

**Missouri State Show-Me Standards
correlated to
Merit Software Vocabulary Programs**

The academic standards incorporate and strongly promote the understanding that active, hands-on learning will benefit students of all ages. By integrating and applying basic knowledge and skills in practical and challenging ways across all disciplines, students experience learning that is more engaging and motivating. Such learning stays in the mind long after the tests are over and acts as a springboard to success beyond the classroom.

These standards for students are not a curriculum. Rather, the standards serve as a blueprint from which local school districts may write challenging curriculum to help all students achieve their maximum potential. Missouri law assures local control of education. Each school district will determine how its curriculum will be structured and the best methods to implement that curriculum in the classroom.

Merit’s Vocabulary programs address the following Missouri State Show-Me Standards:

Grades 3-5 pg. 1-2
Grades 6-12 pg. 2

Grades 3-5

| Subhead | Performance Goal | Performance Standard | Knowledge Standard | Merit Software |
|----------------|---|--|---|---|
| Writing | GOAL 2: Students in Missouri public schools will acquire the knowledge and skills to communicate effectively within and beyond the classroom. | Students will demonstrate within and integrate across all content areas the ability to: 1. plan and make written, oral and visual presentations for a variety of purposes and audiences | Communication Arts In Communication Arts, students in Missouri public schools will acquire a solid foundation which includes knowledge of and proficiency in 1. speaking and writing standard English (including grammar, usage, punctuation, spelling, capitalization) | Vocabulary Stretch Set 1; Vocabulary Fitness Set 1 |

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| Writing | GOAL 2: Students in Missouri public schools will acquire the knowledge and skills to communicate effectively within and beyond the classroom. | Students will demonstrate within and integrate across all content areas the ability to: 2. review and revise communications to improve accuracy and clarity | Communication Arts In Communication Arts, students in Missouri public schools will acquire a solid foundation which includes knowledge of and proficiency in 4. writing formally (such as reports, narratives, essays) and informally (such as outlines, notes) | Vocabulary Stretch Set 1; Vocabulary Fitness Set 1 |
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Grades 6-12

| Subhead | Performance Goal | Performance Standard | Knowledge Standard | Merit Software |
|---------|---|--|---|---|
| Writing | GOAL 2: Students in Missouri public schools will acquire the knowledge and skills to communicate effectively within and beyond the classroom. | Students will demonstrate within and integrate across all content areas the ability to: 1. plan and make written, oral and visual presentations for a variety of purposes and audiences | Communication Arts In Communication Arts, students in Missouri public schools will acquire a solid foundation which includes knowledge of and proficiency in 1. speaking and writing standard English (including grammar, usage, punctuation, spelling, capitalization) | Vocabulary Stretch Set 2, Vocabulary Fitness Set 2 |
| Writing | GOAL 2: Students in Missouri public schools will acquire the knowledge and skills to communicate effectively within and beyond the classroom. | Students will demonstrate within and integrate across all content areas the ability to: 2. review and revise communications to improve accuracy and clarity | Communication Arts In Communication Arts, students in Missouri public schools will acquire a solid foundation which includes knowledge of and proficiency in 4. writing formally (such as reports, narratives, essays) and informally (such as outlines, notes) | Vocabulary Stretch Set 2, Vocabulary Fitness Set 2 |