

Minnesota State Standards for English Language Arts Correlated to Merit Software Writing Mechanics - Grammar Programs

Basic

Objective	Expectations	Merit Software
The student will apply standard English conventions when writing	1. Compose complete sentences when writing. 2. Identify and correct spelling of frequently used words and common homophones. 3. Spell roots, suffixes, prefixes, and syllable constructions correctly. 4. Apply grammar conventions correctly in writing, including: a. verb tense b. adverbs c. prepositions d. subject and verb agreement e. possessive pronouns. 5. Apply punctuation conventions correctly in writing, including: a. apostrophes b. capitalization of proper nouns c. abbreviations d. sentence beginnings. e. commas in a series f. quotation marks	Grammar Fitness

Intermediate

Objective	Expectations	Merit Software
<p>The student will apply standard English conventions when writing.</p>	<ol style="list-style-type: none"> 1. Compose complete sentences when writing. 2. Edit writing for correct spelling and sentence clarity. 3. Apply grammar conventions correctly in writing, including: <ol style="list-style-type: none"> a. consistent verb tense b. subject and verb agreement with simple and compound subjects c. nominative, reflexive, objective, and possessive pronouns, pronoun/antecedent agreement d. subject and verb agreement when interrupted by a phrase. 4. Apply punctuation conventions correctly in writing, including: <ol style="list-style-type: none"> a. apostrophes b. semi-colon c. capitalization of proper nouns d. abbreviations e. sentence beginnings and first words in quotes f. commas (in compound sentences, and after subordinating conjunctions, noun of address, and non-essential clauses) g. quotation marks (to identify dialogue). 	<p>Grammar Fitness</p> <p>Grammar Shape-Up</p> <p>Write It Right</p> <p>Grammar Fitness for Upper Grades</p>

Advanced

Objective	Expectations	Merit Software
<p>The student will apply standard English conventions when writing</p>	<ol style="list-style-type: none"> 1. Understand the differences between formal and informal language styles and use each appropriately. 2. Use an extensive variety of correctly punctuated sentences for meaning and stylistic effect. 3. Edit writing for correct grammar, capitalization, punctuation, spelling, verb tense, sentence structure, and paragraphing to enhance clarity and readability: <ol style="list-style-type: none"> a. Correctly use reflexive case pronouns and nominative and objective case pronouns, including <i>who</i> and <i>whom</i>. b. Correctly use punctuation such as the comma, semicolon, colon, hyphen, and dash. c. Correctly use <i>like/as if</i>, <i>any/any other</i>, <i>this kind/these kinds</i>, <i>who/that</i>, and <i>every/many</i> when they occur in a sentence. d. Correctly use verb forms with attention to subjunctive mood, subject/verb agreement, and active/passive voice. e. Correctly use the possessive pronoun before the gerund. 	<p>Grammar Fitness for Upper Grades</p> <p>Write It Right</p> <p>Grammar Shape-Up</p>