

# Minnesota State Standards for English Language Arts Correlated to Merit Software Reading Comprehension College Preparatory Programs

## I. READING AND LITERATURE

Objective	Expectations	Merit Software
<p>The student will understand the meaning of informational, expository or persuasive texts, using a variety of strategies and will demonstrate literal, interpretive, inferential and evaluative comprehension.</p>	<ol style="list-style-type: none"> <li>1. Monitor comprehension and know when and how to use strategies to clarify the understanding of a selection</li> <li>2. Comprehend and evaluate the purpose, accuracy, comprehensiveness, and usefulness of informational materials.</li> <li>3. Analyze and draw accurate conclusions about information contained in warranties, contracts, job descriptions, technical descriptions and other informational sources, selected from labels, warnings, manuals, directions, applications and forms in order to complete specific tasks.</li> <li>4. Analyze a variety of nonfiction materials selected from ournals, essays, speeches, biographies and autobiographies.</li> <li>5. Summarize and paraphrase main idea and supporting details.</li> <li>6. Trace the logical</li> </ol>	<p>Accu-Reading</p> <p>Developing Critical Thinking Skills for Effective Reading for Upper Grades</p>

	<p>development of an author's argument, point of view or perspective and evaluate the adequacy, accuracy and appropriateness of the author's evidence in a persuasive text.</p> <p>7. Make inferences and draw conclusions based on explicit and implied information from texts.</p> <p>8. Evaluate clarity and accuracy of information, as well as the credibility of sources.</p> <p>9. Identify, understand and explain the various types of fallacies in logic.</p> <p>10. Synthesize information from multiple selections in order to draw conclusions, make predictions, and form interpretations.</p>	
--	--	--