

**Mississippi State Standards
correlated to
Merit Software Reading Comprehension College Prep Programs**

The Language Arts Framework, revised in 2000, provides a description of what students should know and do in English, language arts, and reading classrooms, kindergarten through twelfth grade. The framework addresses the interrelatedness of reading, writing, speaking, listening, and viewing. The framework combines and replaces the previously separate curriculum structures for reading and for English language arts. The framework takes effect in fall 1997 and may be taught in the transition year 1996-97.

Merit’s Reading Comprehension College Prep programs address the following Mississippi Language Arts Framework Standards:

- Grade 9 pg. 1
- Grade 10 pg. 2
- Grade 12 pg. 2

Grade 9

Subhead	Competencies	Suggested Objectives	Merit Software
Reading	8. Read, discuss, analyze, and evaluate literature from various genres and other written material.	c. Read for enjoyment, appreciation, information, and completion of a task.	Accu-Reading Set 2, Developing Critical Thinking Skills Set 3, Reading Critically Non-fiction Set 3, Reading Strategies for Career Success Set 1, Literature Based Reading Series 2
Reading	8. Read, discuss, analyze, and evaluate literature from various genres and other written material.	d. Read to increase vocabulary and enhance learning.	Accu-Reading Set 2, Developing Critical Thinking Skills Set 3, Reading Critically Non-fiction Set 3, Reading Strategies for Career Success Set 1, Literature Based Reading Series 2
Reading	8. Read, discuss, analyze, and evaluate literature from various genres and other written material.	e. Read analytically to distinguish fact from opinion, to determine cause and effect, and to infer information.	Accu-Reading Set 2, Developing Critical Thinking Skills Set 3, Reading Critically Non-fiction Set 3, Reading Strategies for Career Success Set 1, Literature Based Reading Series 2

Grade 10

Subhead	Competencies	Suggested Objectives	Merit Software
Reading	8. Read, discuss, analyze, and evaluate literature from various genres and other written material.	a. Read and explore increasingly complete works, both classic and contemporary, for oral discussion and written analysis.	Accu-Reading Set 2, Developing Critical Thinking Skills Sets 3-4, Reading Critically Non-fiction Sets 3-4, Reading Strategies for Career Success Sets 1-2, Literature Based Reading Series 2
Reading	8. Read, discuss, analyze, and evaluate literature from various genres and other written material.	b. Read, discuss, and interpret literature to make connections to life.	Literature Based Reading Series 2
Reading	8. Read, discuss, analyze, and evaluate literature from various genres and other written material.	e. Read for enjoyment, appreciation, and comprehension of plot, style, vocabulary, etc.	Accu-Reading Set 2, Developing Critical Thinking Skills Sets 3-4, Reading Critically Non-fiction Sets 3-4, Reading Strategies for Career Success Sets 1-2, Literature Based Reading Series 2

Grade 12

Subhead	Competencies	Suggested Objectives	Merit Software
Reading	6. Explore cultural contributions to the history of the English language and its literature.	b. Respond to literary texts to gain understanding of the human condition in particular cultures and during specific literary periods.	Literature Based Reading Series 2