

Minnesota State Standards for English Language Arts Correlated to Merit Software Reading Comprehension Intermediate Programs

I. READING AND LITERATURE

Objective	Expectations	Merit Software
<p>The student will understand the meaning of texts, using a variety of strategies, and will demonstrate literal, interpretive, inferential and evaluative comprehension.</p>	<ol style="list-style-type: none"> 1. Comprehend, interpret and evaluate text by asking and answering questions. 2. Recall and use prior learning and preview text to prepare for reading. 3. Use knowledge of narrative and expository text structures and subject specific texts to summarize content. 4. Make inferences and draw conclusions based on explicit and implied information from texts. 5. Create outlines, logical notes and summaries across content areas. 6. Use texts' structural organizers, such as graphics, illustrations, references, notes, introductions, boldface type and subheadings to aid comprehension. 7. Distinguish statements of fact from opinion and give examples from text. 8. Critically read and evaluate to determine the author's 10. Scan a passage to determine relevant information and skim the text to locate specific information. 11. Identify devices used in persuasive text purpose, 	<p>Developing Critical Thinking Skills for Effective Reading</p> <p>Accu-Reading</p> <p>Reading Shape-Up</p>

	point of view, audience and message. 9. Follow written directions in technical reading.	
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