b. drafting – organizing, supporting and putting ideas into sentences and paragraphs</li> <li>c. revising – improving the quality of content, organization, sentence structure and word choice</li> <li>d. editing – correcting errors in spelling and grammar</li> <li>e. publishing – producing a document and sharing the writing with the audience.</li> </ol> </li> </ol>	<p>Starter Paragraph Punch</p>

	<p>4. Create informative reports, including gathering material, formulating ideas based on gathered material, organizing information, and editing for logical progression.</p> <p>5. Use verbalization (discussions, interviews, brainstorming) to prepare for writing.</p>	
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Intermediate

Objective	Expectations	Merit Software
<p>The student will engage in a writing process, with attention to organization, focus, quality of ideas and a purpose.</p>	<p>1. Create multiple paragraph compositions that state, maintain and use details in a logical order to support a main idea.</p> <p>2. Create narratives that develop settings, people/ characters, dialogue, and conflicts using descriptive, concrete language to engage audiences.</p> <p>3. Create informative reports, including gathering material, formulating ideas based on gathered material, organizing information, and editing for logical progression.</p> <p>4. Employ composing processes to develop writing, including:</p> <ul style="list-style-type: none"> <li>a. prewriting - planning strategies such as brainstorming, journaling, sketching, listing, outlining and determining audience, purpose and focus</li> <li>b. drafting – organizing,</li> </ul>	<p>Paragraph Punch</p> <p>Essay Punch</p>

	<p>supporting and putting ideas into sentences and paragraphs</p> <p>c. revising – improving the quality of content, organization, sentence structure and word choice</p> <p>d. editing – correcting errors in spelling and grammar</p> <p>e. publishing – producing a document and sharing the writing with the audience.</p> <p>5. Consider the intended audience when composing text.</p>	
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Advanced

Objective	Expectations	Merit Software
<p>The student will engage in a writing process with attention to audience, organization, focus, quality of ideas, and a purpose.</p>	<ol style="list-style-type: none"> <li>1. Generate, gather, and organize ideas for writing.</li> <li>2. Develop a thesis and clear purpose for writing.</li> <li>3. Make generalizations and use supporting details.</li> <li>4. Arrange paragraphs into a logical progression.</li> <li>5. Revise writing for clarity, coherence, smooth transitions and unity.</li> <li>6. Apply available technology to develop, revise and edit writing.</li> <li>7. Generate footnotes, endnotes and bibliographies in a consistent and widely accepted format.</li> <li>8. Revise, edit and prepare final drafts for intended audiences and purposes.</li> </ol>	<p>Paragraph Punch</p> <p>Essay Punch</p>