

# North Dakota State Standards Correlated to Merit Software Process Writing Programs

## Elementary School

Objective	Expectations	Merit Software
<p>Students engage in the writing process</p>	<ol style="list-style-type: none"> <li>1. Demonstrate planning ideas to organize thoughts before writing; e.g., webbing, listing, graphic organizers, taking notes</li> <li>2. Organize and develop ideas by writing at least three paragraphs with topic sentences and supporting details</li> <li>3. Use indentation, capitalization, and punctuation to write paragraphs</li> <li>4. Incorporate vocabulary in writing</li> <li>5. Review and monitor a written piece for organization, elaboration, description, clarity, and syntax to improve fluency and meaning</li> <li>6. Revise written text based on feedback from peers and/or teacher conferences</li> <li>7. Use proofreading marks to edit written text for capitalization, punctuation, spelling, sentence structure, paragraph indentation</li> </ol>	<p>Starter Paragraph Punch</p>

### Middle School

Objective	Expectations	Merit Software
Students engage in the writing process	<ol style="list-style-type: none"> <li>1. Produce persuasive writing; e.g., editorials, essays, business letters and opinions</li> <li>2. Use writing to develop ideas for writing topics</li> <li>3. Use language and format appropriate for intended audience and purpose</li> <li>4. Use prewriting product to create a first draft</li> <li>5. Incorporate grade-level appropriate vocabulary in writing</li> <li>6. Use organizational patterns; e.g., introduction, body, conclusion <i>or</i> exposition/body/resolution</li> <li>7. Edit for grammar, mechanics, usage, and spelling</li> </ol>	Paragraph Punch  Essay Punch

### High School

Objective	Expectations	Merit Software
Students engage in the writing process	<ol style="list-style-type: none"> <li>1. Write business or other formal documents, including resumes, scholarship letters, and letters of inquiry or complaint</li> <li>2. Write persuasive compositions</li> <li>3. Organize the ideas and details of a composition according to purpose</li> <li>4. Elaborate ideas through word choice and description using</li> </ol>	Paragraph Punch  Essay Punch

	<p>grade-level vocabulary</p> <ol style="list-style-type: none"><li>5. Organize and write compositions</li><li>6. Edit and revise compositions for standard writing conventions and appropriate tone</li><li>7. Edit and revise compositions for unity, coherence, clarity, and fluency</li></ol>	
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