

**North Carolina State Standards
correlated to
Merit Software Reading Comprehension College Prep Programs**

The revised curriculum (1999) is based upon surveys of the effectiveness of the previous curriculum, current educational research, and input from public school teachers, administrators, college and university faculties, parents, and business and community leaders. In addition, the revised curriculum is based on national curriculum standards developed jointly by the National Council of Teachers of English and the International Reading Association and on language arts standards developed by the National Assessment of Educational Progress.

The *North Carolina English Language Arts Standard Course of Study* clearly defines a curriculum supporting the ABC’s school reform effort as well as the North Carolina Testing Program. These revisions maintain a forward focus by looking at what students will need to know and to be able to do as successful and contributing citizens in our state and nation in the years ahead.

Merit’s Reading Comprehension College Prep programs address the following North Carolina State Standards:

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Grade 9

Subhead	Competency Goals	Objectives	Benchmarks	Merit Software
Reading	Competency Goal 5 The learner will demonstrate understanding of various literary genres, concepts, elements, and terms.	5.01 Read and analyze various literary works by:	<ul style="list-style-type: none"> • determining a character’s traits from his/her actions, speech, appearance, or what others say about him or her. 	Literature Based Reading Series 2