

Minnesota State Standards for English Language Arts Correlated to Merit Software Reading Comprehension Basic Programs

I. READING AND LITERATURE

Objective	Expectations	Merit Software
<p>The student will actively engage in the reading process and read, understand, respond to, analyze, interpret, evaluate and appreciate a wide variety of fiction, poetic and nonfiction texts.</p>	<ol style="list-style-type: none"> 1. Read and respond to a variety of high quality, traditional, classical and contemporary literary works specific to America, as well as significant works from other countries. 2. Identify, respond to, and compare and contrast the literary elements of characterization, plot, setting and theme. 3. Identify patterns of sounds such as rhyme and rhythm in poetry. 4. Compare and evaluate similar works by different authors in the same genre or theme. 5. Compare and evaluate two works by the same author. 6. Identify first person and third person point of view. 7. Identify and determine the meanings of similes and metaphors. 8. Critically read and evaluate text to determine author's purpose and point of view. 9. Respond to literature using ideas and details from the text to support reactions and make literary connections. 10. Read from and respond to a variety of fiction, poetic 	<p>Early Reading Booster</p> <p>Read and Respond Punch</p> <p>Reading Shape-Up</p> <p>Reading Comprehension Booster</p>

	and nonfiction texts of increasing complexity for personal enjoyment.	
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