

# Montana Standards for Reading Correlated to Merit Software Comprehension Basic Programs

## ELEMENTARY SCHOOL READING

CONTENT STANDARD	STUDENT LEARNING EXPECTATIONS	MERIT SOFTWARE
<p>Standard 1: Students construct meaning as they comprehend, interpret and respond to what they read.</p>	<ol style="list-style-type: none"> <li>1. Make predictions and connections between new material and previous information.</li> <li>2. Incorporate new information into existing knowledge to draw conclusions and make application.</li> <li>3. Provide oral and written responses to ideas and feelings generated by the reading material.</li> <li>4. Demonstrate basic understanding of main ideas and supporting details.</li> <li>5. Retell key elements of reading material</li> </ol>	<p>Early Reading Booster</p> <p>Reading Comprehension Booster</p> <p>Reading Shape-Up</p> <p>Read and Respond Punch.</p>
<p>Standard 2: Students apply a range of skills and strategies to read.</p>	<ol style="list-style-type: none"> <li>1. Demonstrate understanding of literary elements.</li> <li>2. Identify literacy devices.</li> <li>3. Use features and organization to comprehend complex material.</li> <li>4. Adjust fluency, rate and style of reading with guidance.</li> <li>5. Identify and apply reading strategies including decoding words, self-correcting and re-reading.</li> <li>6. Ask questions prior to, during and after reading.</li> </ol>	<p>Early Reading Booster</p> <p>Reading Comprehension Booster</p> <p>Reading Shape-Up</p> <p>Read and Respond Punch</p>