

# Montana Standards for Reading Correlated to Merit Software Comprehension College Preparatory Programs

## HIGH SCHOOL READING

CONTENT STANDARD	STUDENT LEARNING EXPECTATIONS	MERIT SOFTWARE
Standard 1: Students construct meaning as they comprehend, interpret and respond to what they read.	<ol style="list-style-type: none"> <li>1. Make predictions and inferences within material and between new material and previous information.</li> <li>2. Integrate new important information with existing knowledge to draw conclusions and make application.</li> <li>3. Provide oral and written responses to ideas provide examples of the way in which these influence one's life and role in society.</li> <li>4. Demonstrate understanding of main ideas and formulate arguments using supporting evidence.</li> <li>5. Accurately paraphrase reading material reflecting tone and point of view.</li> </ol>	<p>Accu-Reading</p> <p>Developing Critical Thinking Skills for Upper Grades</p> <p>Science Reading for College Prep</p> <p>Social Studies Reading for College Prep</p> <p>Reading Strategies for Career Success.</p>
Standard 2: Students apply a range of skills and strategies to read.	<ol style="list-style-type: none"> <li>1. Decoding and analysis of words</li> <li>2. Identify, analyze and evaluate literary elements.</li> <li>3. Use features and organization to comprehend complex material.</li> <li>4. Adjust fluency, rate and style of reading.</li> <li>5. Use a variety of reading strategies to comprehend meaning.</li> </ol>	<p>Accu-Reading</p> <p>Developing Critical Thinking Skills for Upper Grades</p>